

LESSON PLANS

International Women's Day

Exploring Women's Rights Issues from International Women's Day



Women's Protest



Gender Pay Gap



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GRADE LEVEL	B1+ - B2
CLIL SUBJECT	HISTORY
OBJECTIVE	• Students will critically analyse the concept of gender equality and identify a contemporary women's rights issue. • Students will collaboratively develop an awareness campaign using the See-Think-Wonder framework. • Students will explore effective communication strategies for a chosen target audience.
MATERIALS NEEDED	• Whiteboard and markers • Projector or flip chart • Printed materials on various women's rights issues • Internet access for research
LESSON DURATION	75 MINUTES



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LESSON PROCEDURE

1. **INTRODUCTION (5 minutes):**

- Briefly discuss International Women's Day and its historical context.
- Acknowledge the ongoing struggle for gender equality and the existence of contemporary challenges.

2. **SEE (10 minutes):**

- Divide students into small groups.
- Present a thought-provoking image or short video clip highlighting a current women's rights issue (gender pay gap, access to education for girls, workplace discrimination) and their achievements.
- Allow students to observe silently for a few minutes.

3. **THINK (10 minutes):**

- In small groups, students discuss their initial observations and reactions:
 - 1.What is happening in the image/video?
 - 2.What specific issue(s) are depicted?
 - 3.What emotions does it evoke?

4. **WONDER (20 minutes):**

- Facilitate a class discussion on the commonalities and differences between the issues presented.
- Guide students to analyse the root causes and implications of the women's rights issues discussed.
- Encourage critical thinking by asking questions such as:
 - 1.What patterns do you see?
 - 2.How might these issues impact individuals and society as a whole?
 - 3.What does this show us about how equal men and women are now?
 - 4.What do you think might be the reasons behind or consequences of what you see in the picture/video?
 - 5.What questions do you have about the issue and its impact?

5. **CAMPAIGN DEVELOPMENT (30 minutes):**

- Based on the previous discussion, students choose a specific women's rights issue to focus on for their awareness campaign.
- Divide students into small groups.
- Each group can use these questions to create their campaign:
 - 1.Who are we trying to reach with this campaign? (peers, school administration, wider community).
 - 2.What are the interests and values of our target audience?
 - 3.How can we make sure our campaign message fits with different cultures and includes everyone?
 - 4.What do we want people to understand about the women's rights issue we've chosen?
 - 5.How can we say our message so everyone gets it, remembers it, and it's not too long?
 - 6.What feelings do we want people to have when they see our campaign?
 - 7.What fun or interesting ways can we use to get attention and tell our story? (like challenges, quizzes, pictures, or stories)
 - 8.How can we get people to join in and be part of our campaign? (like asking them to do something, using interactive stuff, and getting their thoughts)
 - 9.What can we do to keep people thinking and acting even after International Women's Day is over?

CLOSURE	• Each group presents their campaign design to the class. • Facilitate a class discussion on the different approaches and strategies used by each group. • Summarise the key takeaways from the campaign designs and discuss the potential impact of raising awareness about women's rights issues.
ASSESSMENT	Monitor students' participation and engagement during the interactive discussions and evaluate the clarity and effectiveness of the proposed awareness campaigns.
EXTENSION	This exercise encourages personal responsibility and sustained commitment: • Prompt students to reflect individually on how they can contribute to addressing the women's rights issue beyond the awareness campaign. • Have them jot down specific actions they can take in their personal lives, such as promoting inclusivity, challenging stereotypes, or supporting relevant causes. This sharing helps everyone feel responsible and encourages others to do the same: • Ask students to tell the class one thing they will do to help with the women's rights issue. • Remind them that even small actions together can make a big difference in making our society fairer for everyone.