Summer School
LEND Sirolo 2016

NURTURING CREATIVITY IN THE CLASSROOM

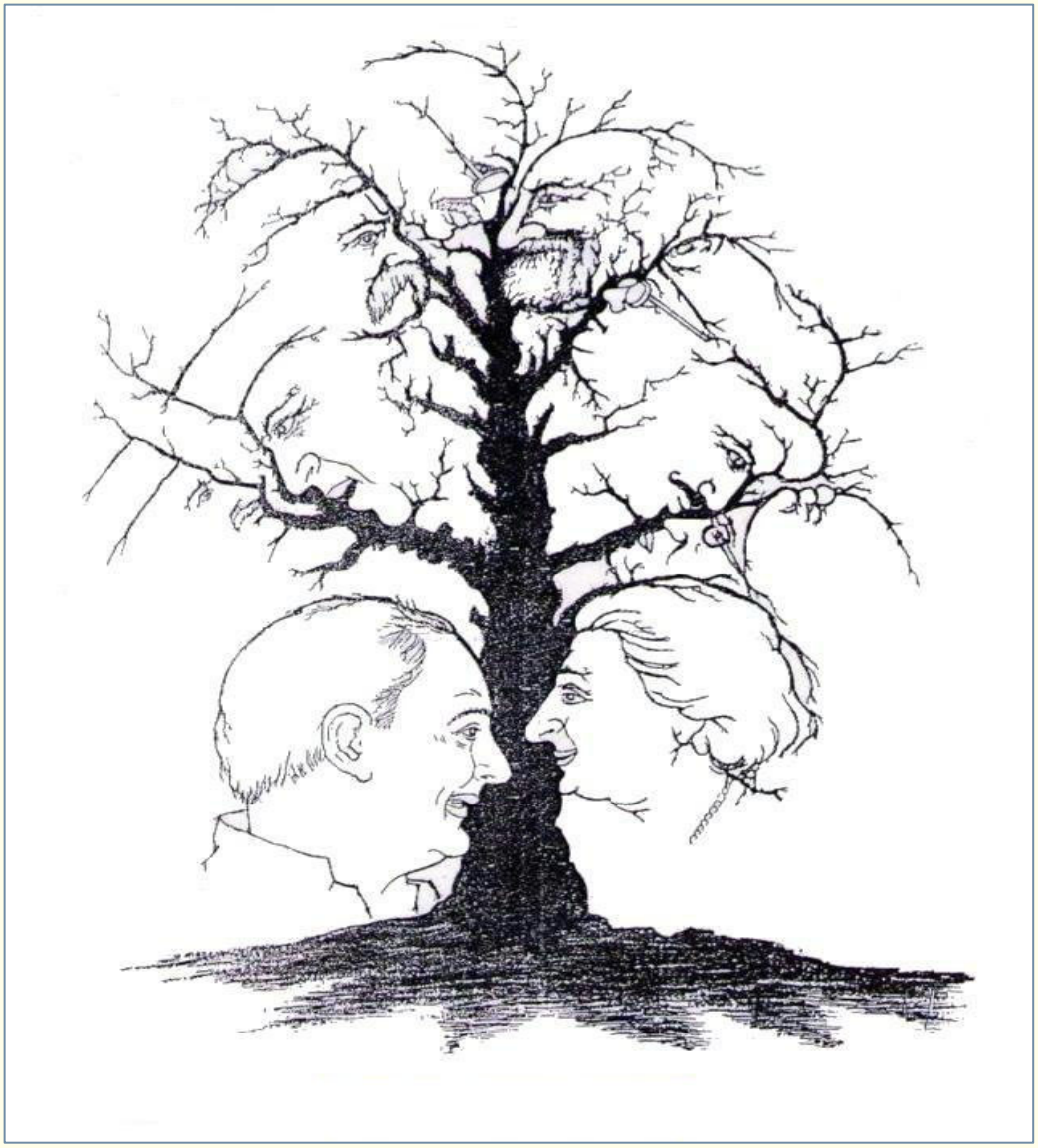
Sarah M Howell

Today's talk…

- Creativity
- When? How? Who?
- Skills / strategies



Shaun Tan





“I like this class because there’s something different going on all the time.

My other classes, it’s like peanut butter for lunch every single day.

This class, it’s like my teacher really knows how to cook. It’s like she runs a really good restaurant with a big menu and all.”

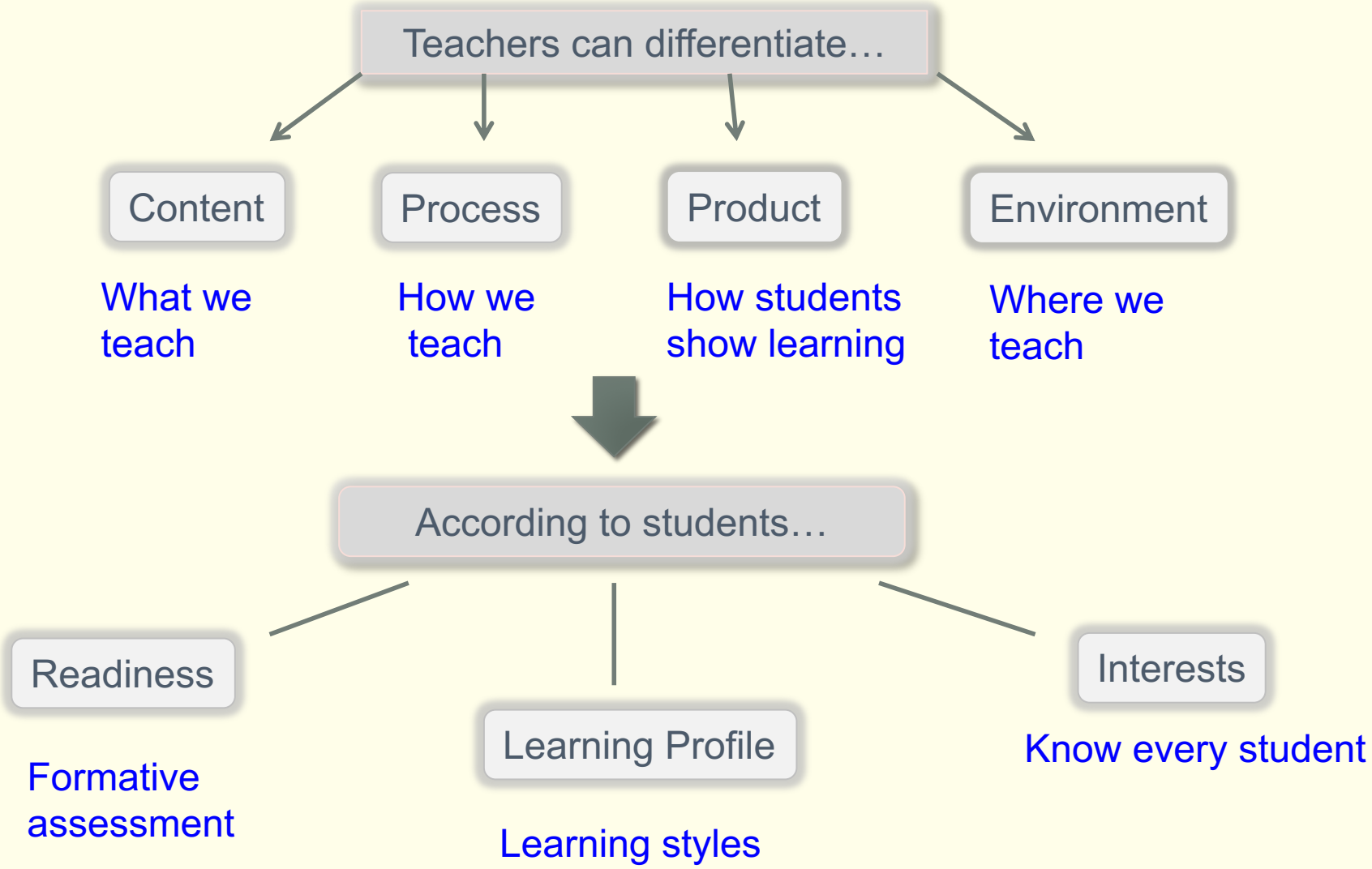
5th grade student, in a comment from a course evaluation (Tomlinson)


Linda Darling-Hammond
Professor of Education, Stanford

Creativity

- Everyday or extracurricular
- Micromoments
- To understand or be understood
- Asking known questions
- Avoinding curricular chaos
- Dismissing unexpected ideas to avoid chaos AND creativity
- Supporting learning AND creativity
- Making room for cretive potential of the micro moments
  - Lessons plan flexibility
  - Explore then evaluate
  - Balanced feedback and chances to revisit ideas

Differentiated instruction



Based on C. Tomlinson's model

Basic skills

- Group/pair work
- Graphic organizers
- Keyboard skills
- Internet safety



Assessment



- Pre-assessment / formative
- Summative / grading

- *Retakes!!!*

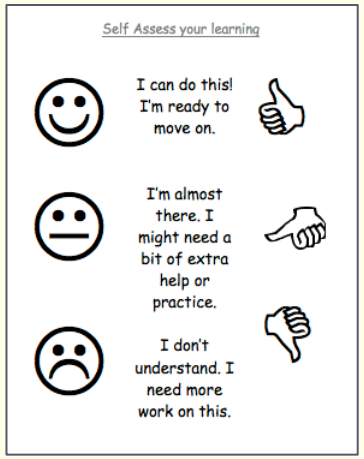
Quick “formative” assessments



Questioning



Picture prompts



Hand signals



Twitter board



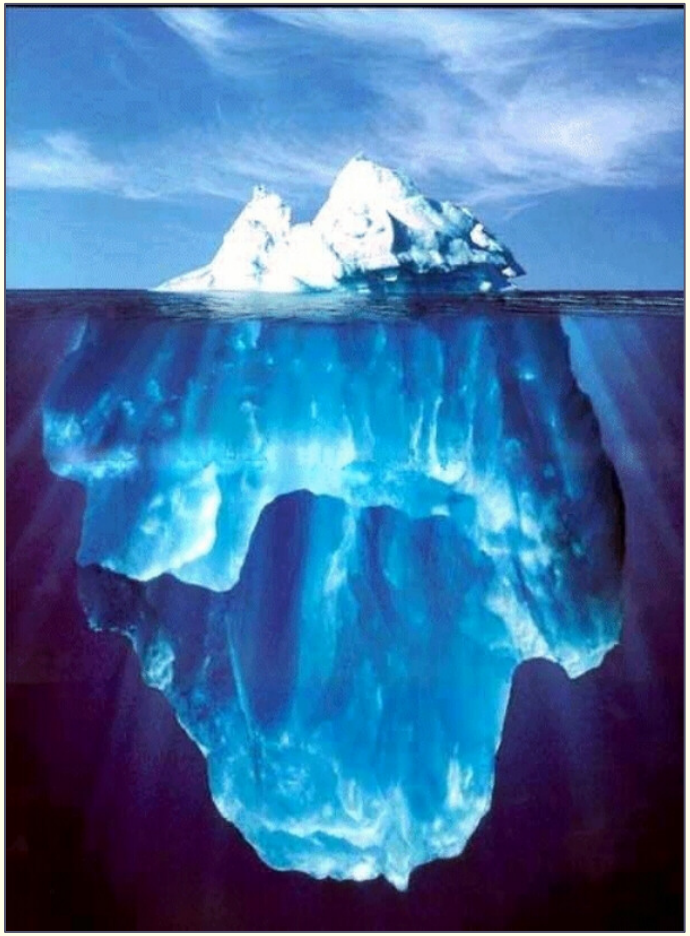
Exit cards



Think. Pair. Share.

Strategies / activities

- Flexible groups / seating plans
- Study Buddy
- Homework Checker
- Graphic organizers
- Stepped tasks
- Challenge to think



Group work / pairwork



- Class
- Planning
- Roles
- Transitions
- Instructions
- Timing
- Rules

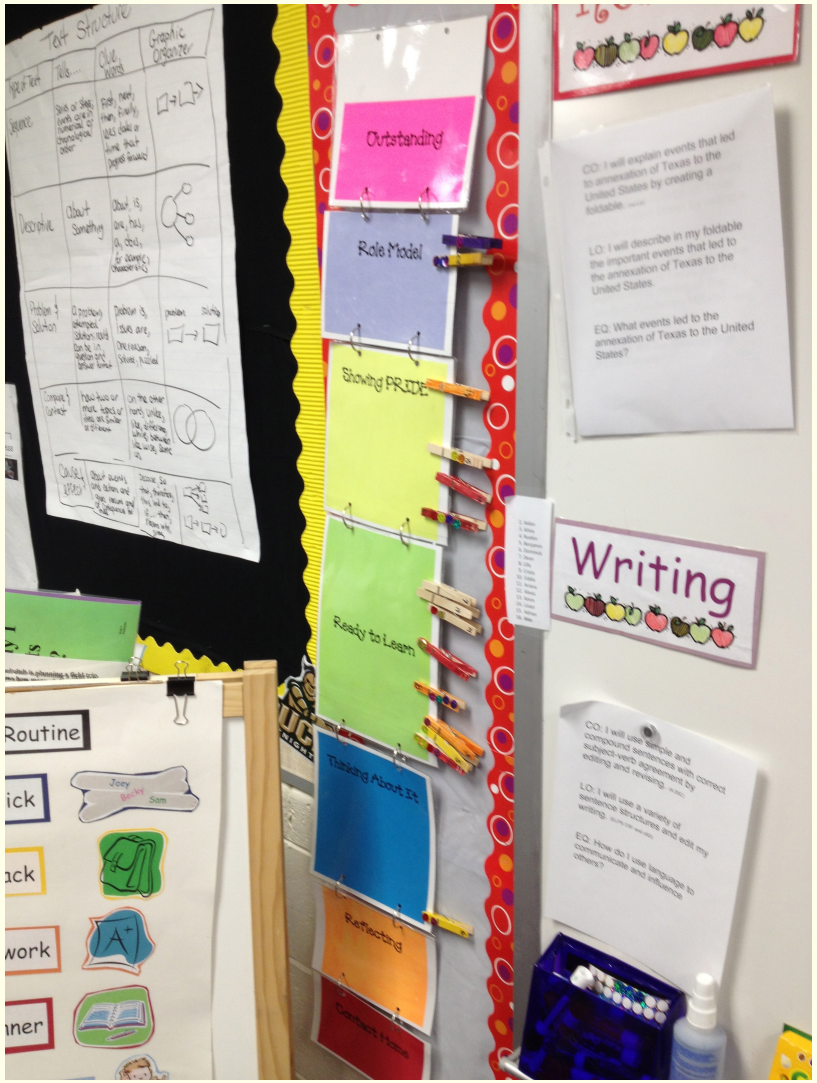
Buddy - choose carefully!

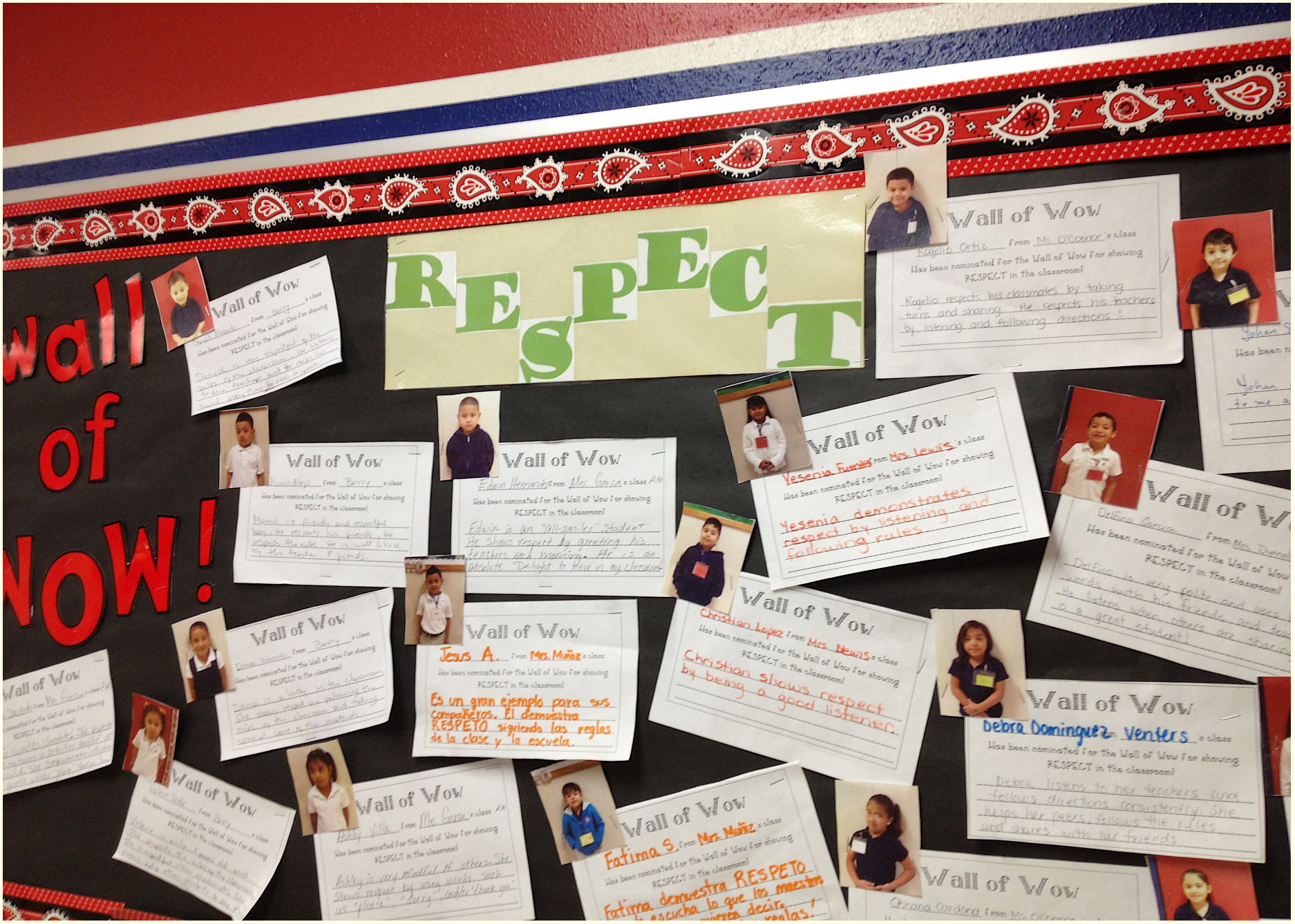
- Caring, patient, helpful, responsible
- Want to do it
- Set clear goals
  – give buddy a task card
- Flexible



Rewarding Behaviour

- Outstanding
- **Role Model**
- Showing PRIDE
- **Ready to learn**
- Thinking about it
- Reflecting
- **Parent contact**




Wall of Wow
RESPECT
Wall of Wow
Rogelio Ortiz from Ms. O'Connor's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Rogelio respects his classmates by taking turns and sharing. He respects his teachers by listening and following directions!
Wall of Wow
Yesenia Fuentes from Mrs. Lewis's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Yesenia demonstrates respect by listening and following rules.
Wall of Wow
Edwin Hernandez from Mrs. Garza's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Edwin is an "all-smiles" student. He shows respect by greeting his teachers each morning. He is an absolute delight to have in my classroom.
Wall of Wow
Jesus A. from Mrs. Muñoz's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Es un gran ejemplo para sus compañeros. El demuestra RESPETO siguiendo las reglas de la clase y la escuela.
Wall of Wow
Christian Lopez from Mrs. Lewis's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Christian shows respect by being a good listener.
Wall of Wow
Debora Dominguez Venters's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Debora listens to her teachers and follows directions consistently. She helps her peers, follows the rules and shares with her friends.
Wall of Wow
Fatima S. from Mrs. Muñoz's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Fatima demuestra RESPETO
Wall of Wow
Ashley Ville from Ms. Garza's class
Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
Ashley is very mindful of others. She shows respect by using words such as "please," "sorry," and/or "thank you."



Wall of Wow

Joshua Lopez from **Ms. Altamirano's** class

Has been nominated for the Wall of Wow for showing RESPECT in the classroom!

Joshua is a great friend to all of his classmates. He loves to help everyone in any way that he can.

Esteban es un estudiante muy respetuoso! El colabora con sus compañeros y no habla cuando otros estan hablando. ¡Buen trabajo!

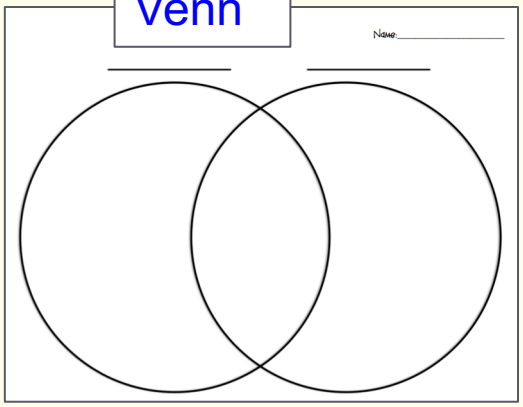
Homework checker

1. 3 different options of homework
2. Back in class – in homework group
3. Group discussion
4. Teacher rotates
5. Teacher can collect in homework

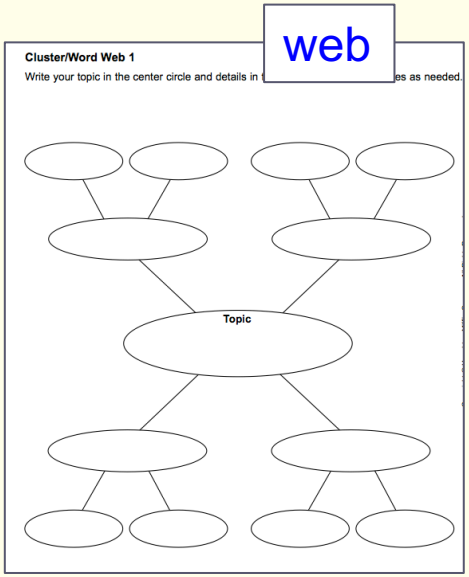


Graphic organizers

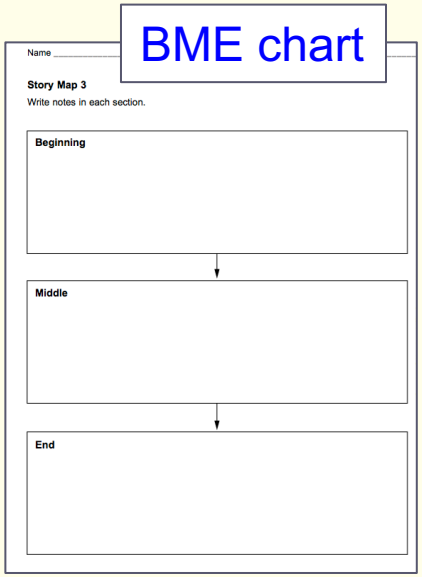
Venn

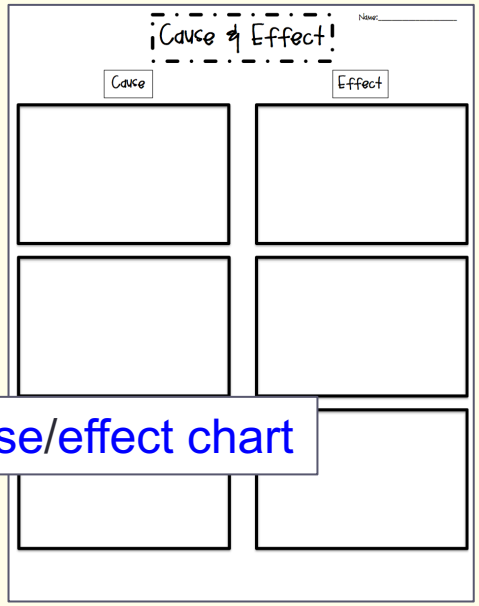


web



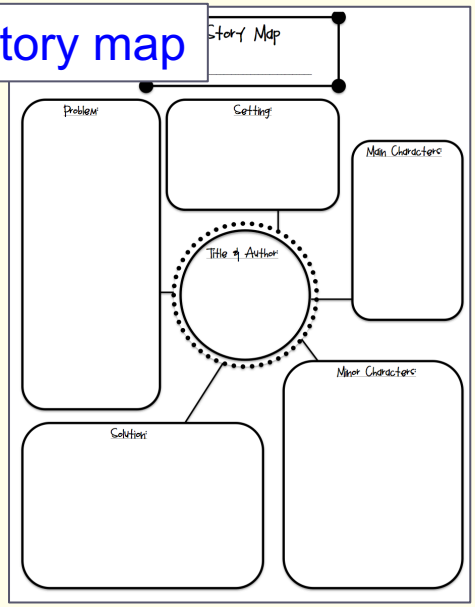
BME chart



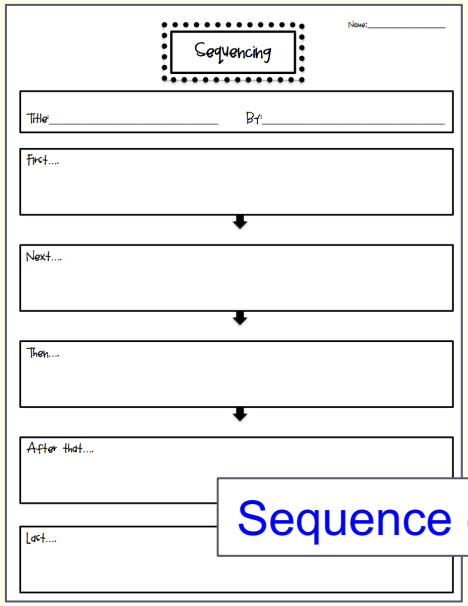


Cause/effect chart

Story map



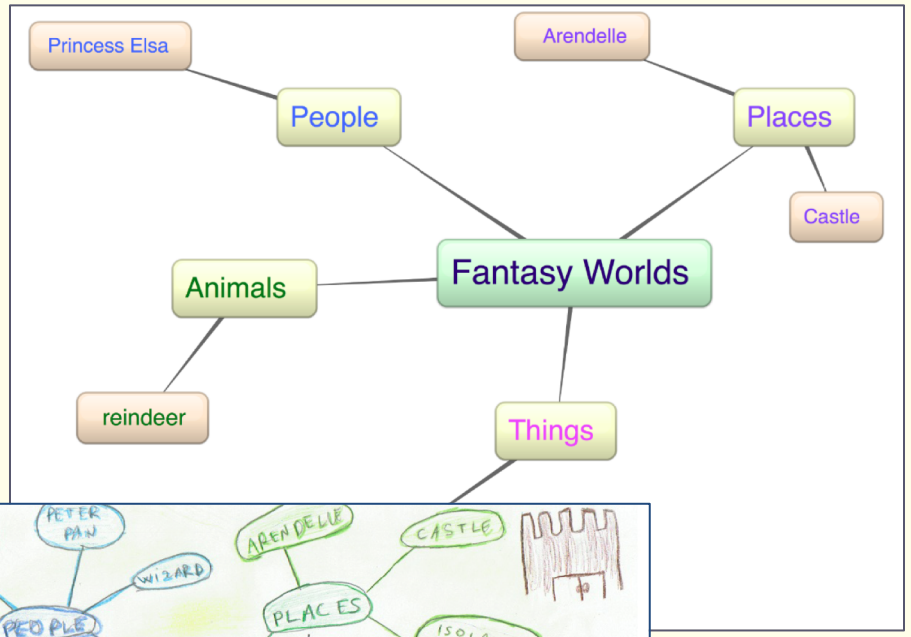
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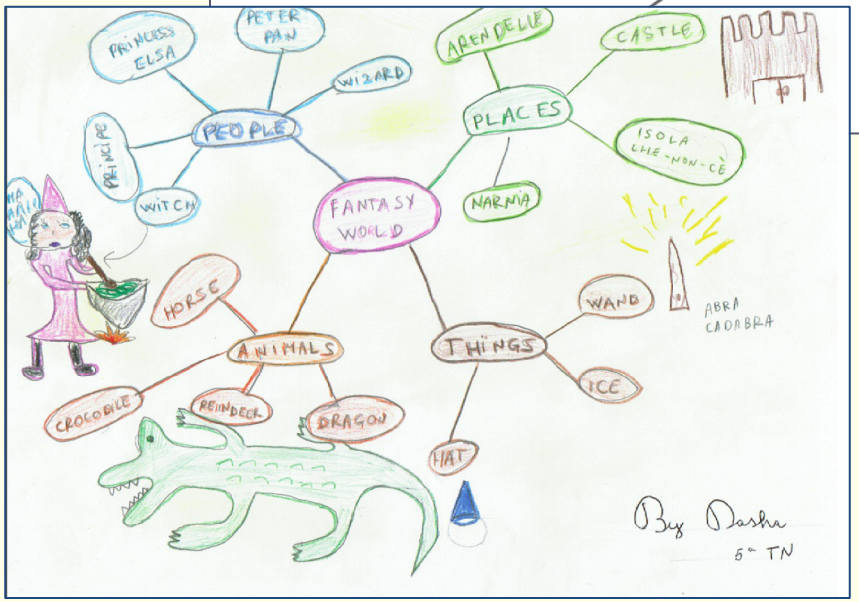


Sequence chart

GO's

- Online
- Printables (free!)
- Teacher's own
- Pupil's own…





Stepped

Dear Diary,

Ed Sheeran is my hero. He's a famous [ ].

He's from [ ].

[ ] got [ ] hair and [ ]

eyes. He hasn't [ ] [ ]. He's

amazing.

singer

He's

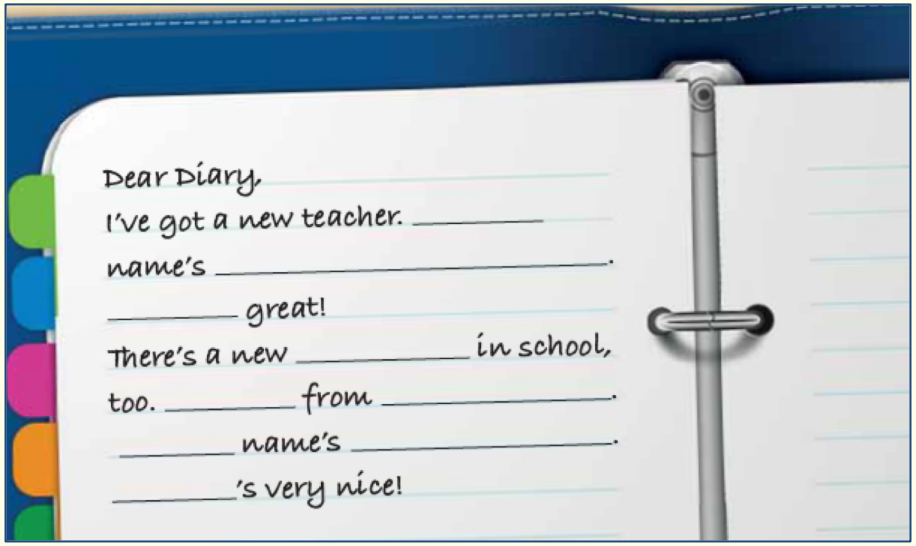
red

blue

England

freckles

got

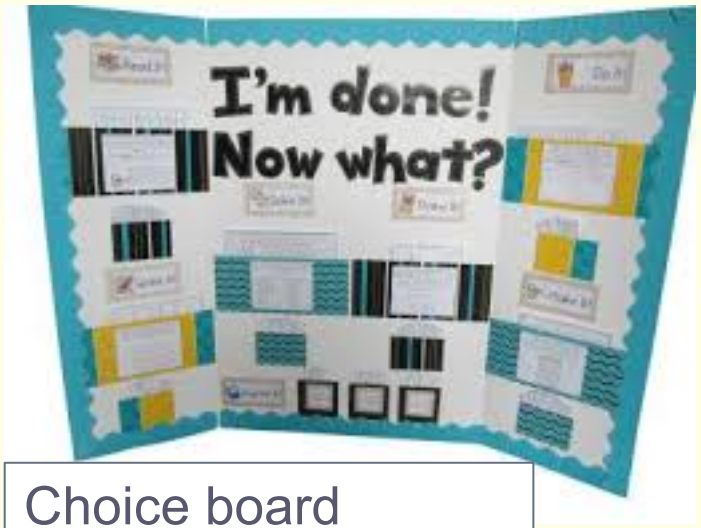




“Challenge to think…”



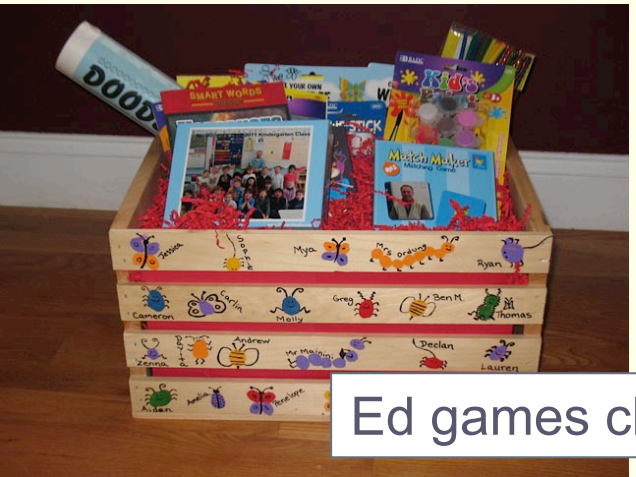
Class blog



Choice board



Picture books



Ed games chest



Digital projects

Stepped

Dear Diary,

Ed Sheeran is my hero. He's a famous [ ].

He's from [ ].

[ ] got [ ] hair and [ ]

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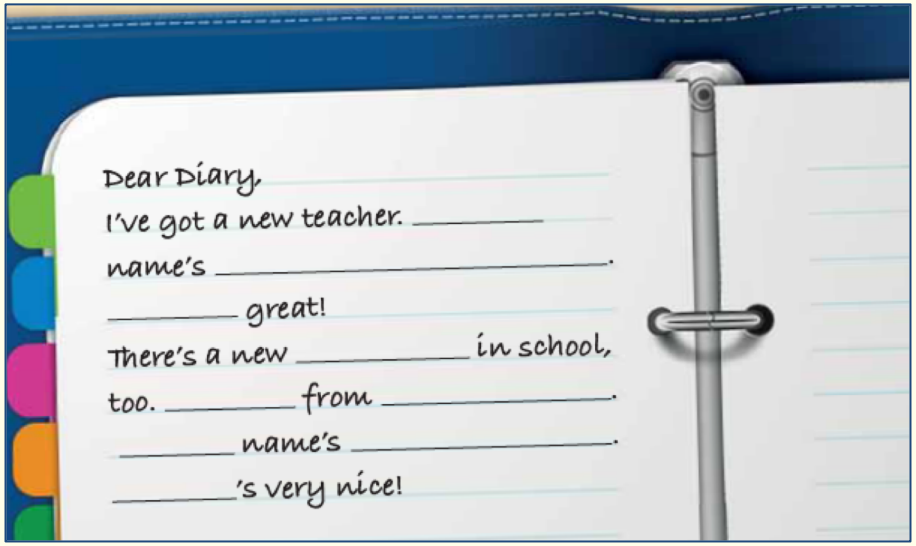
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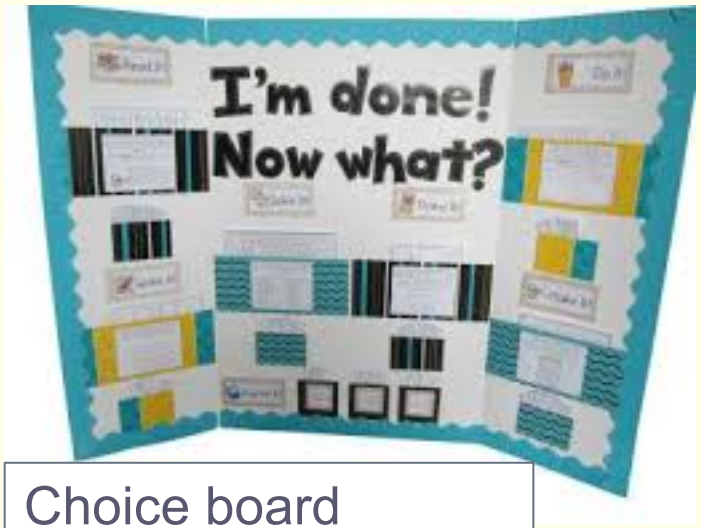




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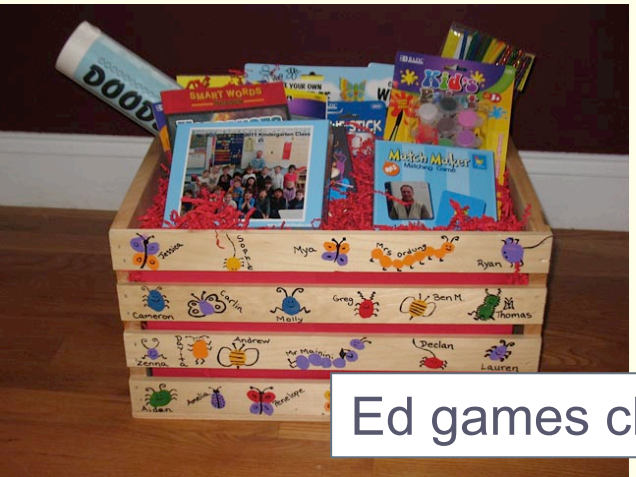
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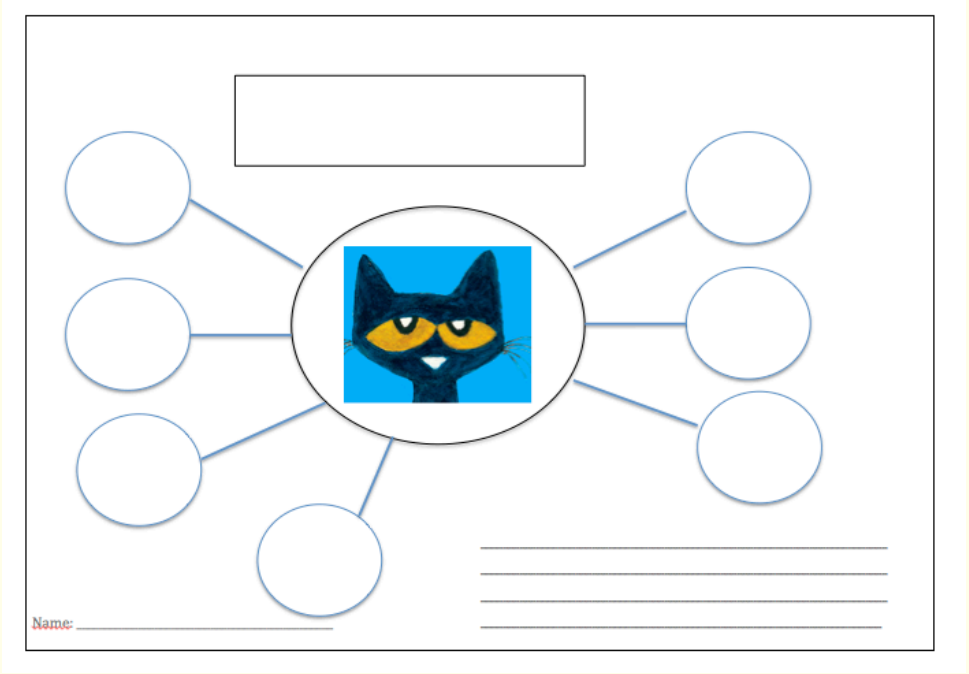
Reading

- Individual reading
- Buddy / paired reading
- Group reading
- Whole class reading

1000’s of ebooks!

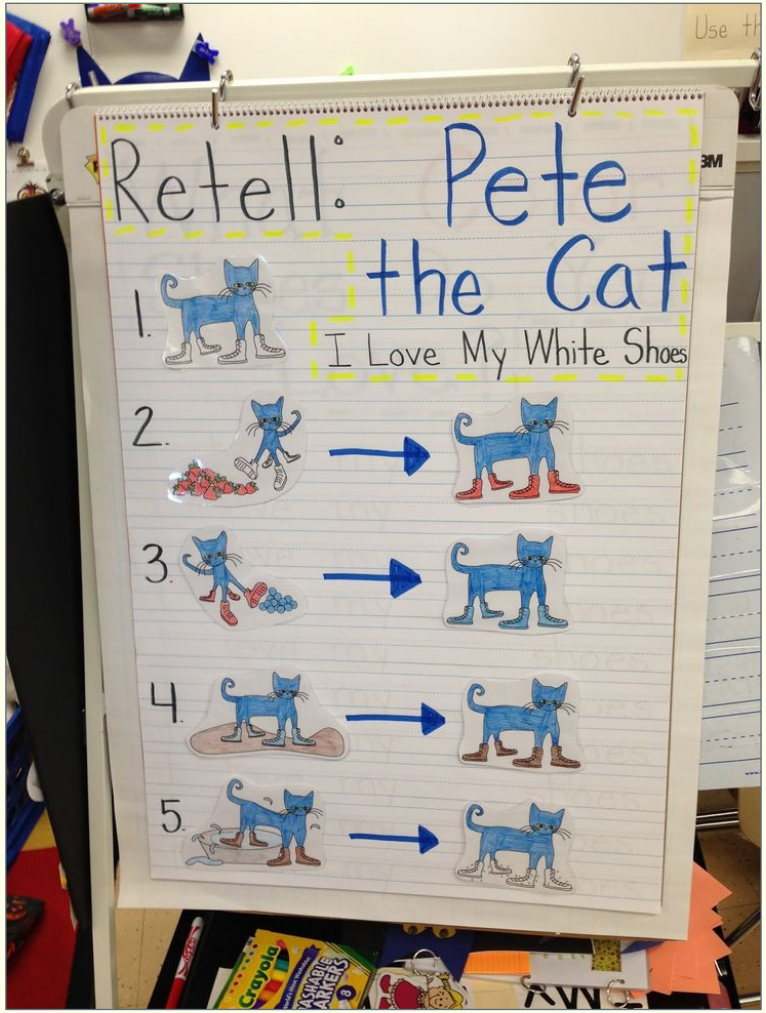
Character

- Describing the character
  - map with pictures and words
  - map with words
  - map with words + sentence



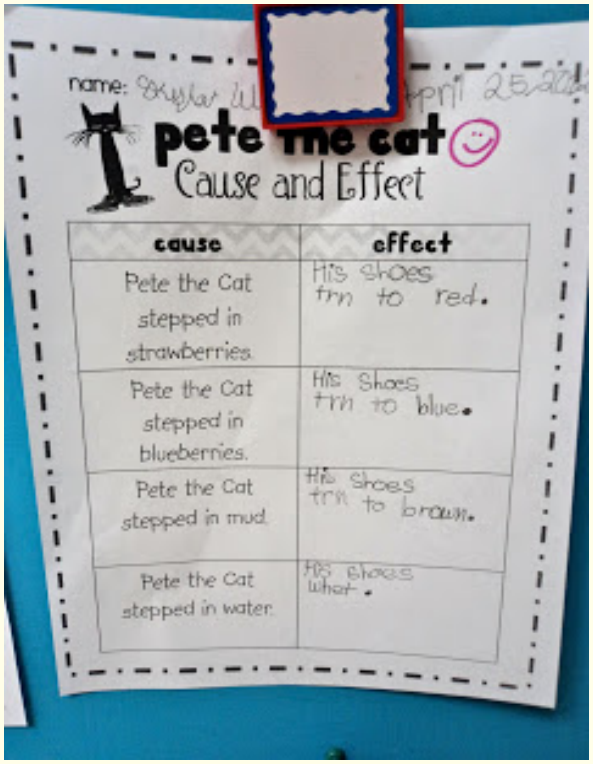
Retell

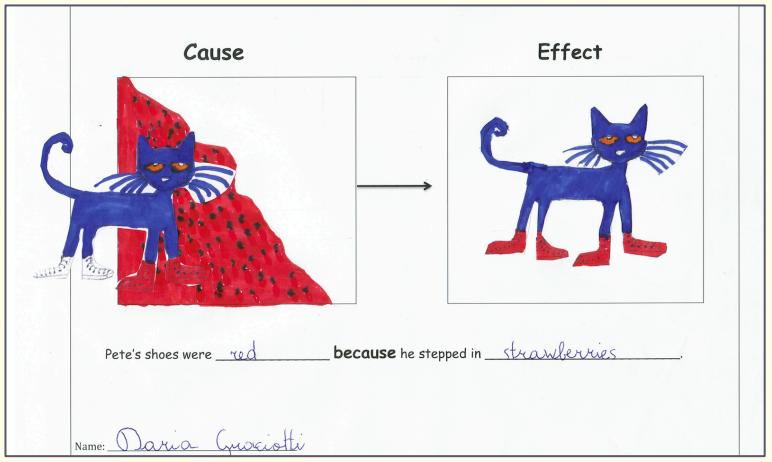
- Verbal retell
  - Oral with book (+ map)
  - Oral pictures only
    (VoiceThread, PowerPoint)
  - Oral from memory
    (with puppet)



Cause and effect

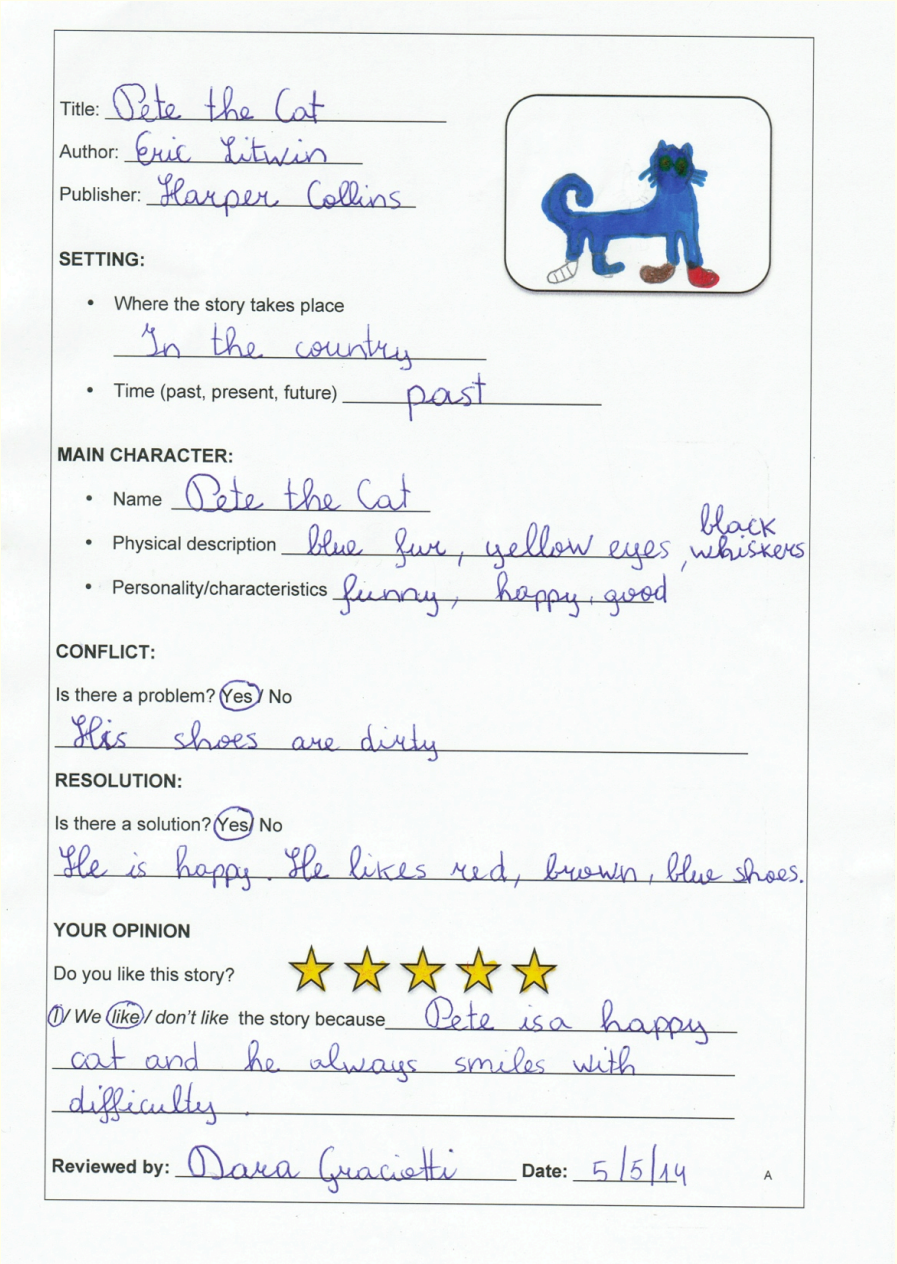
- Look-back with book
- Written with worksheets (gap fills/prompts)
- Questioning
- Making inferences





Book review

- Title, Author, Publisher
- Setting
- Characters
- Conflict / resolution
- Your opinion



Title: Pete the Cat

Author: Eric Litwin

Publisher: Harper Collins

SETTING:

- Where the story takes place: In the country
- Time (past, present, future): past

MAIN CHARACTER:

- Name: Pete the Cat
- Physical description: blue fur, yellow eyes, black whiskers
- Personality/characteristics: funny, happy, good

CONFLICT:

Is there a problem? (Yes) / No

His shoes are dirty

RESOLUTION:

Is there a solution? (Yes) / No

He is happy. He likes red, brown, blue shoes.

YOUR OPINION

Do you like this story? ★★★★★

I / We (like) / don't like the story because Pete is a happy cat and he always smiles with difficulty.

Reviewed by: Dana Graciotti Date: 5/5/14

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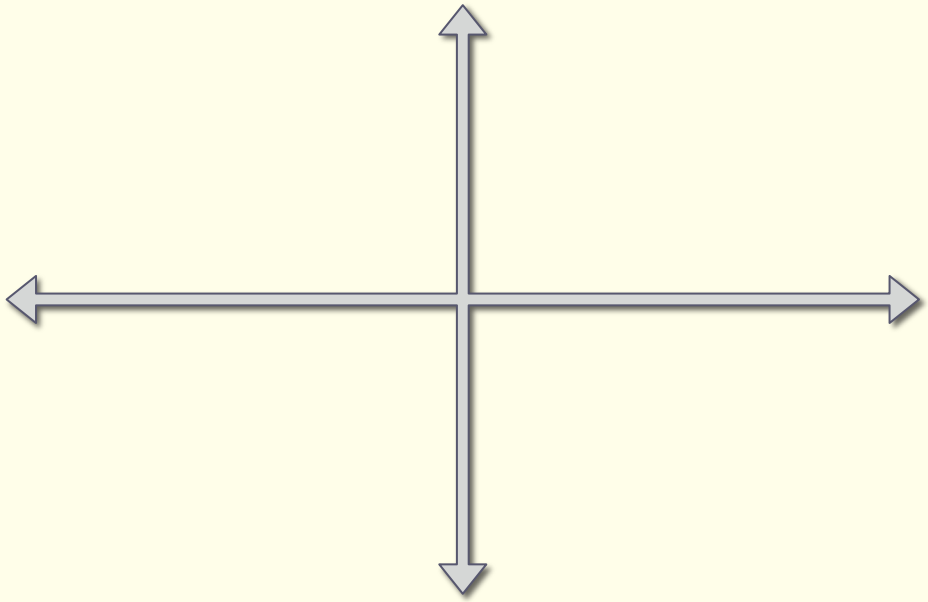



COME AWAY FROM THE WINDOW! YOU DON'T WANT TO BE A CHILD LEFT BEHIND, DO YOU?
MATH
READING
WRITING
READING
MATH
WRITING
WASL
WASL
WASL
WASL
The Arts
SCIENCE
P.E.
SOUNDS GOOD TO ME!
HORSEY

???


ABCDEFGHIJ









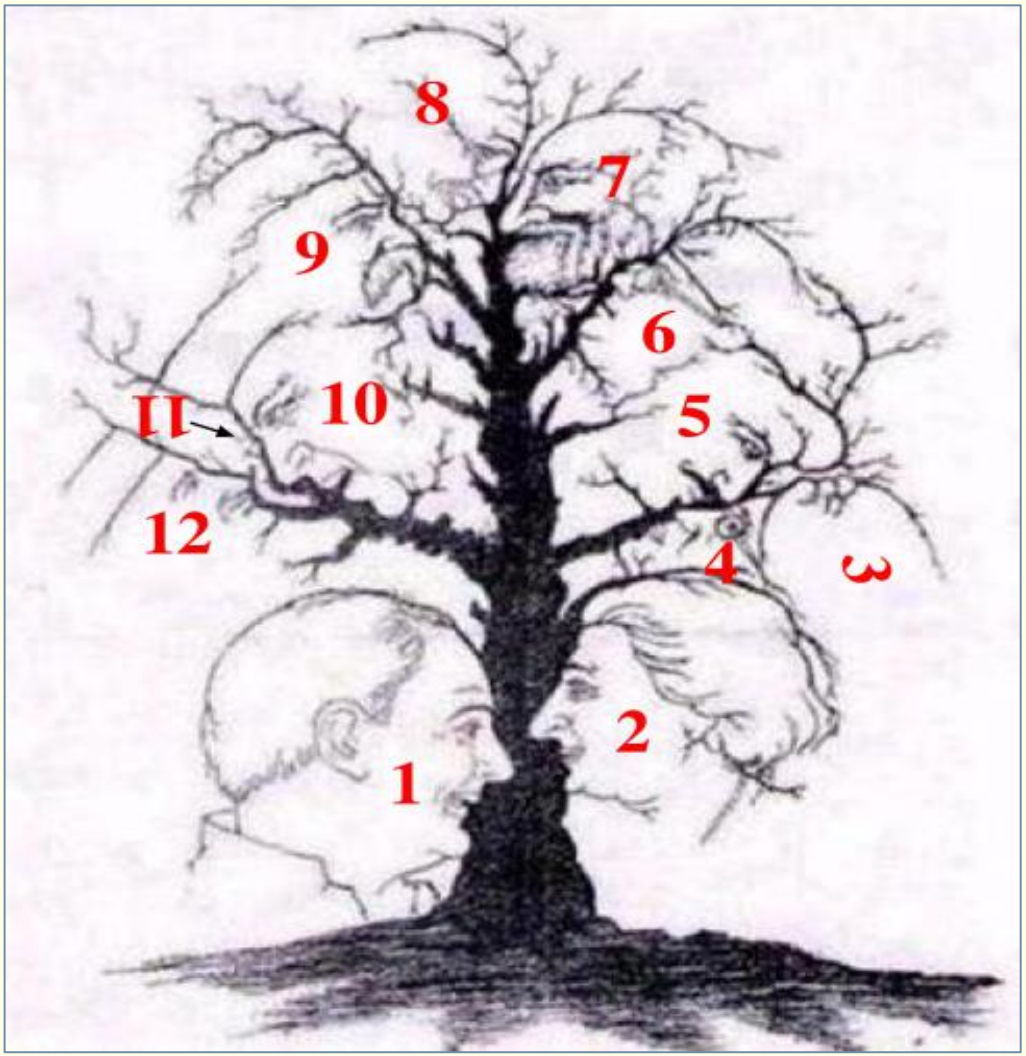
I KEEP six honest serving-men
(They taught me all I knew);
Their names are What and Why and When
And How and Where and Who.

Rudyard Kipling

Sarah M Howell

smhowell@univpm.it

OXFORD
UNIVERSITY PRESS


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