

LESSON PLANS

International Women's Day Recognizing Remarkable Women



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GRADE LEVEL	A2-B1
CLIL SUBJECT	HISTORY
OBJECTIVE	• Students will understand the significance of International Women's Day. • Students will identify and appreciate the achievements of diverse women around the world. • Students will critically analyse the representation of women in various media and challenge existing stereotypes.
MATERIALS NEEDED	• Images related to International Women's Day (diverse women in various roles, protest signs, historical figures). • Short video clips or quotes from influential women. • Whiteboard and markers.
LESSON DURATION	50 MINUTES

LESSON PROCEDURE

1. **INTRODUCTION (10 minutes):**

- Begin with a brief discussion on what the students know about International Women's Day.
- Encourage them to share any personal experiences or thoughts they might have.

2. **SEE (10 minutes):**

- Present the images featuring diverse women.
- Allow students to observe silently for a few minutes.
- After each image, ask questions like:
 1. What emotions does this image evoke?
 2. How do you think the people in the picture might be feeling?
 3. What kind of place or setting is shown in the image?
 4. Do you notice anything interesting or surprising in the picture?
 5. Can you guess what this image is trying to tell us about women?
 6. If you could talk to one of the women in the pictures, what questions would you ask her?

3. **THINK (10 minutes):**

- Share short video clips or quotes from influential women.
- Ask students to reflect on the messages conveyed and how they relate to the theme of International Women's Day.
- Use guiding questions like:
 1. What thoughts come to your mind after hearing this quote?
 2. What specific actions or achievements mentioned in the video do you find inspiring?
 3. Can you find any words that you really like in the quote?
 4. Are the videos or quotes similar or different? How?
 5. What can you do to help and support others, like the people in the videos or quotes?
 6. Do you agree with what the people in the videos or quotes are saying? Why or why not?

4. **WONDER (20 minutes):**

- Divide the class into small groups.
- Provide each group with a set of discussion questions related to women's rights, challenges, and achievements.
- Encourage students to express their opinions, share insights, and discuss the questions together.
- Questions might include:
 1. Can you think of ways we can celebrate International Women's Day at school or in our community?
 2. What changes do you wish to see in the way people think about boys and girls?
 3. Can you think of any women you know personally who inspire you? Why?
 4. Do you think it's fair that sometimes people are treated differently because of their gender? Why or why not?
 5. What do you think life is like for girls and women in different parts of the world?
 6. Why do you think International Women's Day is important?

CLOSURE	• Bring the groups back together for a whole-class discussion. • Ask each group to write down one key takeaway from the lesson on a piece of paper and to share their key insights and thoughts from the discussion. • Highlight new vocabulary and expressions related to the topic. • Discuss phrases commonly used in the context of gender equality.
ASSESSMENT	Monitor students' participation and engagement during the interactive discussions and provide feedback accordingly.
EXTENSION	Assign students to research and present a brief report on a notable woman from history or current times who has made significant contributions to society.