



Don't Throw the Baby Out with the Bathwater!



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TESOL Italy Virtual Convention *Enriching Learning & Teaching*
13-14 Nov. 2020

Overview

1. Emergency
2. Digital Portfolios
3. Tools
4. Critical Considerations
5. Feedback to Feed Forward

How can we trace our students'
progress online and **keep track**
of *all* their work?

1. Emergency

- Transformed teaching
- Transformed assessment
- What next?

—

How can we make **our online**
teaching and our students'
learning *sustainable* over time?

Make student thinking visible!

(And learning too!)

Visible Thinking Routines
help make teaching and learning
sustainable over time!

digital or e-portfolios can empower all students to **learn for themselves in flexible, collaborative ways, both inside and outside classrooms** while documenting learning and thinking processes and **giving all students a voice**



2. Digital portfolios

Three types

→ **Process**

→ **Showcase**

→ **Hybrid**

Process

1 Creation

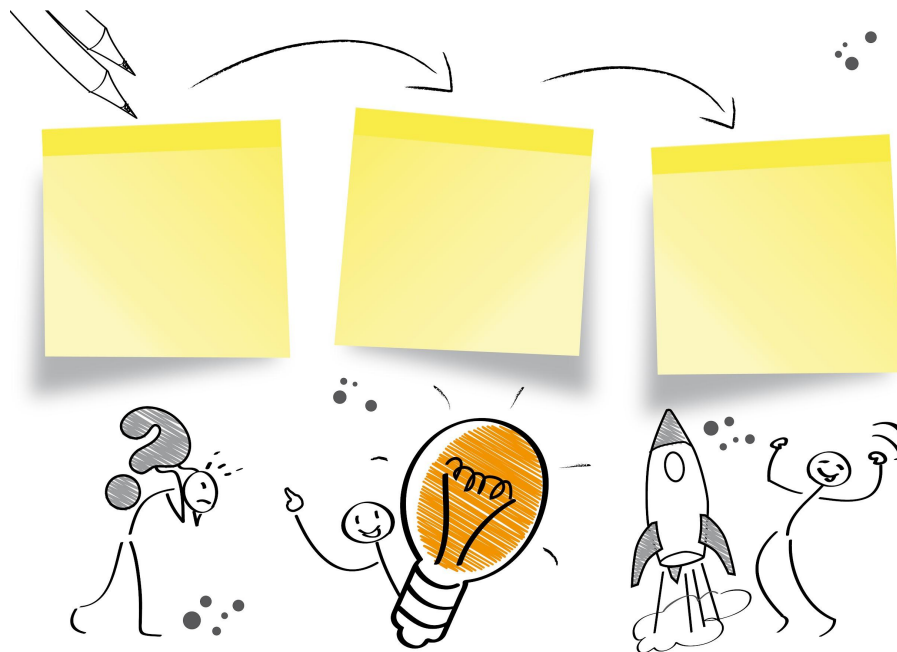
- digital books
- videos
- podcasts
- collaborative writing

2 Reflection

- time
- guiding questions
- curating structure

3 Feedback

- share
- gather ideas/considerations
- improve



Tip:

Encourage students to curate comments and screenshots as a demonstration of their growth during the process.

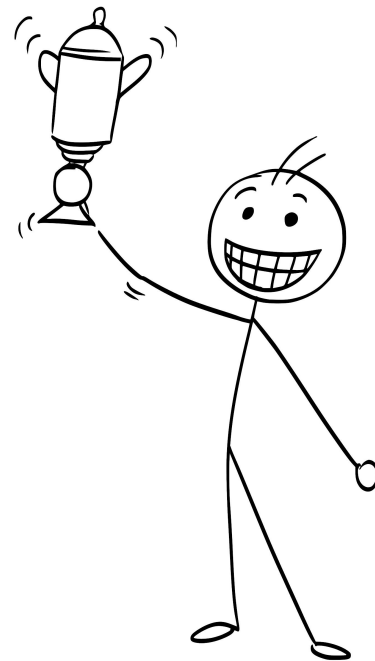
Showcase

1 Creation

- best artifact of learning
- simplistic design
- analog vs digital - smartphone camera

2 Publication

- platform
- Seesaw - class
- school/class blog or website - public



Tip:

Encourage students to publish their portfolios on social media (Twitter/Instagram), in order to connect with experts who might push their thinking further.

Hybrid

1 Creation (same as Process)

- digital books
- videos
- podcasts
- collaborative writing
-

2 Reflection (same as Process)

- time
- guiding questions
- curating structure

3 Feedback

- video recordings explaining learning and thinking process
- share on Seesaw or class website
- gather ideas/considerations
- improve

4 Publication

- showcase favourite pieces
- choose platform
- share with the world!

Tip:

If students create portfolios every year they can continue to work on a project and improve their skills year after year.



3. Tools

- Folders for collating and sharing
- Collaborative walls
- Video for student voice
- Creating books

Google Drive



Create a Portfolio folder :

- Pictures
- Documents
- Presentations
- Drawings

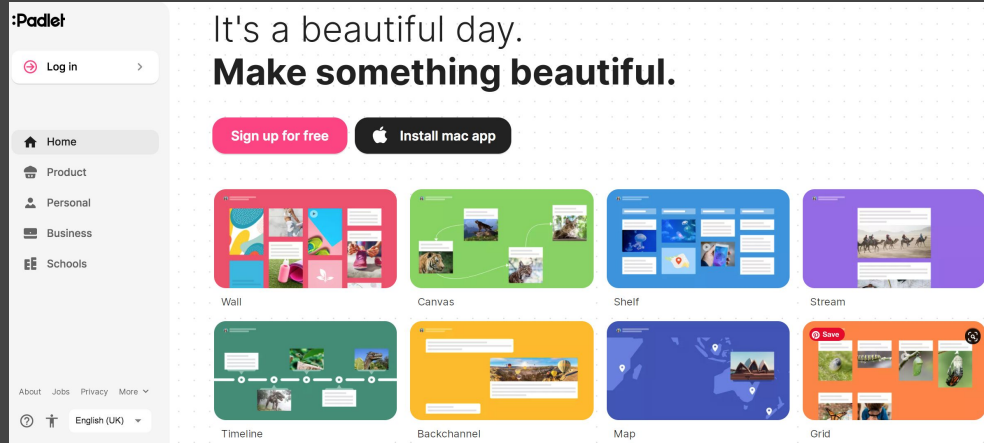


Share whole folder via email link with teacher / parents

My e-portfolio on Google Drive

The screenshot shows the Google Drive web interface. On the left sidebar, the 'New' button is visible, followed by a list of folders: 'MY PORTFOLIO', 'MY BOOKS', 'MY PADLETS' (which is selected and highlighted in blue), 'MY VIDEOS', and 'MY VISIONBOARDS'. The main area displays the breadcrumb path 'My Drive > MY PORTFOLIO > MY PADLETS'. Below this, there is a table listing the contents of the 'MY PADLETS' folder. The table has four columns: 'Name', 'Owner', 'Last modified', and 'File size'. The first row is highlighted in blue and contains 'PADLET 1: CHALK TALK', 'me', '5:25 PM me', and '—'. The second row contains 'PADLET 2: LOOKING 10X2', 'me', '5:26 PM me', and '—'. The third row contains 'PADLET 3: SEE THINK WONDER', 'me', '5:28 PM me', and '—'. Above the table, there are icons for sharing, adding people, viewing, deleting, and a menu, as well as a grid view icon and an information icon.

Name ↑	Owner	Last modified	File size
 PADLET 1: CHALK TALK	me	5:25 PM me	—
 PADLET 2: LOOKING 10X2	me	5:26 PM me	—
 PADLET 3: SEE THINK WONDER	me	5:28 PM me	—



Padlet

A blank digital wall that students can add their ideas to in the form of videos, images, graphs and text.

www.padlet.com

Making thinking visible

Looking 10x2

Visible Thinking Routine

Daide List 1

- 1 rugby ball
- 2 bike
- 3 karate
- 4 runner
- 5 swimmer
- 6 skis
- 7 mountains
- 8 team
- 9 lights
- 10 gymnast

Daide List 2

- 1 tennis racquet
- 2 track
- 3 runner
- 4 wheelchair
- 5 winner
- 6 skateboard
- 7 windsurf
- 8 goggles
- 9 skillift
- 10 stadium



Tommy List 1

- 1 tennis player
- 2 champion
- 3 T-shirt
- 4 tennis ball
- 5 friends
- 6 bike
- 7 helmet
- 8 numbers
- 9 swimmer
- 10 sea

Tommy List 2

- 1 dart board
- 2 swimming cap
- 3 trainers
- 4 players
- 5 fencing
- 6 rollerskates
- 7 snowboard
- 8 shorts
- 9 team
- 10 snow



See Think Wonder

What do you see? What do you think? What does it make you wonder?



SEE

I see...

... glasses, friends,
teens, hat, books,
guitar, pencil, phone,
flags, hello, a rubber

THINK

I think...

...it's about different
teenagers from all over
the world.

WONDER

I wonder...

...what's on the phone?
...what's the name of the dog?

5 Chalk talk Is it good to be competitive?

- 1 Work in groups. Copy the question in the centre of a piece of paper.
- 2 What do you think about the question? Write down your ideas around it. You can use key words and sentences from this unit.
- 3 Draw lines to connect some of the ideas. What questions do you have? Add them to the ideas.

Chalk Talk





UNIVPM Every Picture Tells a Story

Look at the picture. Write your notes in three SEPARATE post-it notes and put under correct column: 1 See 2 Think 3 Wonder Sign your first name on each note

1 SEE

What can you see?



see

Bike, helmet, cyclist, tyre, mask....

Sarah

see

bike, street, people, race, t-shirt,
mask, motorbike, sponsor, helmet

See

Bike, motorbike, cyclists, helmets,
face mask, fans, road, flag, nature,
sponsor

2 THINK

What do you think?

think

- it is a race
- the person at the front doesn't
know about the accident... etc

think

-it is a race
-Probably the cyclist with the yellow
t-shirt is the first off the race
-Maybe the cyclist that fall off his
bike will lose the race
-Probably the only one with the
motorbike saw the fall of the
cyclist

Think

-There is a race
-one cyclist is falling of his bike
-other cyclists are going ahead
-fans are watching the race

3 WONDER

What do you wonder?

wonder

If the person had...
If the accident...
How...
Why....
etc

wonder

-why the cyclist fall off his bike?
-how long is it the race?
-will be stop the race after the fall
of the cyclist?
-who will help the cyclist?

Wonder

-why is the cyclist falling?
-where is the race going on?
- Are the cyclists ahead aware of
the falling?
-Who is gonna be the winner?

Materials

Oudenaarde, Belgium

French cyclist Julian Alaphilippe of
Deceuninck-Quick-Step falls after
crashing into a motorbike, as he rides
behind Belgian Wout Van Aert of Team
Jumbo-Visma during the Tour of Flanders
one-day cycling race.
Photograph: Luc
Claessen/Belga/AFP/Getty Images



Julian Alaphilippe undergoes surgery aft...
Julian Alaphilippe has undergone surger...
eurosport



Cycling: Julian Alaphilippe crashes out o...
Alaphilippe eventually sat up, holding his...
newshub

Task

1 Report - Reading and Writing

1. Skim read the three articles
and summarise the key points
in a report.

Make sure you include details
about the race, the people, details
of the accident, the racer's state of
health and eventual medical care.

2 Report - Oracy

2. Create a video of your report of
flipgrid.

Your Username is your SURNAME
in capital letters.

group code howell8859
Password UNIVPM2020

Flipgrid codes (QR useful if

UNIVPM Every Picture Tells a Story

Look at the picture. Write your notes in three SEPARATE post-it notes and put under correct column: I See
2 Think 3 Wonder Sign your first name on each note

SARAH M HOWELL OCT 28 2020 11:40AM

1 SEE

What can you see?



see

bike, helmet, cyclist, tyre, mask...

Sarah

see

bike, street, people, race, t-shirt, mask, motorbike, sponsor, helmet

See

bike, motorbike, cyclists, helmets, face mask, Jans, road, flag, nature, sponsor

see

bike, cyclists, helmet, motorbike, gloves, socks, mask, t-shirt, street, people
Matteo

See

bike, cyclists, motorbike, sponsor, helmet, uniform, motorcyclist
Leonardo

See

bike, competition, public, athletes, cyclists, motorbike, shoes, gloves, helmets, socks, t-shirts, wheels
Marika

See

Three bikes, three cyclists, bicycle race, acid gloves, helmets, bike suit, shoes, motorbike, water bottle
Lorenso

see

bike, athlete, competition, incident, pain, fall shoes, socks, gloves, helmet, motorbike, Jans

Bikes, street, motorbike, crowd, trees, lines, riders, flag, mask, t-shirts, socks, shoes, wheel
Giammarco

see

Bicycles, equipment, cyclists, speed, fall, motorbike, street, line, trees, concentration
Christian

See

Bikes, cyclists, crowd, helmets, gloves, cones, trees, bushes, motorcycle, shoes, socks, wheel
Roberta

See

Bike, street, gloves, shoes, socks, race, pain, crown, helmet, injury, competition, motorcyclist
Matilde

2 THINK

What do you think?

think

- It is a race
- the person at the front doesn't know about the accident... etc

think

- It is a race
- Probably the cyclist with the yellow t-shirt is the first off the race
- Maybe the cyclist that fall off his bike will lose the race
- Probably the only one with the motorbike saw the fall of the cyclist

Think

- There is a race
- one cyclist is falling off his bike
- other cyclists are going ahead
- fans are watching the race
- we are probably in the countryside

think

- It is a race
- people on the background are watching the race
- maybe the cyclist with yellow t-shirt is the first in the race
- there is a cyclist that is falling
Matteo

Think

- It is a race
- The cyclist in the white uniform is falling
- other cyclists are continuing the race
- people on the right, are watching the race
- The passenger of the motorcycle saw the accident

Leonardo

Think

- It is a cycling race
- there are three cyclists
- the cyclist with the white equipment is falling
- the other two cyclists in front of him are going ahead
- the one with the yellow t-shirt is the first of the three cyclists we can see

-probably the two bikers are there for cyclists' safety.
Marika

- It's a bike race
- It's almost the end of the race
- the last of the three cyclists had an accident, probably he hit something
- the motorcyclist and the public saw the accident
- the fallen guy broke something
Lorenso

think

- there is a race
- one of the athlete is falling
- the other athletes are continuing the race.
- people on the edge of the street are watching the race
Aurea

I think it's a tough competition
I think none of them, except for the crowd, noticed an accident.
-why the cyclist fall off his bike?
-how long is it the race?
-will be stop the race after the fall of the cyclist?
-why the athlete has had the incident?
I think the rider who is falling off is going to break so
I think the rider who is falling off is the world champion of his t-shirt with the Olympic colors
I think their speed is very high
I think that the motorbike hit the rider
Giammarco

Think

I think it's a race between cyclists. I think they go very fast. I think the boy that is about to fall will get hurt. I think lot of competitiveness, I think they are the strongest
Christian

I think the cyclists are doing a race
I think the one wearing a yellow t-shirt is winning.
I think the one that fell got hurt
I think the crowd is worried about the one that fell
I think that the men on the motorcycle noticed that the cyclist fell
Roberta

Think

I think it is a race
I think the man with the yellow suit is winning
I think the man with the red suit is trying to reach the finish line
I think the man with the white suit is falling off the bike
I think the motorcyclist is accompanying the race
I think the crowd is worrying the men who is falling
Matilde

3 WONDER

What do you wonder?

wonder

If the person had...
If the accident...
How...
Why...
etc

wonder

-why the cyclist fall off his bike?
-how long is it the race?
-will be stop the race after the fall of the cyclist?
-why the athlete has had the incident?

Wonder

-why is the cyclist falling?
-where is the race going on?
-Are the cyclists ahead aware of the falling?
-Who is gonna be the winner?
-Was the crowd really interested in the competition?
-Who are the cyclists?
-What competition is this one?

wonder

-who will win the race?
-how is the cyclist falling?
-did the cyclist in yellow shirt notice the falling?
-will the cyclist injured himself?
Matteo

Wonder

- why did the cyclist fall?
- Who caused the accident?
- Who noticed the accident?
- Did someone rescue the cyclist?
- Who won the race?
- In which country is the race?
Leonardo

Wonder

- How did the cyclist fall?
- Is he injuring?
- Who will win the race?

- Is the public enjoying the race or is it shocked?
- Is it an important competition?
- Are the motorcyclists going to help the cyclist who is falling?
- If the fall is not too serious, will the cyclist continue the race?
Marika

Who won the race?
Did the fallen cyclist break something?
Someone helped him?
Where the race took place?
Which was the mount prizes?
How many people participated in the race?
Lorenso

wonder

- does the men that is fell feels good?
- who will help the athlete that is fall?
- why the athlete has had the incident?
- the athlete with yellow t-shirt is in pole position?
- who will win the race?
Aurea

What if he didn't fall?
Who won the race?
Did he retire from the race?
How many months did the rider who is falling take to be ready for this race?
How could it be if it was a cyclist instead of a footballer?
Giammarco

Wonder

Who will be the winner? Will there be more falls? Will the cyclist get hurt? Who is the favourite? Are they the first or the last?
Christian

Did the cyclist who fell hurt himself?
Were there more cyclists behind the one that fell?
Did someone help the cyclist that fell?
Is the bike broken?
Why did the cyclist fall?
Who won the race?
Roberta

Wonder

Why did I be fall off the bike?
Will the cyclist get hurt?
Who will win?
Are they tired?
What race is it?
How months do they train for this race?
Matilde

Materials

Oudenaarde, Belgium

French cyclist Julian Alaphilippe of Deceuninck-Quick-Step falls after crashing into a motorbike, as he rides behind Belgian Wout Van Aert of Team Jumbo-Visma during the Tour of Flanders one-day cycling race.
Photograph: Luc Claessens/Belga/AFP/Getty Images

Julian Alaphilippe undergoes surgery after 'scary' motorbike crash at Tour of Flanders



Julian Alaphilippe has undergone surgery on his right hand after a 'scary' crash at the Tour of Flanders. The race was scheduled to be his last of the season and he will now be in a cast for three weeks after having surgery on his injured hand.

EUROSPORT

Cycling: Julian Alaphilippe crashes out of Tour of Flanders after motorbike collision



Alaphilippe eventually sat up, holding his right arm and screaming in pain, before three doctors attended to him and transported him to hospital, where x-rays showed two fractures in his hand. Riding just in front of the Frenchman, the 28-year-old Van der Poel narrowly avoided the bike on the right side of the road.

NEWSHUB

Julian Alaphilippe Update | Deceuninck-Quick-Step Cycling team



The 28-year-old Frenchman pulled down the curtain over his season in an unwanted way. Part of a three-man move inside the last 20 kilometers of the Ronde van Vlaanderen, Julian Alaphilippe crashed into a motorbike and had to abandon the race.
DECEUNINCK-QUICKSTEP

1 Report - Reading and Writing

1. Skim read the three articles and summarise the key points in a report.
Make sure you include details about the race, the people, details of the accident, the racer's state of health and eventual medical care.

2 Report - Oracy

2. Create a video of your report of the report.

Your Username is your SURNAME in capital letters.

group code: howell8859
Password: UNIVPM2020

Flipgrid codes (QR useful if prefer to do on phone).



Join Code: [d63413a7](#)

Task

Flipgrid

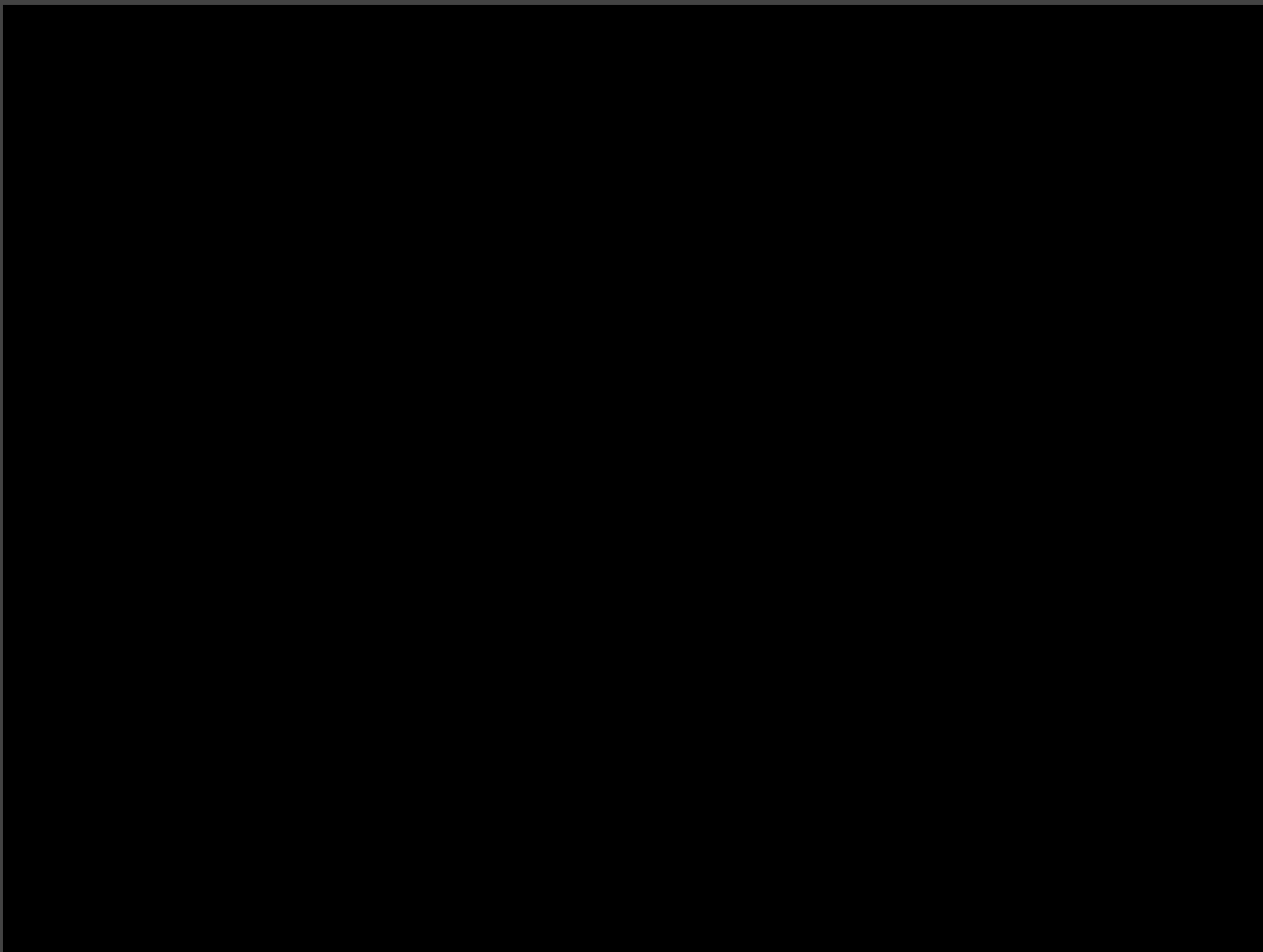
‘Empower every learner on the planet to share their voice and respect the diverse voices of others.’

Flipgrid

Flipgrid is an easy-to-use social learning platform to engage and empower learners and teachers via short recorded videos.



<https://info.flipgrid.com/>



Oracy Skills SB pagina 122

Obiettivi

Prendere appunti sui pensieri di qualcuno

Comprendere le informazioni sul piatto preferito di una famiglia (audio) e confrontare gli appunti

Fare una presentazione sul piatto preferito di una famiglia

Incoraggiare un ascolto attivo

My presentation checklist

1 Prepare (at home)

- ☐ Scegli un piatto.
Che tipo di piatto è? (*sweet, salty, spicy*)
Quali sono gli ingredienti? Cerca il nome in inglese di quelli che non conosci.
Perché vuoi presentare proprio questo piatto?
(Un ricordo particolare?, Una tradizione di famiglia?)
Che cosa ti ricorda questo piatto?
- ☐ Porta qualche immagine o un video del tuo piatto o degli ingredienti che servono per farlo.

2 Write and practise

- ☐ Dai una sequenza logica alle informazioni.
- ☐ Scrivi la tua presentazione in forma di appunti con tutti i vocaboli che ti serviranno.
- ☐ Chiedi a un compagno di leggerla e darti dei consigli.
- ☐ Esercitati a presentare il tuo lavoro senza usare gli appunti.

3 Present

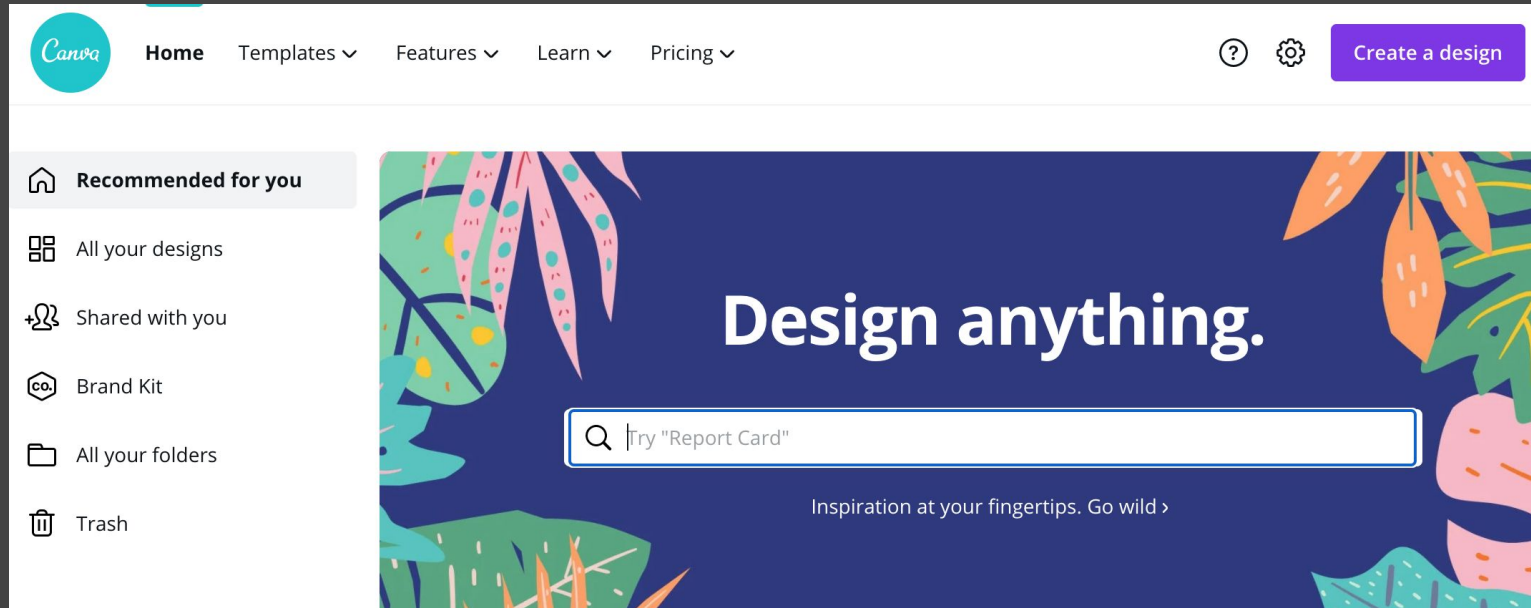
- ☐ Mostra la foto o il video del piatto alla classe.
- ☐ Esponi la tua presentazione facendo vedere altre foto mentre parli, se servono.
- ☐ Ringrazia per l'ascolto.
- ☐ Rispondi a eventuali domande dei compagni.



David, age 14

Canva

Canva is a very simple online graphic design platform that students can use individually or collaboratively to create visual demonstrations of their learning which can be downloaded as images and shared with their peers.

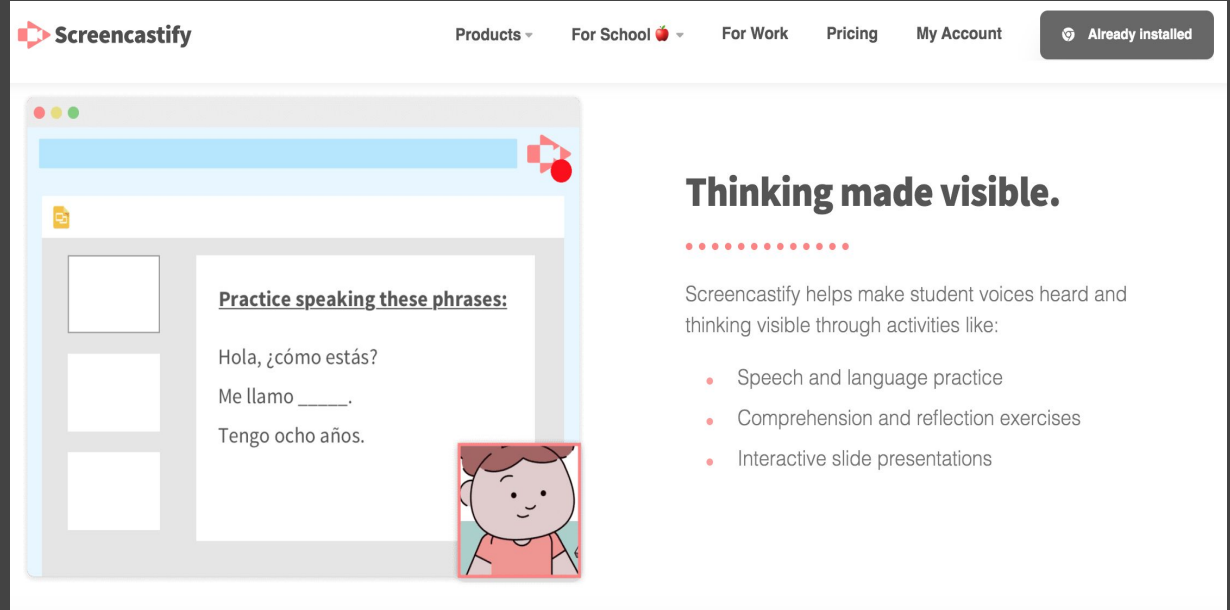


Visionboards

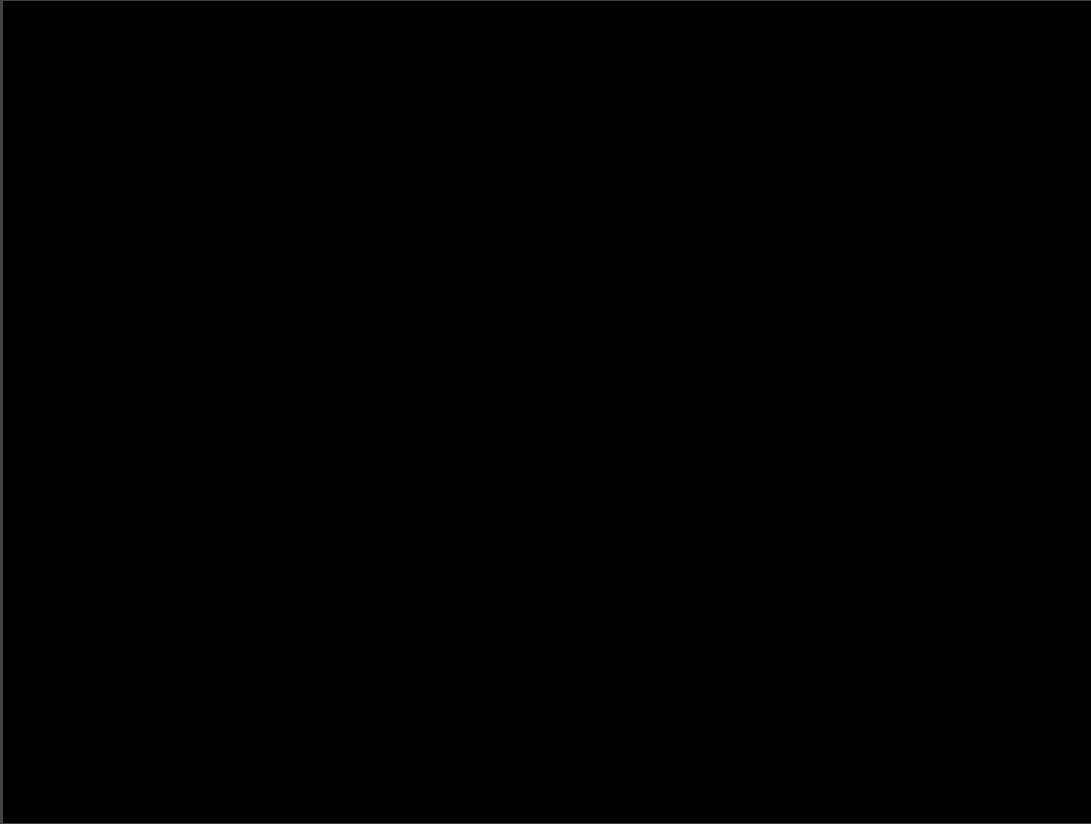


Screencastify

Screencastify is a Google Chrome Extension that captures and records everything on the screen of the computer including the audio. It allows students to talk through the learning and thinking processes that lay behind the work they have produced while annotating the screen.



Documenting



Bookcreator

Bookcreator is a website and app where students create their own books, comics and journals and publish them online for their classmates to read.



Examples

2 Ieri sera un tuo amico non è venuto alla tua festa di compleanno. Scrivi un dialogo sul quaderno seguendo la traccia. Ricordati di usare le espressioni che trovi in *Communication bank* a pagina 140. **ES**

You

Saluta. Chiedi dov'era ieri sera.

Your friend

Rispondi che ti dispiace ma eri al parco con i tuoi amici.

Con tono sorpreso chiedi perché era al parco.

Rispondi che avevi una gara di motocross.

Chiedi perché non ti ha mandato un messaggio.

Rispondi che non avevi il cellulare e scusati di nuovo.

Di' che non importa ... (e ricordati di sorridere! 😊)

Ringrazia, sorridi e proponi di andare a vedere una partita di ultimate frisbee domani sera.

Accetta.

HI, WHERE WERE YOU LAST NIGHT?

WHY WERE YOU AT THE PARK?

WHY DIDN'T YOU SEND ME A MESSAGE?

THAT'S OK.

SURE! THAT'S A GREAT IDEA!

I'M TERRIBLY SORRY, BUT I WAS AT THE PARK WITH MY FRIENDS.

I HAD A MOTOCROSS RACE.

I DIDN'T HAVE MY PHONE WITH ME. I'M REALLY SORRY.

THANKS! WHY DON'T WE GO AND SEE AN ULTIMATE FRISBEE TOURNAMENT TOMORROW EVENING?



Google Docs

Google Docs is a word processor that allows students to collaborate on writing tasks together in real time. They can help each other edit single documents and add comments simultaneously. Graphs and images can also be added to the documents.



<https://docs.google.com>

Example

The screenshot shows a Google Docs interface for a document titled "TeenZine". The document contains a story with several paragraphs. A comment by Stefania Marino is visible, discussing the word "suspicious".

Document Title: TeenZine

Menu: File Edit View Insert Format Tools Add-ons Help

Text: Last edit was seconds ago

Comment: suspicious

Story Text:

It is the day of TeenZine Club. Li, Josh, Izzy and Ben meets at their new club room. The room is mess. The next ? of the magazine is come out in two week. Toby has got an idea for the next ?. A new leisure centre is open in town and in Saturday they having a disco. Li asks Ben to go and grab photo. Ben doesn't want go.

Toby and Izzy are at school. Toby thinks the man is suspicious and wants to follow him, bit Izzy doesn't. Toby wants to look for the head, but he isn't there on Saturday. Then they go to the ?. They late and Li, Josh and Ben is waiting for their. Toby and Izzy say them about the thief with the nvelope. Izzy doesnot think its a abig deal.

Izzy and Toby are at the Josh's house. They are in the chicken. Li arrives later because she go to the supermarket for some lemonade. Josh offers Li a drink. She'd like a popcorn. They watch the new. They see a report about a ? and a man in blak clothes. Li think it is their mystery men. Josh think it's a great story for TeenZine.

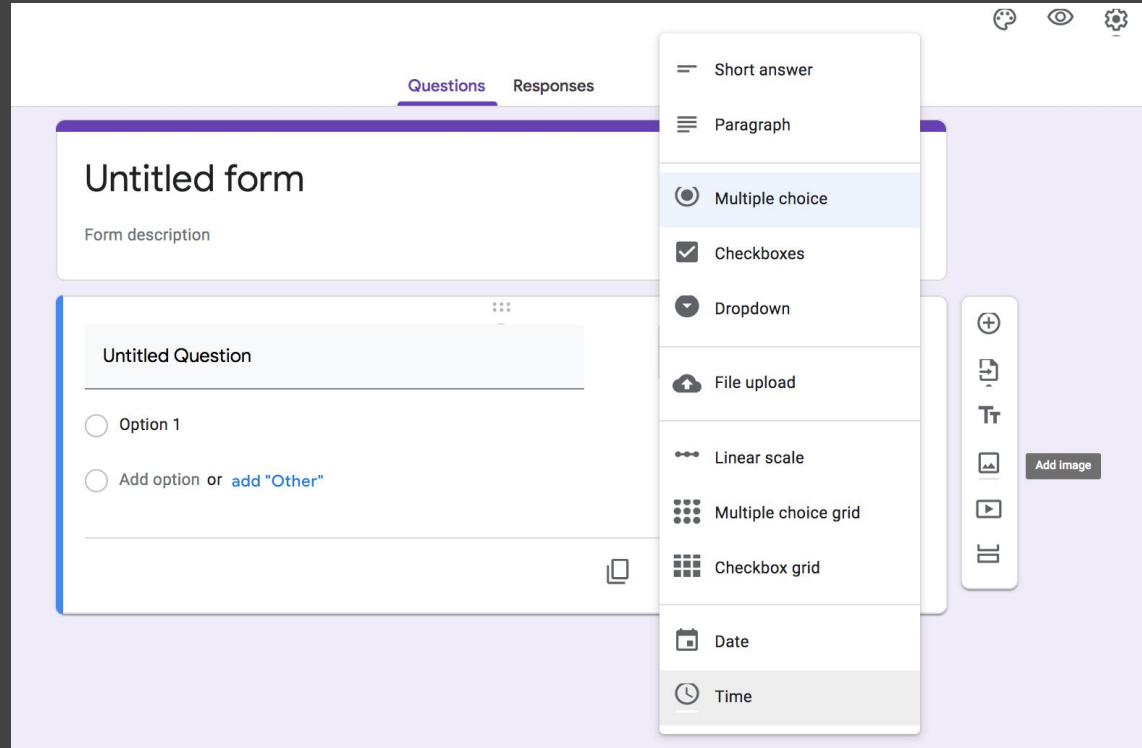
Li, Izzy Josh and Ben went to a SUP lesson in the sea. Izzy booked a lesson with five people. Ben was late for a lesson. The instructor give them some life jacket and paddleboard. Li see the mystery man behind the river. She thinned the man ran ?, but Izzy didn't agree.

Comment Thread:

- Stefania Marino 15:48 Today opening
- Lin Mae 15:53 Today but
- Stefania Marino 15:50 Today saturday
- Davide Cortese 15:56 Today are waiting
- Stefania Marino 15:51 Today some
- Davide Cortese 15:47 Today gave

Google forms

Google Forms is an app that allows the teacher to create quizzes, collect students' answers and display them in graphs or on a spreadsheet.



<https://docs.google.com/>

Examples

Section 2 of 5

Vocabulary

Holiday transport, types of holiday, items to take on holiday.

1. Match the transport with the correct place. *

	Bus station	Airport	Train station	Port	Road
Train	☐	☐	☐	☐	☐
Aeroplane	☐	☐	☐	☐	☐
Ferry	☐	☐	☐	☐	☐
Car	☐	☐	☐	☐	☐
Coach	☐	☐	☐	☐	☐

1a

Section 3 of 7

Grammar: past simple - verb to be

Description (optional)

Maya is a police officer. Look at what she did yesterday. Choose the correct form of the

WEDNESDAY 21 MAY	
9:00 - 10:00	Paperwork at police station
10:00 - 11:00	Rounds in flower street
11:00 - 12:00	Rounds in Dorset shopping centre
12:00 - 13:00	Meeting with patrol at police station
13:00 - 14:00	Lunch with Nancy at Lowe's
14:00 - 15:00	Finish paperwork at police station
15:00 - 16:00	Pick up Shay from school

1. At 9 and at 12, Maya _____ at the police station. *

☐ was

☐ wasn't

2a

Section 4 of 5

Skills: reading

Description (optional)

Read the email. Choose the correct answer.

Hi Maria,

I'm sorry I haven't written for ages, but we've had some problems here. You know we moved house last year. Well, we now live in Grantly. It's a lovely village and much nicer - and larger - than the village where we used to live. Before we moved, Dad checked out the area for flooding problems because two years ago there were some bad floods in a village five miles from here. He was told that there was no risk of floods in this area. Our house is a long way from the river and it was considered to be really safe. But guess what? Last month it rained and rained for days. The river got higher and higher and then it flooded. The whole area was underwater - our house included. The water was about twenty centimetres deep in our downstairs rooms. We had to stay with friends for two weeks. The water went away after a few days, but it was a disaster. All the furniture downstairs and our carpets were ruined. We couldn't keep anything: our TV, the cooker, everything has been thrown out. Luckily, we have insurance, so we will get some money back. But we've all lost precious possessions. I lost my laptop.

The sun is shining now, but I know it's going to take a long time before everything in the house is repaired. We're staying with my aunt and uncle while we clean the house and decorate it. So I'm afraid I can't invite you to come and stay with me at the moment! You know, they teach us at school about climate change and what it means, but you don't really understand how serious it is until something like this happens. I hope you live on a hill!

Write soon and send me your news. It will cheer me up!

Love,
Bess

1. Bess apologizes because she hasn't _____. *

☐ seen Maria for a long time

☐ sent Maria an email for a long time

☐ told Maria about her problems

☐ heard from Maria

3a

4. Critical considerations

- Choosing tools
- Teaching / learning objectives
- Transitioning

Checklist for choosing tools

	CHECK...		
1	User-friendly - easy to install and use on all devices		
2	Free - offers free plans and won't charge after a certain period of time		
3	Creative - students can add images, videos, voice recordings and text to their work		
4	Collaborative tool - allows students to work in groups simultaneously		
5	Peer feedback - lets students comment on each other's work		
6	Makes students' thinking visible and gives them a voice		
7	Downloadable - lets you export students' work to teacher's Google Drive or to computer		
8	Sharing - lets students share their work with their classmates or a global audience		

Top Ten Uses

1 Collaborate	2 Create Videos	3 Image Editing	4 Screencast	5 Publish
Book Creator Docs Explain Everything Padlet Sites Slides	Explain Everything FlipGrid Screencastify Seesaw YouTube	Explain Everything Slides	Explain Everything Screencastify Seesaw	Book Creator Docs / Padlet Explain Everything FlipGrid /Seesaw Sites /Slides YouTube
6 Formative Assessment	7 Create Audio Files	8 Create Presentations	9 Create Visionboards	10 Create Books / Journals
Book Creator Flipgrid Screencastify SeeSaw	Book Creator Explain Everything FlipGrid Seesaw	Slides Explain Everything	Canva Adobe Spark Screencastify SeeSaw	Book Creator Docs Explain Everything Slides

Transitioning

I used to..., now I...

— Traditional Teaching

Transformational Teaching

Teaching is standardized.

Students' compliance is dependent upon the threat for non-adherence.

The content of the lessons is dictated by the curriculum.

Lesson planning is rigid and curriculum specific

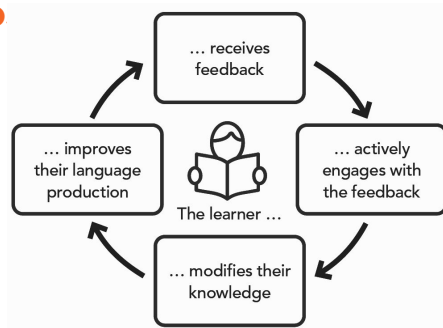
Assessment is carried out via standardized tests.

Students complete homework in coursebook only.

5. Feedback to Feed forward

Formative feedback:

- improves fluency, accuracy or complexity of language production
- motivates students and develop learner autonomy



Feedback and Technology

Text-based feedback		Audio feedback		Combined text-based + audio feedback	
Word processor		Sound recording tools		Screen-capture software	
 Word	 Docs	 Smartphone	 Laptop	 Screencast-O-Matic	 Snagit
		Specialized audio recorders			
		 Vocaroo	 Audacity		

'Feedback defines and exemplifies a teacher's approach to their work: to teach is to provide feedback.'

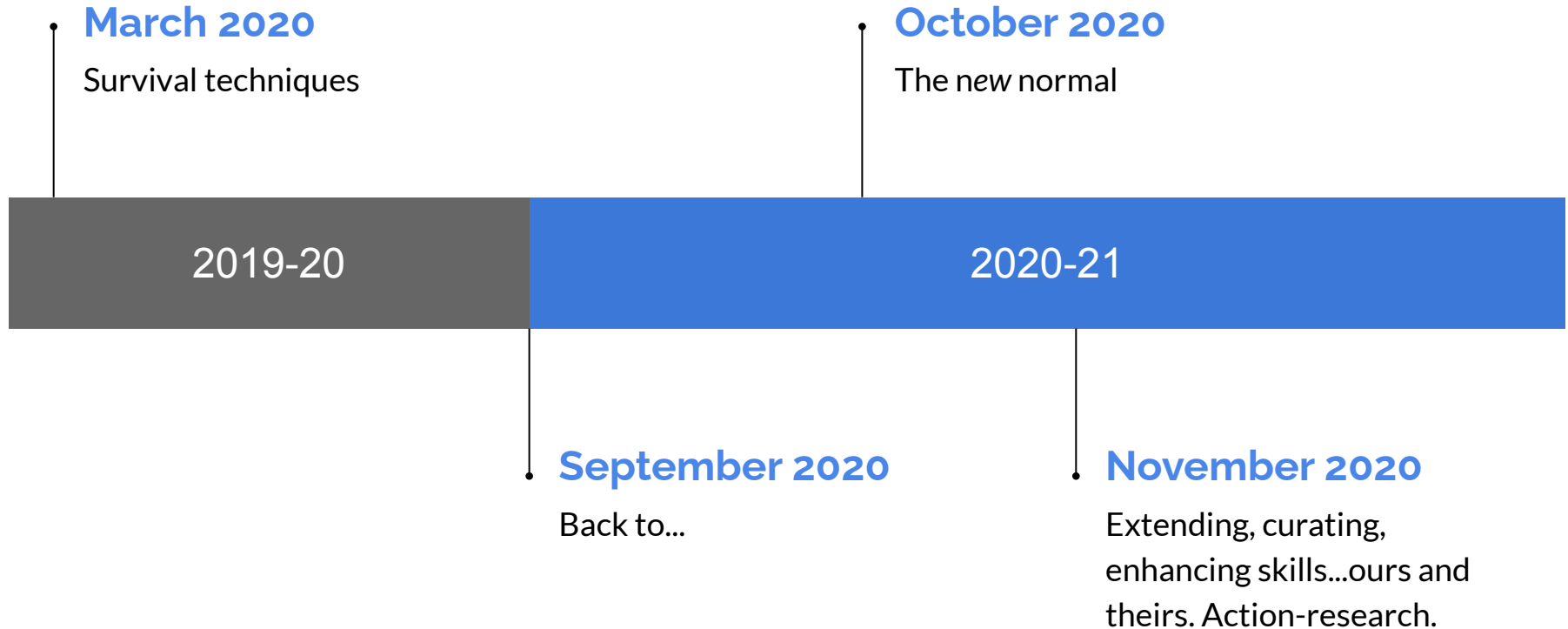
QUANTITY AND KIND OF FEEDBACK

- Correct fewer errors and reduce your workload.
- Be more selective in giving feedback.
- Give more positive, and less corrective, feedback.
- Vary the focus of your feedback.
- Announce, in advance, what the focus of feedback will be.
- Experiment with different balances of direct and indirect, delayed and immediate feedback.
- Make feedback specific to different learning tasks (i.e. not always with a focus on grammatical accuracy).
- Take individual learner differences into account and personalize feedback.
- Encourage self-evaluation.
- Encourage peer feedback.
- Include more opportunities for spoken task repetition and redrafting of written work.

ATTITUDES TOWARDS FEEDBACK

- Find out about and respond to your learners' preferences.
- Discuss your approach to feedback with your learners.
- Use feedback to build motivation and confidence.
- Give formative feedback first and withhold (or delay) grades on written work.
- Experiment with different channels for feedback (digital, audio).
- Incorporate feedback as a coherent and organic part of your approach to instruction.

Looking ahead...



What students are saying

"I like to collect all my files and look at how much work I have done and show my parents so they know I'm not on Insta all day and can see all the things I can do."

Alessia, 14

"My portfolio makes me feel important as I can see all the things I know. I like to add new things and I really like it when my friends make comments."

Riccardo, 11

"The portfolio is great! It's a bit like a time capsule and I will be able to look at it when I am old, like 50 or something and show my family. I can think that was me when I was at school."

Ludo, 17

Keep the baby



keep in touch! :)

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