

New Treetops

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From Pictures to Words

Sarah M Howell
Lisa Kester-Dodgson



Oxford Primary Conference 2012

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Overview

1. “We were never born to read!”
2. “No books…”
3. “A picture’s meaning is worth 10,000 words.”
4. English is a “stressful” language.
5. A “drop” of English.



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1. "We were never born to read!"

Proust and the Squid, Wolf, 2008



Two thousand days to prepare!

- learn how to decode a text
- prime the brain
- phonemic awareness

“Language is what prepares a child to read.”

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So where does the language come from?

- Exposure to pictures develops object recognition.
- Looking at pictures and listening to stories develops and increases a child's vocabulary.
- By age 5, a child "should" have heard 10,000 words millions of times.



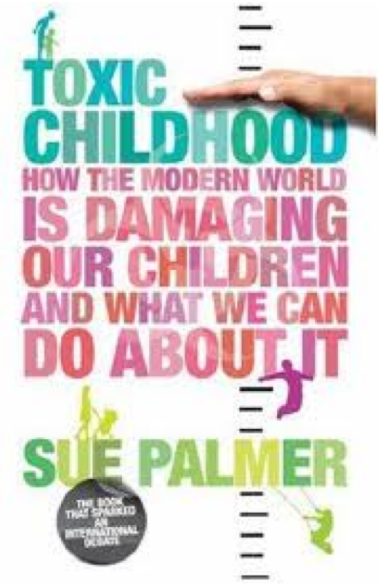
"Imagine the following scene.

A small child sits in rapt attention on the lap of a beloved adult, listening to words that move like water, words that tell of fairies and dragons and giants in faraway places never before imagined."

Wolf, 2007



Changing trends in parenting and childcare







“Look, doggy!”





Electronic Babysitter

vs

It’s good to talk!





2. No books...

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Visual literacy is the ability to interpret, negotiate, and make meaning from information presented in the form of an image.

It is based on the idea that pictures can be “read” and that meaning can be communicated through a process of reading.



“There was no tradition of reading in the house, no books. Of course I read in school.

Along with the films, I saw a lot of television shows. I was acquiring visual literacy at that time, though I did not understand that it was happening.

I loved books. But it took me years to really learn how to read a book…”

Martin Scorsese



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Why teach visual literacy?

It helps “emergent readers”
•to recognize connections between text and art
•to see illustrations as a whole

It helps older students, as they read more complex texts,
•to connect reading with pictures
•to lead them toward visualization



Special Needs

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Best predictors for reading failure

- phomenic awareness,
- reading fluency
- vocabulary

"There is no one form of dyslexia – requires a very thorough assessment to identify problem and then match to intervention. People with dyslexia can still learn to read and write."

Wolf, 2007





3. “A picture’s meaning is worth ten thousand words.”

Treetops Wood Map



New Treetops 1a

Season opener

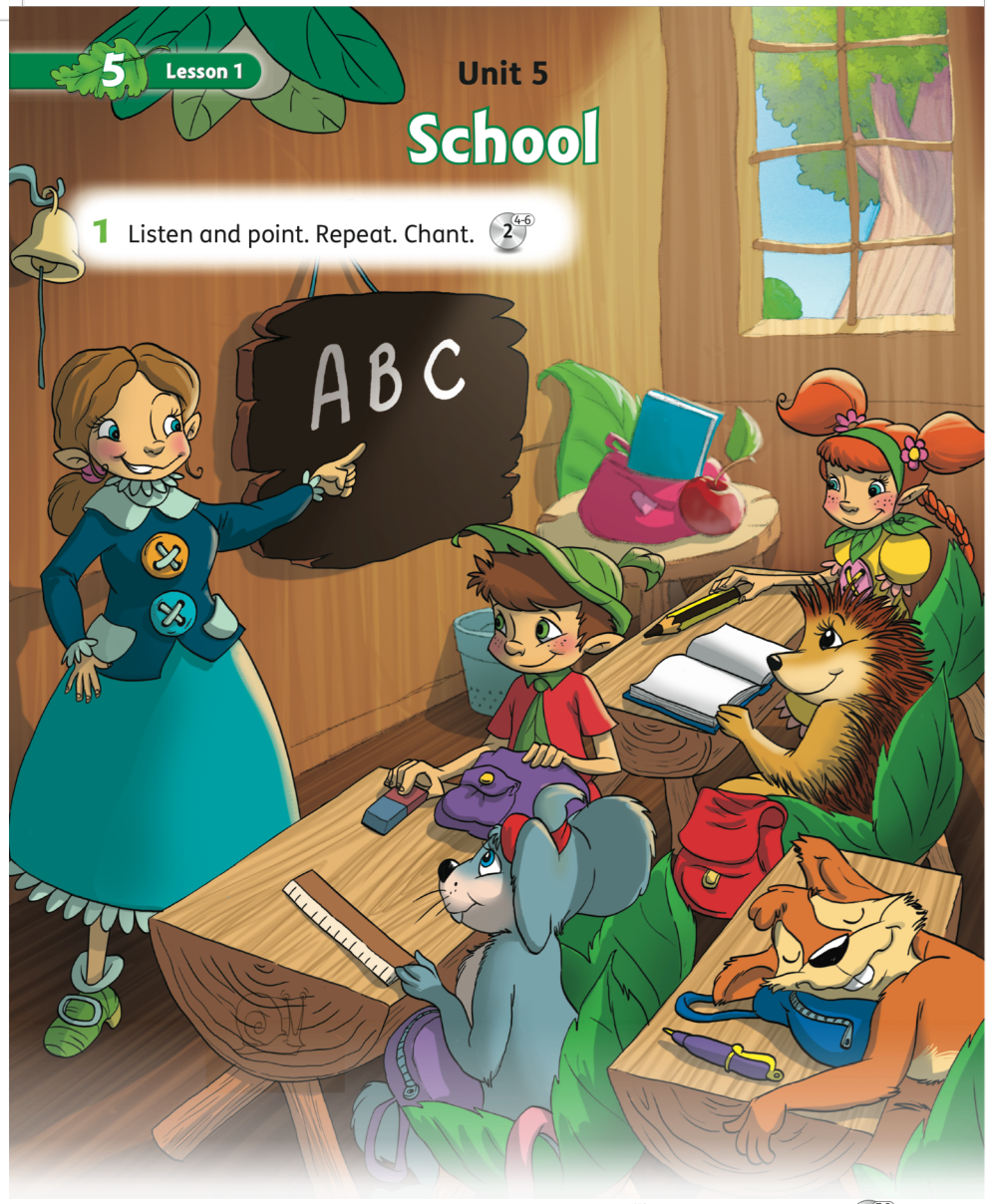


Treetops Wood Map



New Treetops 1a

Vocab in context



New Treetops 1a

What makes a good story?



*"The best stories have a strong **theme**, a fascinating **plot**, a fitting **structure**, unforgettable **characters**, a well-chosen **setting**, and an appealing **style**."*

Aaron Shepard

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Storycards

- Focus attention
- Help navigation
- Develop thinking skills
- Memorable moment / area
- Touch and say / games
- Script and questions for tired Ts!



Storycard 3



Storycard 5



Picture story

Splash!

Lesson 2 5

1 Listen. Where's the story? 2 9 **2** Now listen to the story. 2 10



What is it? A blue pencil.

78 33

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New Treetops 1a

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“Childhood is not a race!”





When and how?

Reading and Writing in 1a

- Key vocab in caps – sight recognition only
- No writing – plenty pen to paper
- Flexible approach – word cards





A family day out

Culture

1 Listen and number. 1 58 2 Sing. Five little ducks 1 59-60

3 Make a poster: A family day out. *See Manuale.*

















28

29

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4. English is a "stressful" language.



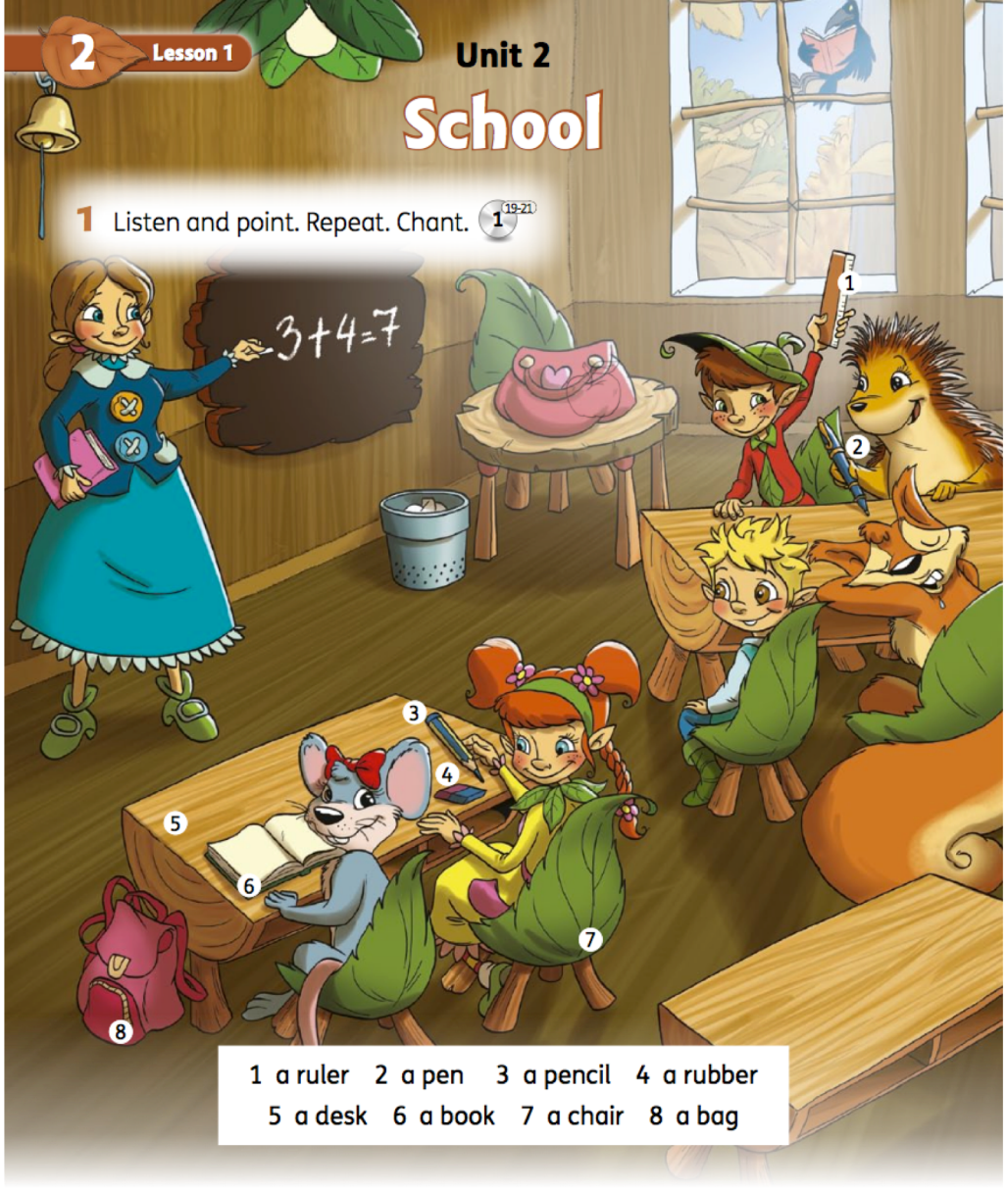
When and how?

Reading and writing in 2a

- Parallel syllabus with spiral technique
- Some text on page
- Word cards – lower case
- First writing tasks – word pools



Vocab in context – words on page



2 Play the matching game. *See Manuale.*

3 Sing. Here's my book 1 22-23

New Treetops 2a

Picture story – Text in speech bubbles



New Treetops 2a

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When and how?

Reading and Writing in 3a

- All text on page
- Freer writing activities
- R/W vocab and structures
- Thinking about language!



5 Lesson 1

Unit 5

My bedroom

1 Listen and point. 2 25 Repeat. 2 26 Write.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____

a desk a bed a bookshelf a lamp a rug a wardrobe a chair drawers

2 Chant. 2 27

3 Play the bingo game. *See Manuale.*

a desk, a bed, a bookshelf, a lamp, a rug, a wardrobe, a chair, drawers

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Lesson 2 5

1 Write.





In picture A, there are two yellow _____. There's a white _____. There's a pink and purple _____.

In picture B, there's a red _____. There are three pink _____. There's a white _____, a white _____ and a white _____.

2 Sing. Messy bedroom 2 28-29

There are jumpers on the chair.
There are shirts on the bed.
It's a messy, messy room.
But it's MY messy room.

There are boots on the desk
And a lollipop too!
It's a messy, messy room.
But it's MY messy room.



There's a blue chair. There are two rugs.

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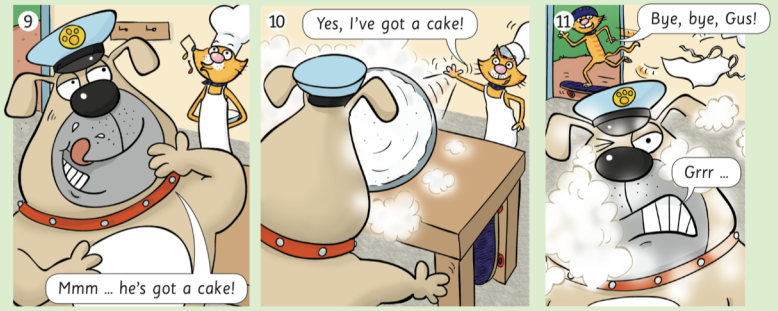
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Gus and Archie

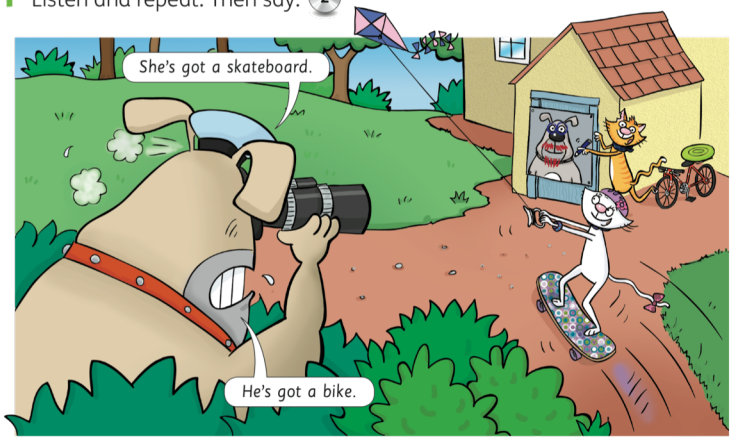
1 Listen and read. 2.41



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1 Listen and repeat. Then say. 2.42



2 Look and write.

1 _____ a skateboard.
2 _____ a bike.
3 _____ a poster.
4 _____ a bracelet.
5 _____ a Frisbee.
6 _____ a kite.

112 Grammar

She's got a skateboard. He's got a bike.

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5. A “drop” of English!



The Water Cycle

CLIL SCIENCE

1 Listen. 3 26
Look and write.

rain	sea	sun
~~river~~	cloud	
snow	vapour	

1 river
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____



2 Listen. 3 27 Then match and label the Water Cycle.

evaporation | precipitation | collection | condensation



3 Sing. The Water Cycle 3 28 29



4 Do a Water Cycle experiment. *See Manuale.*

sun, cloud, sea, river, rain, snow, vapour, evaporation, precipitation, collection, condensation

The Water Cycle Song

The sun shines down, down, down.
Down on the river, down on the sea.
Vapour from the river and the sea goes up.
High, high, high in the sky.
Evaporation! Ooh, evaporation!
The water cycle goes round and round,
Round and round, oh round and round.

Vapour makes clouds, high in the sky.
High, high, high in the sky.
First a little cloud, then a big cloud.
High, high, high in the sky.
Collection! Ooh, collection!
The water cycle goes round and round ...

The sun shines down, down, down.
Down on the clouds in the sky.
The clouds make rain and cold, cold snow.
High, high, high in the sky.
Condensation! Ooh, condensation!
The water cycle goes round and round ...

Rain and snow falls down, down, down.
Down from the clouds in the sky.
Falling in the river, falling in the sea.
Drip, drip, drip from the sky.
Precipitation! Ooh, precipitation!
The water cycle goes round and round ...

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"All you need is trust and a little bit of pixie dust!"



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KIT!

authors.treetops@gmail.com

Twitter:
@sarahmhowell @lkesterd

