

**ogni
bambino
è unico**

Napoli
7 aprile 2014



Top Tips in the Treetops

Relatrice: **Sarah M. Howell**

Groups of 4 :

1

2

3

4

Timekeeper

- ✓ Keeps eye on time
- ✓ Announces when time is halfway
- ✓ Helps the writer

Writer

- ✓ Listens carefully
- ✓ Repeats
- ✓ Writes

Speaker

- ✓ Presents project to the class
- ✓ Talks to teachers about problems

Leader

- ✓ Helps group keep on task
- ✓ Gives encouragement
- ✓ Helps solve problems



Crow 1-2-3

The young learner classroom:

**mixed abilities... mixed levels...
different learning styles... different speeds...
different needs**



Classroom management skills



- Planning
- Routines
- Rules
- Discipline



Mouse 1-2-3

https://www.youtube.com/watch?v=tO4X8_c80kg

Good classroom practice

- short do-able tasks
- multi-sensory material
- different learning styles
- develop empathy



- a “buddy” system
- clear instructions
- use positive language
- have a seating plan

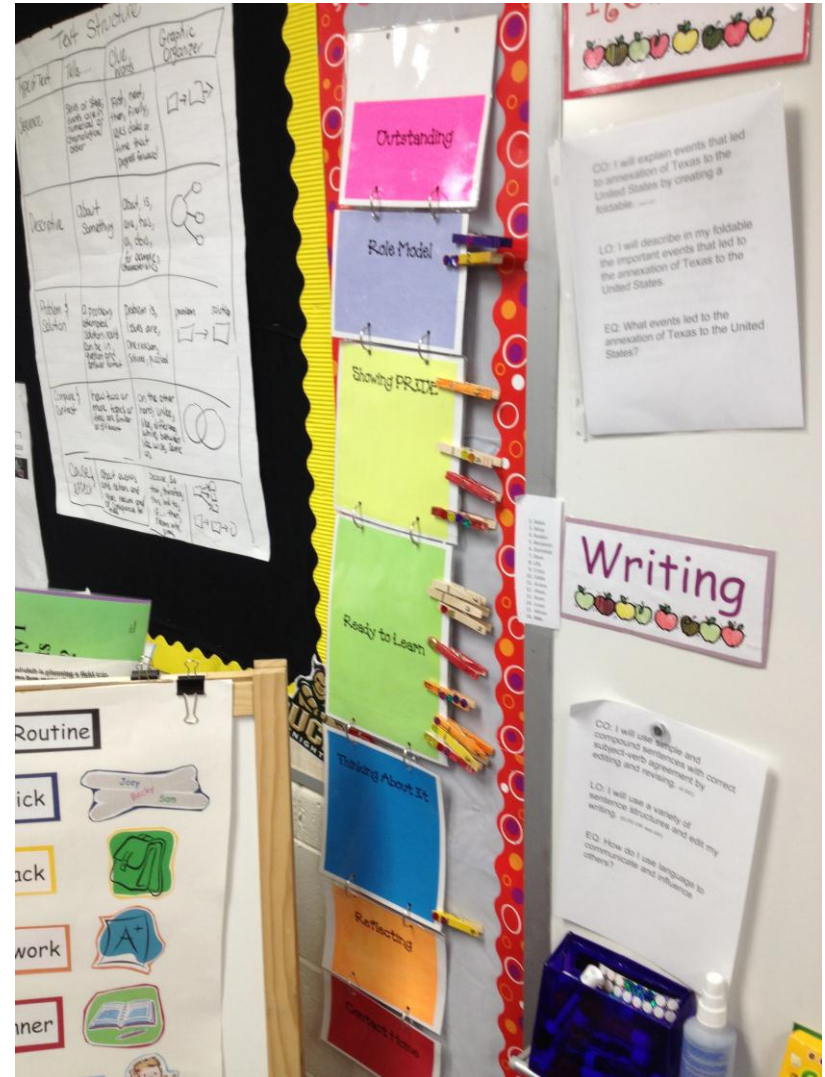


Tinders 4-5

Rewarding Behaviour



Hedgehog 1-2-3



Wall of Wow!

RESPECT



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is very respectful and always follows the classroom rules. He is a great student and a good friend to his classmates.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is friendly and respectful. He always follows the classroom rules and is a good friend to his classmates.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is an "all-around" student. He shows respect by greeting his teachers and students. He is an absolute delight to have in my classroom.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 Es un gran ejemplo para sus compañeros. Él demuestra RESPECTO siguiendo las reglas de la clase y la escuela.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] demonstrates respect by listening and following rules.



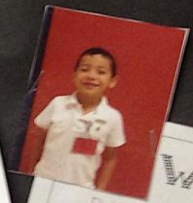
Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] shows respect by being a good listener.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] respects his classmates by taking turns and sharing. He respects his teachers by listening and following directions.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is a very polite and respectful student. He listens when others are sharing.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is very polite and respectful. He listens when others are sharing.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] listens to her teachers and follows directions consistently. She helps her peers, follows the rules, and shares with her friends.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] demonstrates RESPECTO by listening to her teachers and following the rules.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] demuestra RESPECTO by listening to her teachers and following the rules.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is very mindful of others. She shows respect by using words such as "please," "sorry," and "thank you."

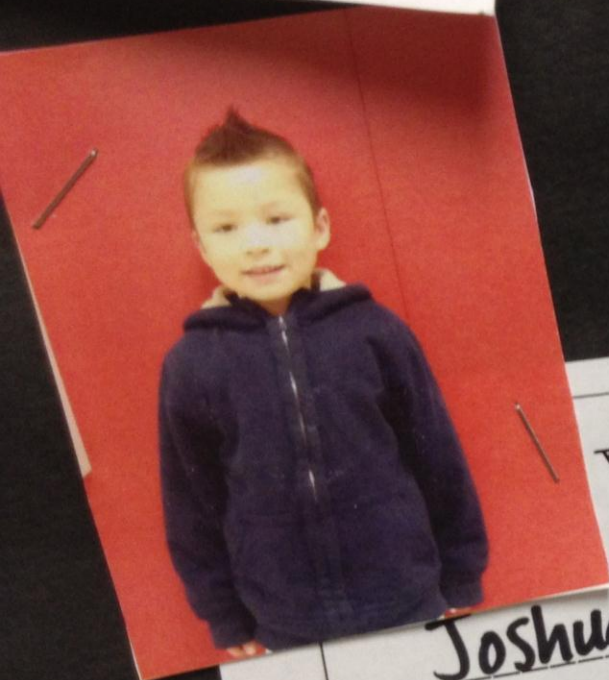


Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is a very respectful and polite student. She always follows the classroom rules and is a good friend to her classmates.



Wall of Wow
 [Name] from [Teacher's Name]'s class
 Has been nominated for the Wall of Wow for showing RESPECT in the classroom!
 [Name] is a very respectful and polite student. She always follows the classroom rules and is a good friend to her classmates.

morning



Wall of Wow

Joshua Lopez from Ms. Altamirano's class

Has been nominated for the Wall of Wow for showing
RESPECT in the classroom!

Joshua is a great friend to all of
his classmates. He loves to help
everyone in any way that he
can.

Joshua es un estudiante muy
respetuoso! El colabora con sus
compañeras y no habla cuando
otros estan hablando. ¡Buen trabajo!

Has been
manual is
has extremely good
is very respectful to
I am proud to nominate me

“The habits we form from childhood make **no small** difference, but rather they make **all** the difference.”

Aristotle

- Being a good friend
- Being respectful of others
- Being kind to others
- Being tolerant
- Being brave

The Knight's Challenge Certificate



Bertie 4-5

Time for a Brain Break?

Scissors, Paper, Rock

The Wave

10 x Tables
Marching

Stare Off

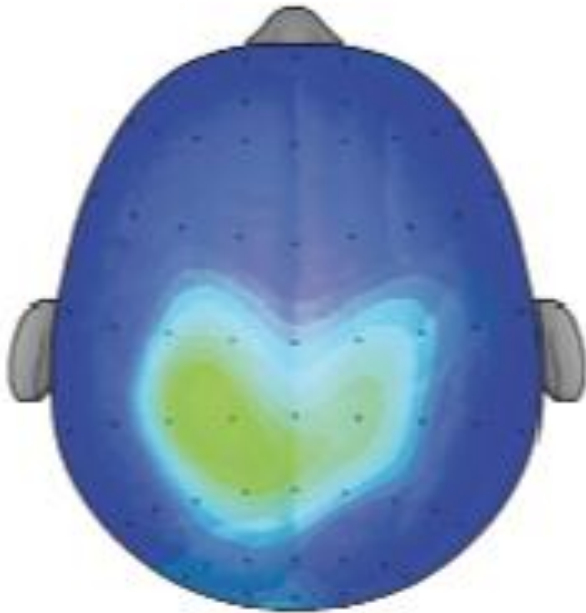
High Five

The Twist

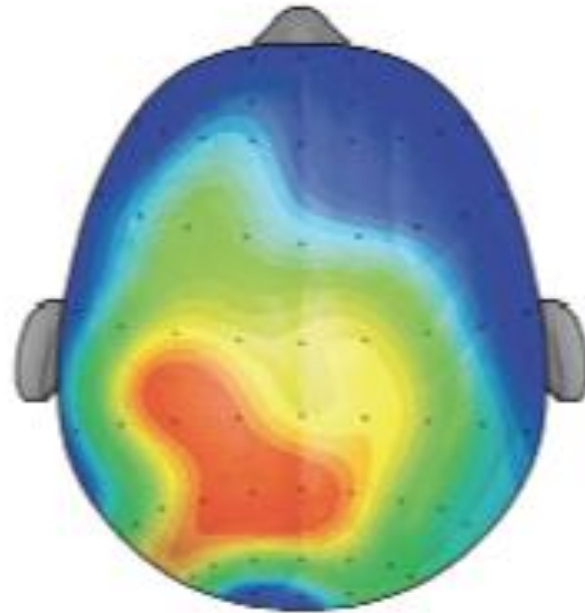
I feel good



Before



After



Archie 4

Research scan Dr. Chuck
Hillman, University of Illinois

Differentiation

“Differentiation means giving students multiple options for taking in information.”

Carol Ann Tomlinson

- Evaluating progress
- Recognition of diverse needs
- Group work / pairwork
- Different options

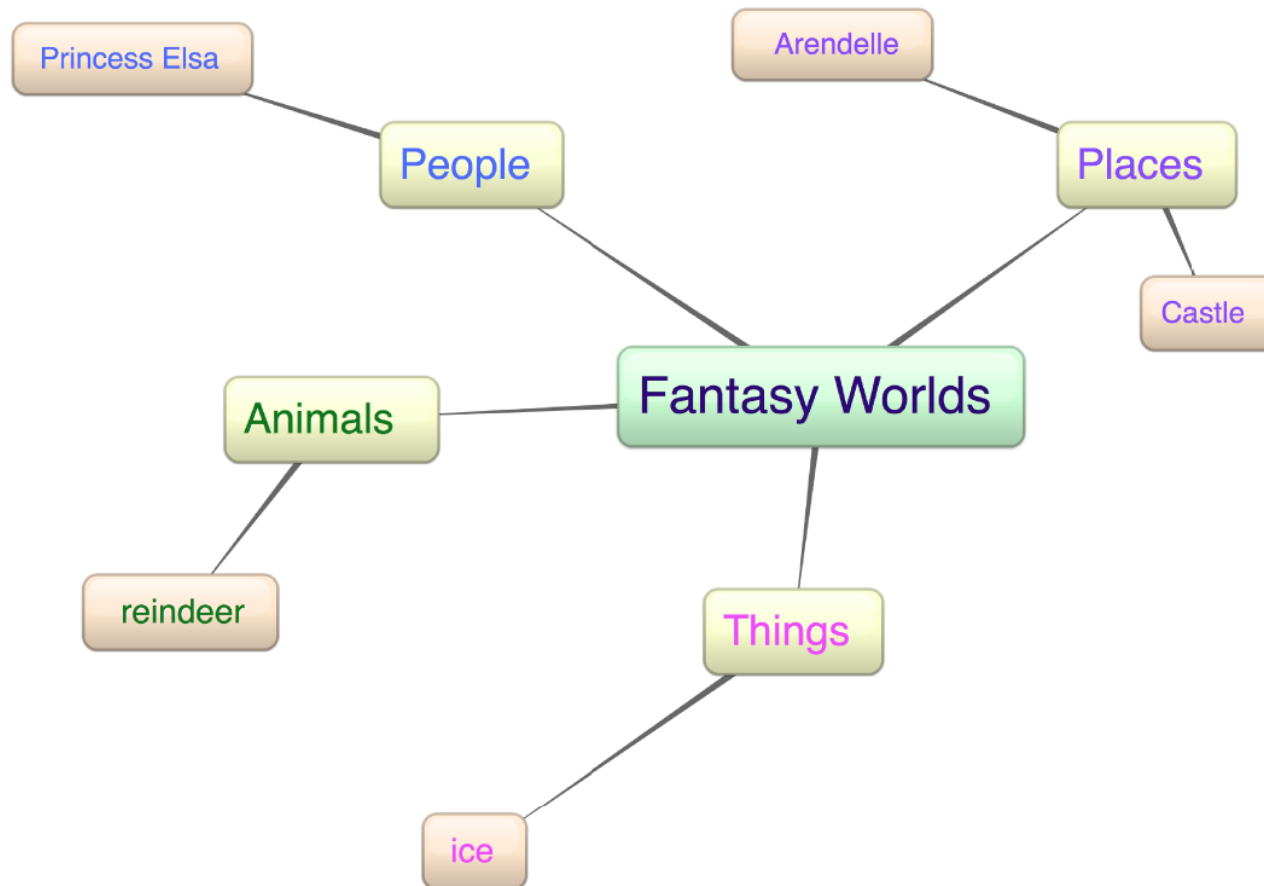


Rachel 4,5

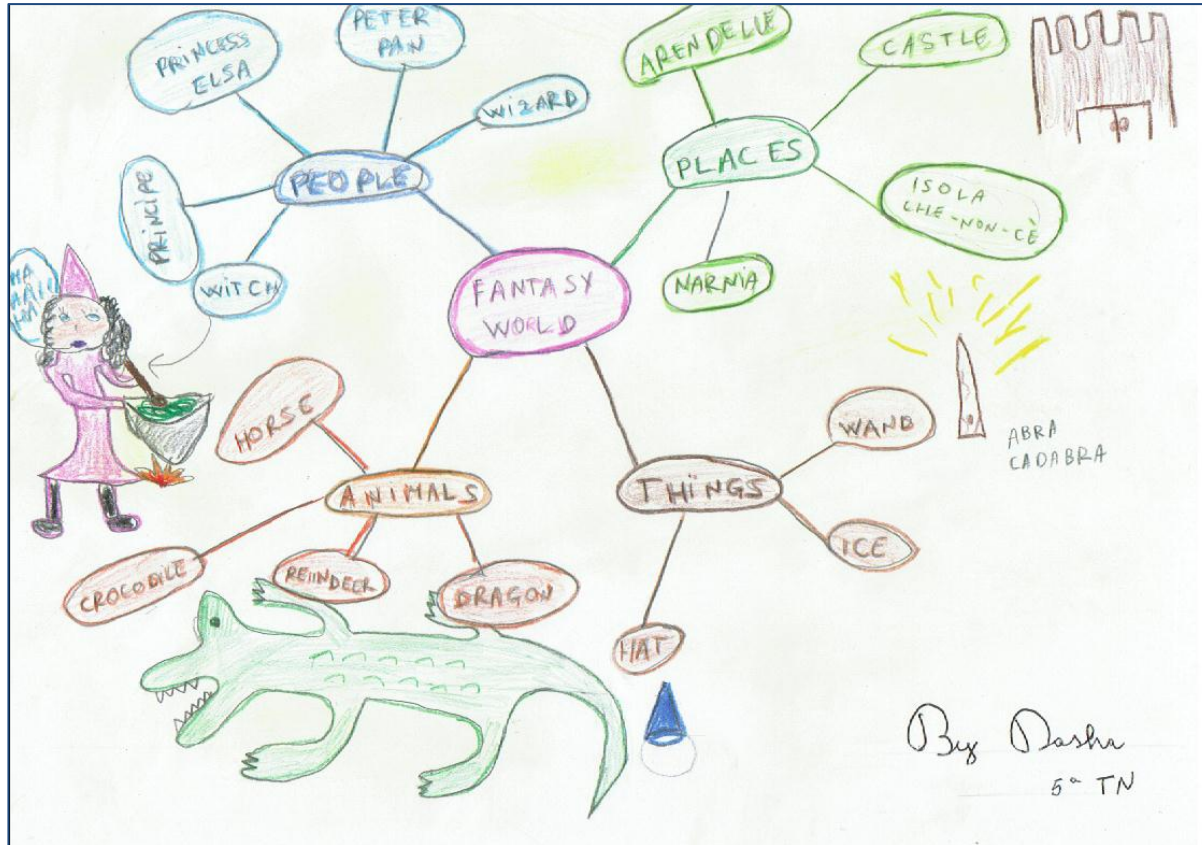
A fantasy world...



Tinders 4-5



My fantasy world...



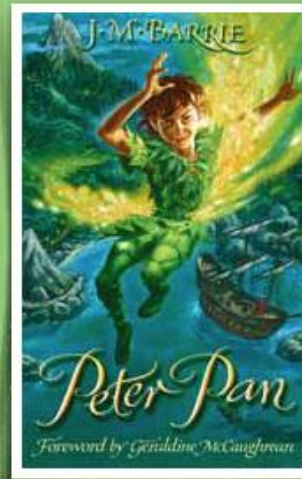
- Creative
- Visual
- Collaborative
- Personal
- Fun



This wizard is very famous. He's Merlin and he's got a magic wand.



This castle is in Disneyland, Paris.



Peter Pan is a magic boy. He can fly!



This is the Snow Queen. She's from Narnia, a magic kingdom.



This is my favourite dragon, Toothless. He's cool!

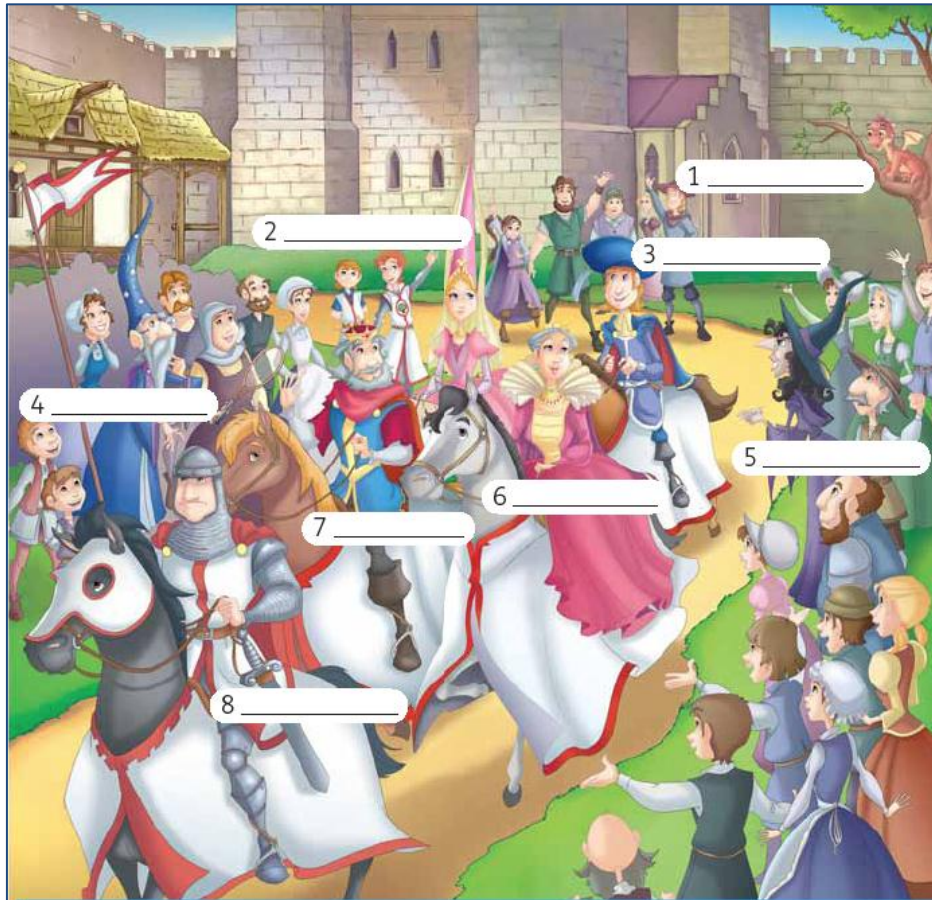
Teaching vocabulary

- Pre-teaching vocabulary
- Repeated exposure (V,A, K)
- Personalizing
- Strategies



Otter 1-3

Teaching vocabulary



Stories

Collaborative

Vocabulary

Values

Visual literacy

Inclusive

Sequencing

Drama

Intelligent
Guessing

Art and crafts

Humour

Reading

Listening

Writing

VAK

Culture



A fantasy world....

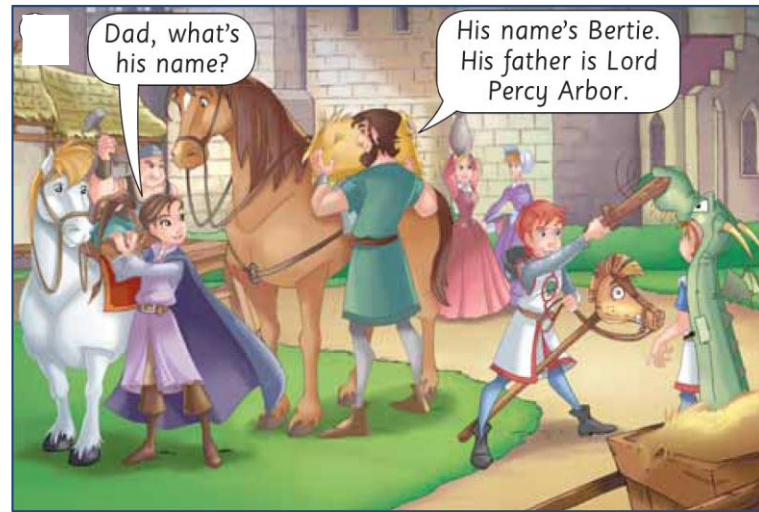


Stories

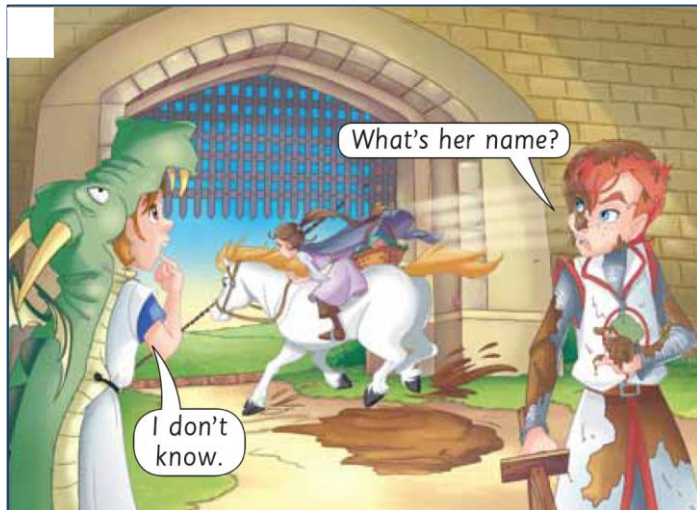
A



B



C



D



New Treetops 4°

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Developing skills: listening

- Reassure
- Explain task
- Tasks:
 - pre-listening
 - while-listening
 - post listening

NB...lots of exposure!



Developing skills: listening



New Treetops 4^o

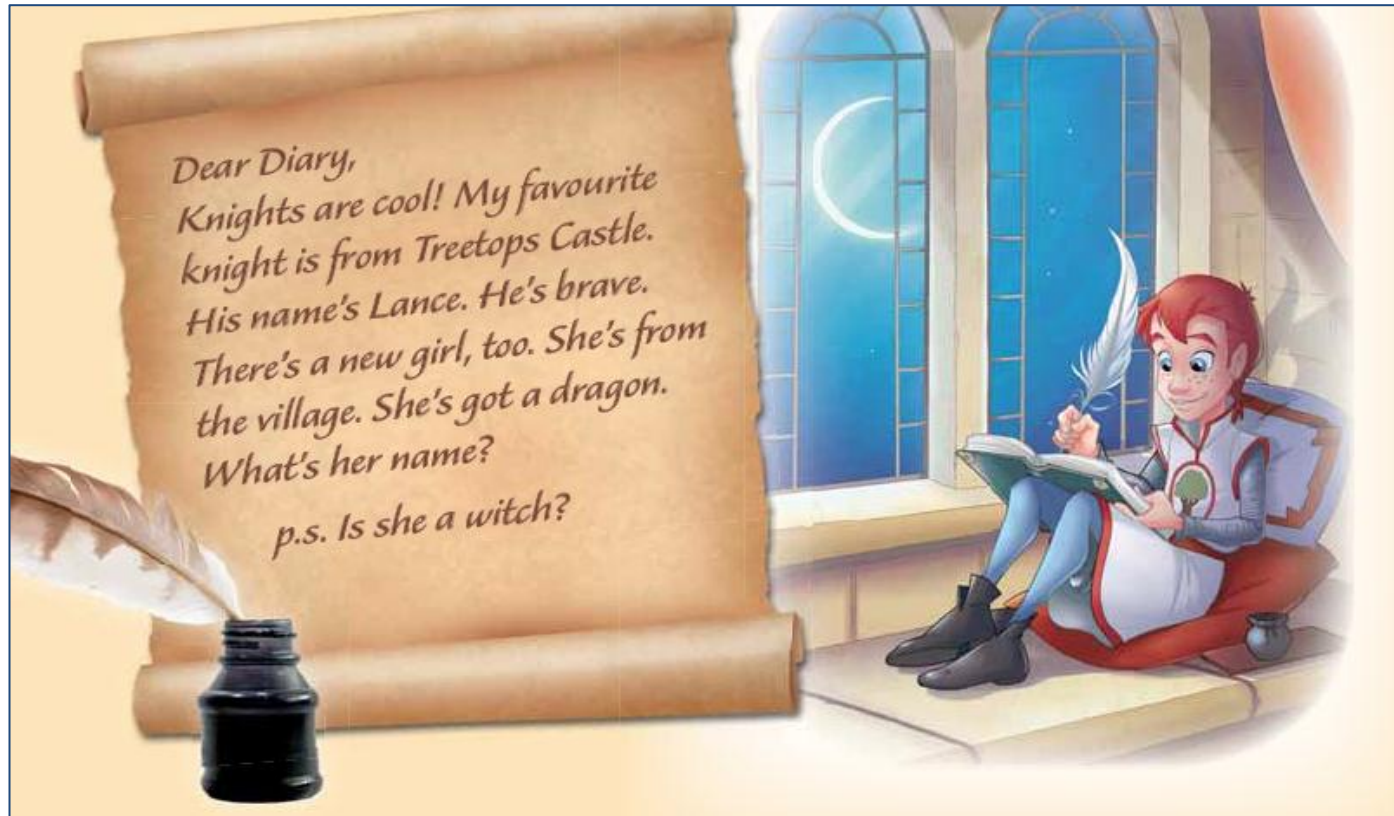
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Developing skills: reading writing

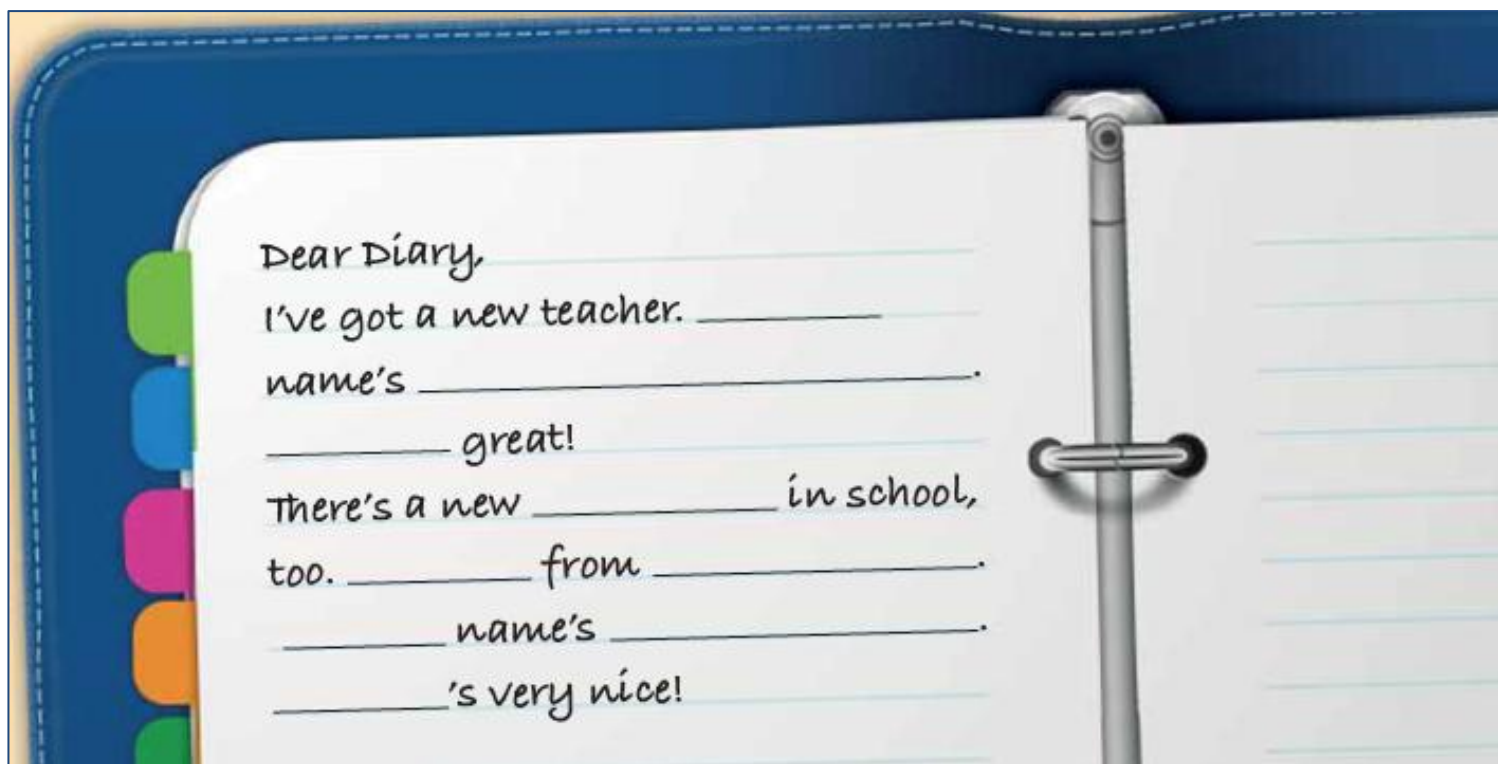
- Monitor difficulties, special needs
- Short do-able tasks – for all
- Scaffolding:
word – sentence – text
- Have *something* to write...
personal
- Correcting



Developing skills: reading writing



Developing skills: reading writing



My diary



Dear Diary,
I've got a new teacher.
Her name's Erica.
She's great!
There's a new girl in
school, too. She's from Moldavia.
Her name's Laura.
She's very nice!

New Treetops 4°

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Inclusion *a/so* means...

Parental Involvement



- “Open” schools
- Wall displays
- Digital Books
- Parents’ websites

Pip 2-3



Petal 3

The Average Child

by Mike Buscemi

I don't cause my teachers trouble,
My grades have been okay.
I listen in my classes,
and I'm in school every day.
My teachers think I'm average;
My parents think so too.
I wish I didn't know that
'cause there's lots I would like to do.

I would like to build a rocket,
I have a book that tells you how.
Or start a stamp collection,
Well, no use in trying now.

Cause since I found I'm average,
I am just smart enough you see
To know that there is nothing special
That I should expect of me.



Who's missing?



Gus - 4



**“All children are born with potential
and we cannot be sure of the learning limits
of any child.”**

R. Fisher

Sarah M Howell



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