YLT SIG Teaching for Tomorrow Today

Lapbooking

a creative learning tool in the inclusive classroom

Sarah M Howell

IATEFL Webconference - 4 November 2018

Overview

1. The inclusive classroom
2. What are lapbooks?
3. Why use lapbooks?
4. How to…
5. Examples of lapbooks

The **inclusive** classroom

different speeds…

different abilities…

different interests…

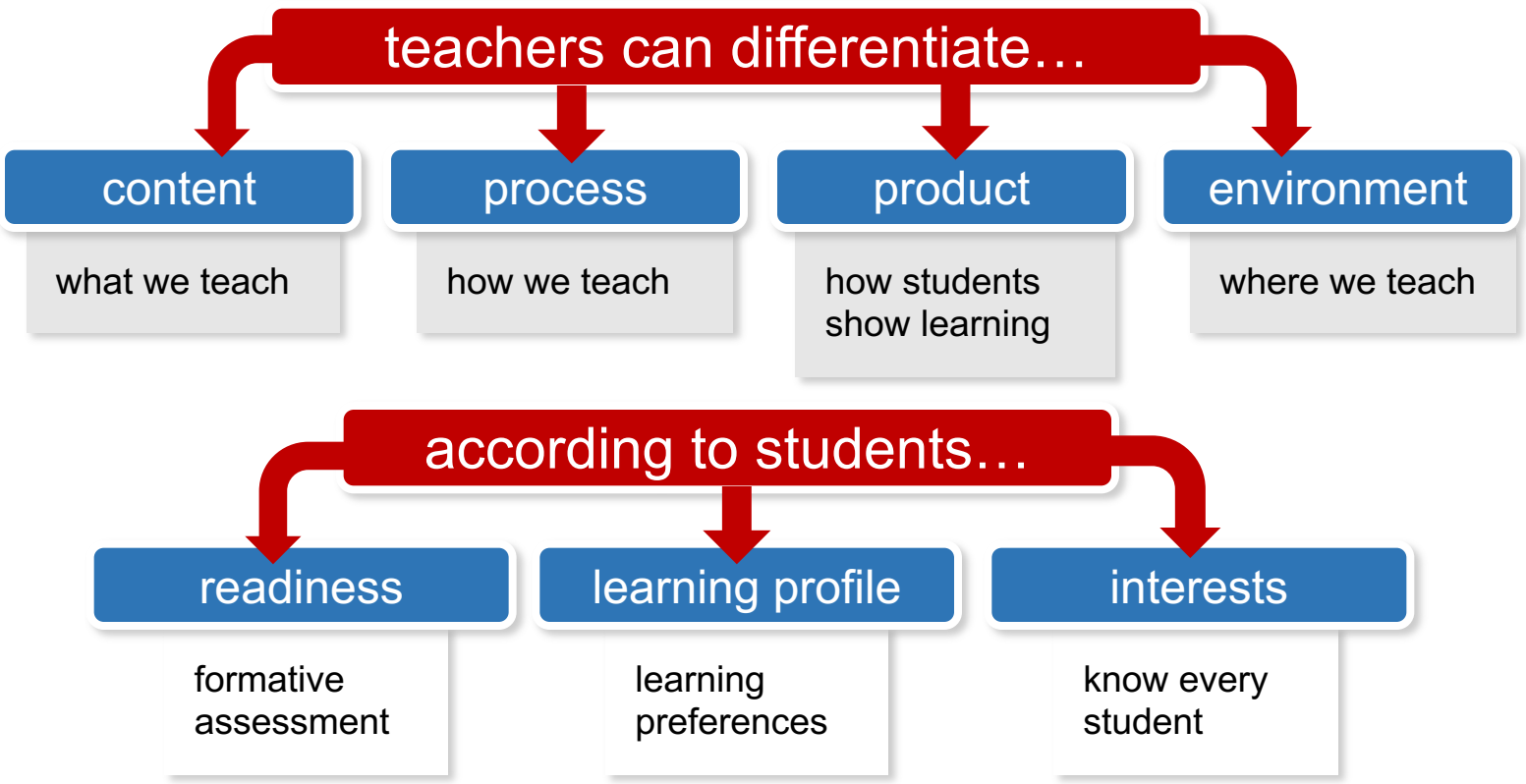
different needs

different ways of learning …

different levels…



Differentiated instruction



Based on Carol Ann Tomlinson's model

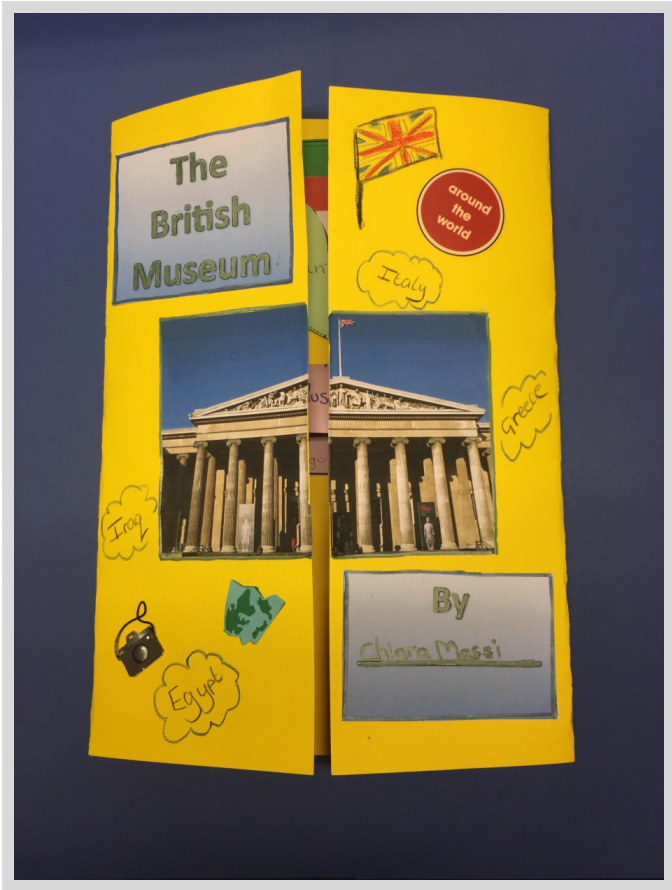
Differentiation is NOT a black and white worksheet!

What is a lapbook?

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Lapbooks are…

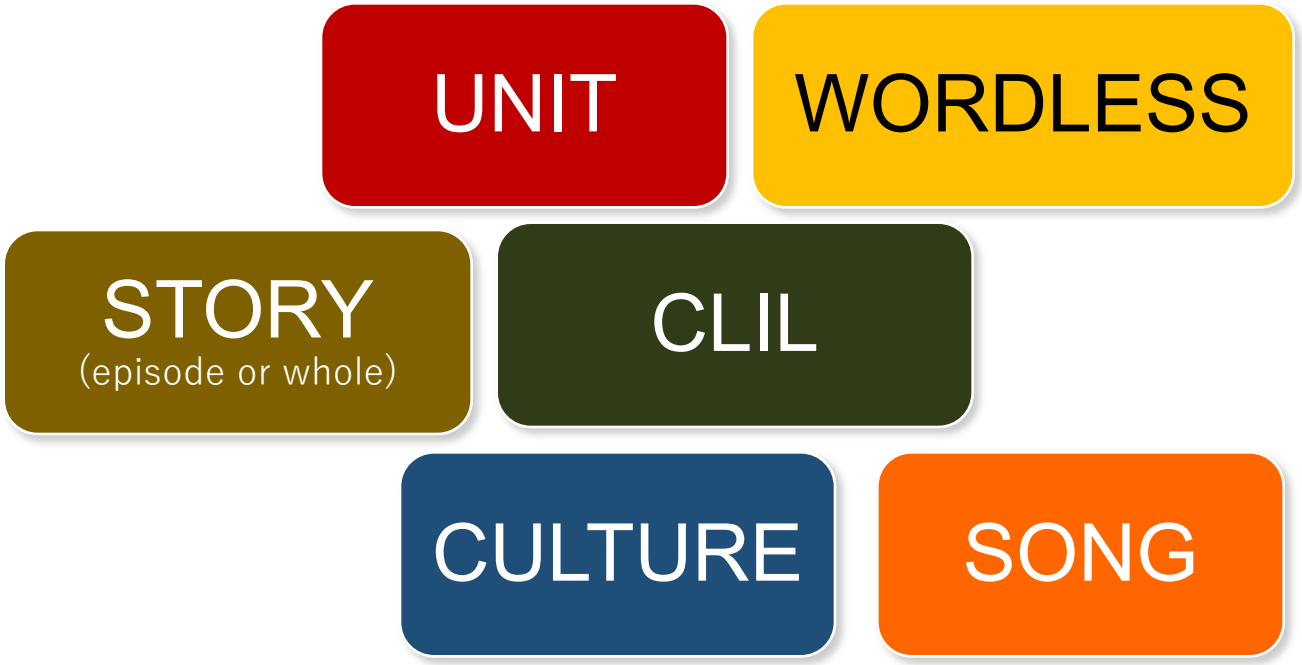
- Personalised 3d mind-maps
- *Learning by doing* tools
- All-in-one
  - notebooks
  - textbooks
  - assessment tools



Documentation ***for*** and ***of*** learning processes

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Anything goes…
any subject, topic, age, level!



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Uses

- Developing key competences & 21st century skills
- Formative assessment
- Summative assessment
  - Storing info
  - Recalling
  - Presenting

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Why use lapbooks?

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Inclusive!



Thinking and learning becomes visible




Hands
on…

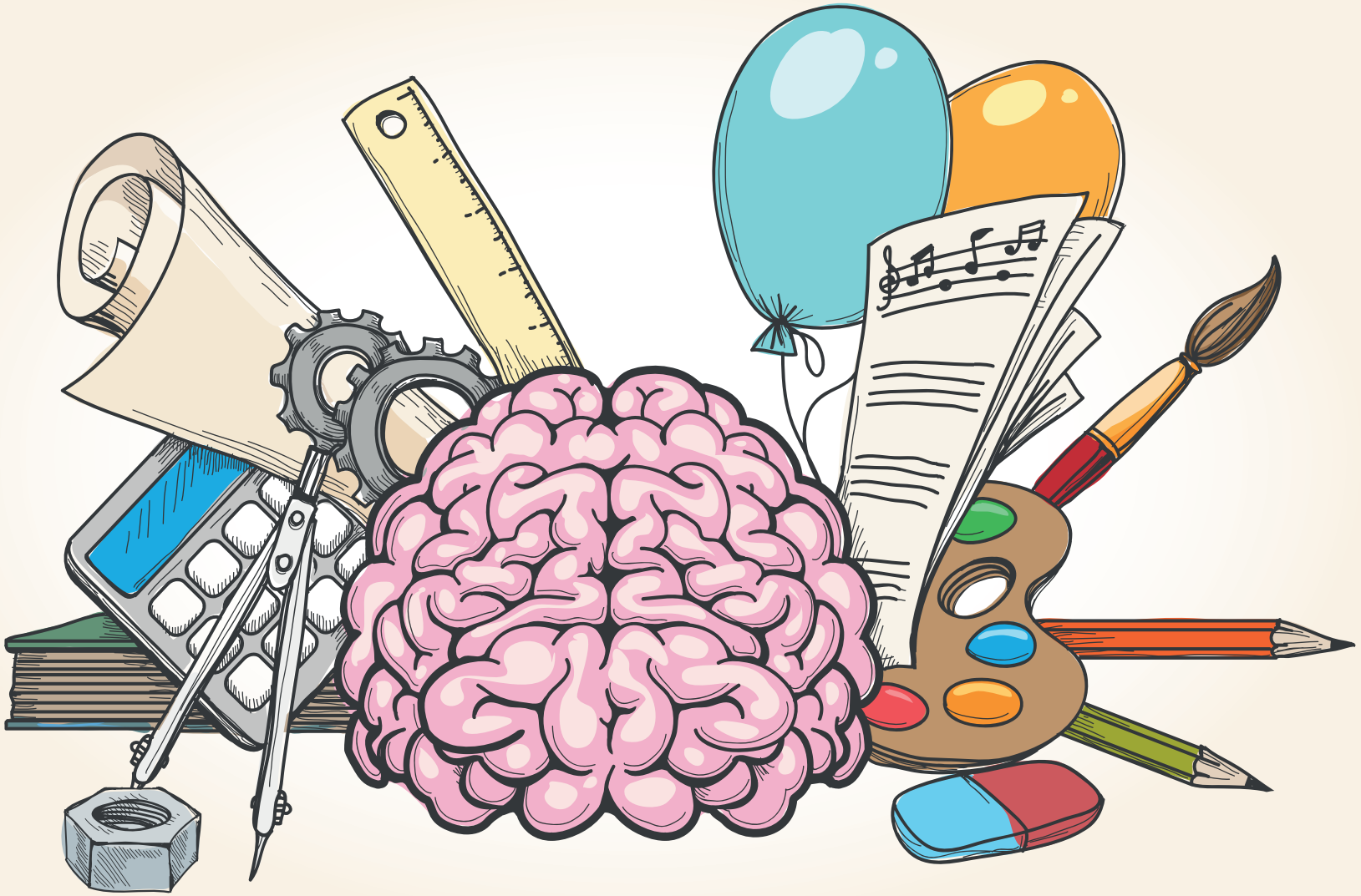

Discovery
based



Picture rich


Colourful

Right and left brain…



…working together

Chunks of content



How do you make a lapbook?

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Planning

★ *Personalization in both options!!!*

A pre-prepared / structured

B pupils plan and choose



What a child can do today *with assistance*, she will be able to do *by herself* tomorrow.

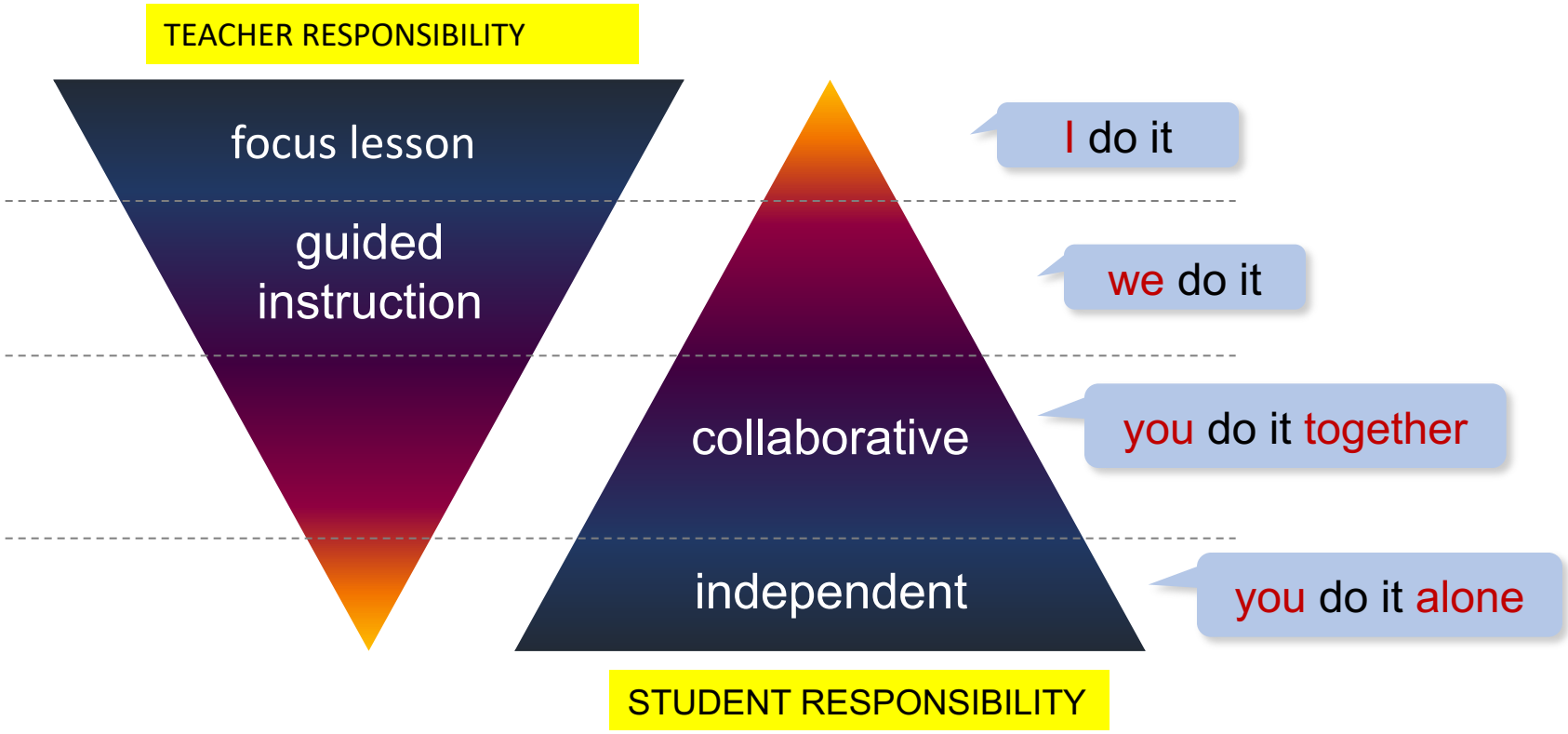
Lev S. Vygotsky

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Scaffolding


THE CONCOURSE

A structure for instruction that works



Better Learning Through Structured Teaching D. Fisher, N. Frey, 2008, ASCD

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Competences



Evaluating not what students **know** but what students **know how to do** with what they know.

Grant Wiggins President of Authentic Education, New Jersey

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Which competences?

Learning to Learn

students learn how to organize their own work and class reflects on the tasks

Planning

children plan their work

Communicating

oral presentation of their lapbook and group / class discussion

Collaborating and taking part

students collaborate in pairs and groups

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Lapbook Planner

Topic:_____My First Lapbook _____1a ____

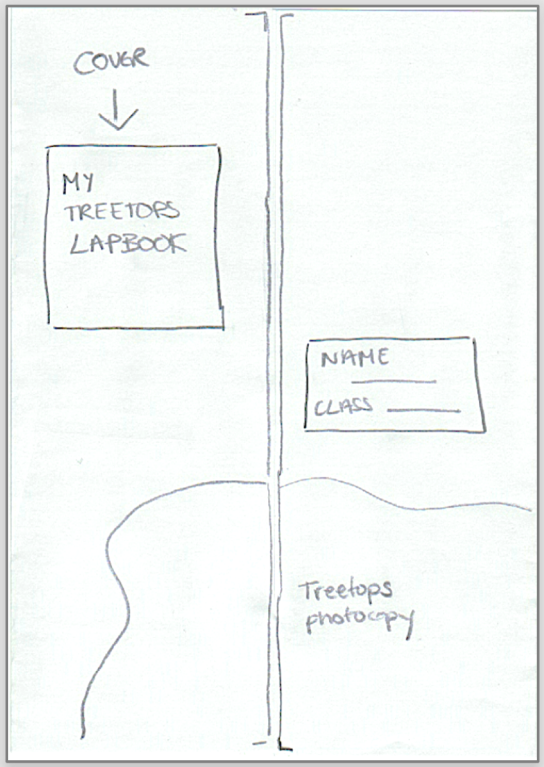
Planner

Sub-topic	Objective	Language (vocab, structures)	Reference materials (book, photocopy, website)	Template nr. / materials
Unit 1 Hello	**- Ripassare Unit 1** **- Realizzare una tessera d'iscrizione al Treetops Nature Club**	**- Characters names** **- What's your name?** **Hello, I'm …**	**New Treetops Class Book 1, Unit 1**	**NTT CB p. 99**
Units 3 Family	- Ripassare Unit 3 - Realizzare un quadretto della propria famiglia	- Family - This is my…	NTT CB 1 Unit 3	NTT CB p. 103
Unit 2 Colours **Unit 5 School**	**- TB p. 55**	**TB, U5 p4**	**NTT CB Unit 5**	**NTT CB p. 105**

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Layout visual

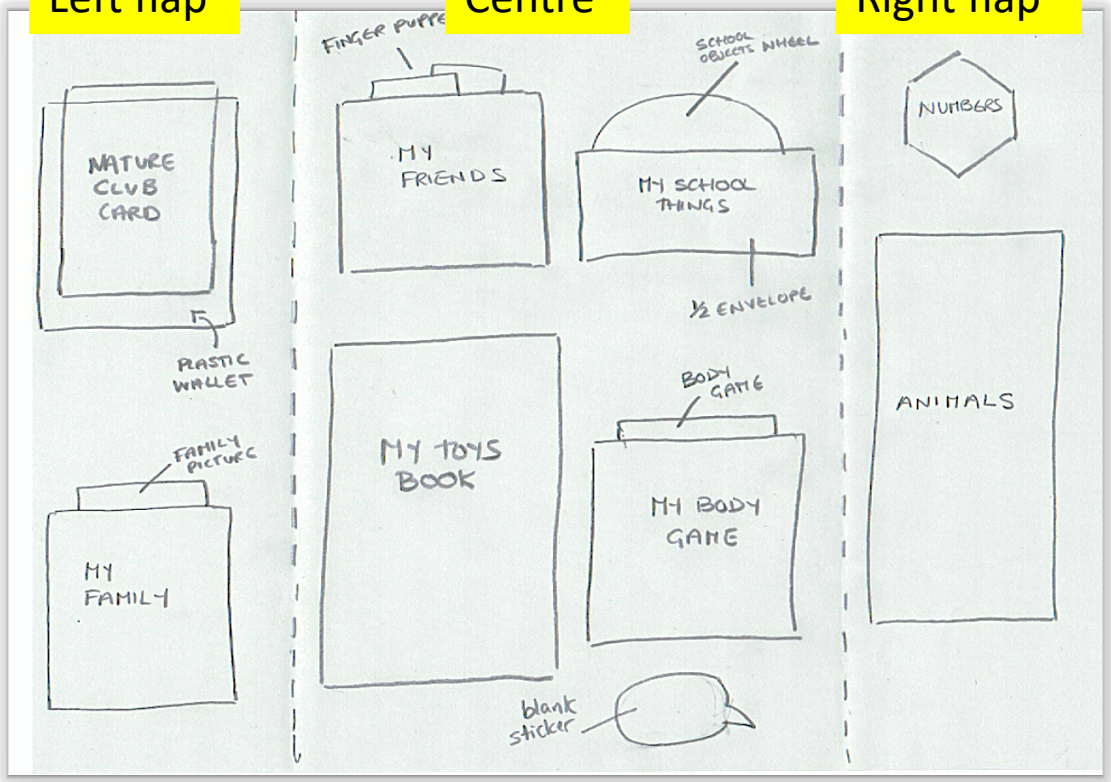
Cover



Left flap

Centre

Right flap

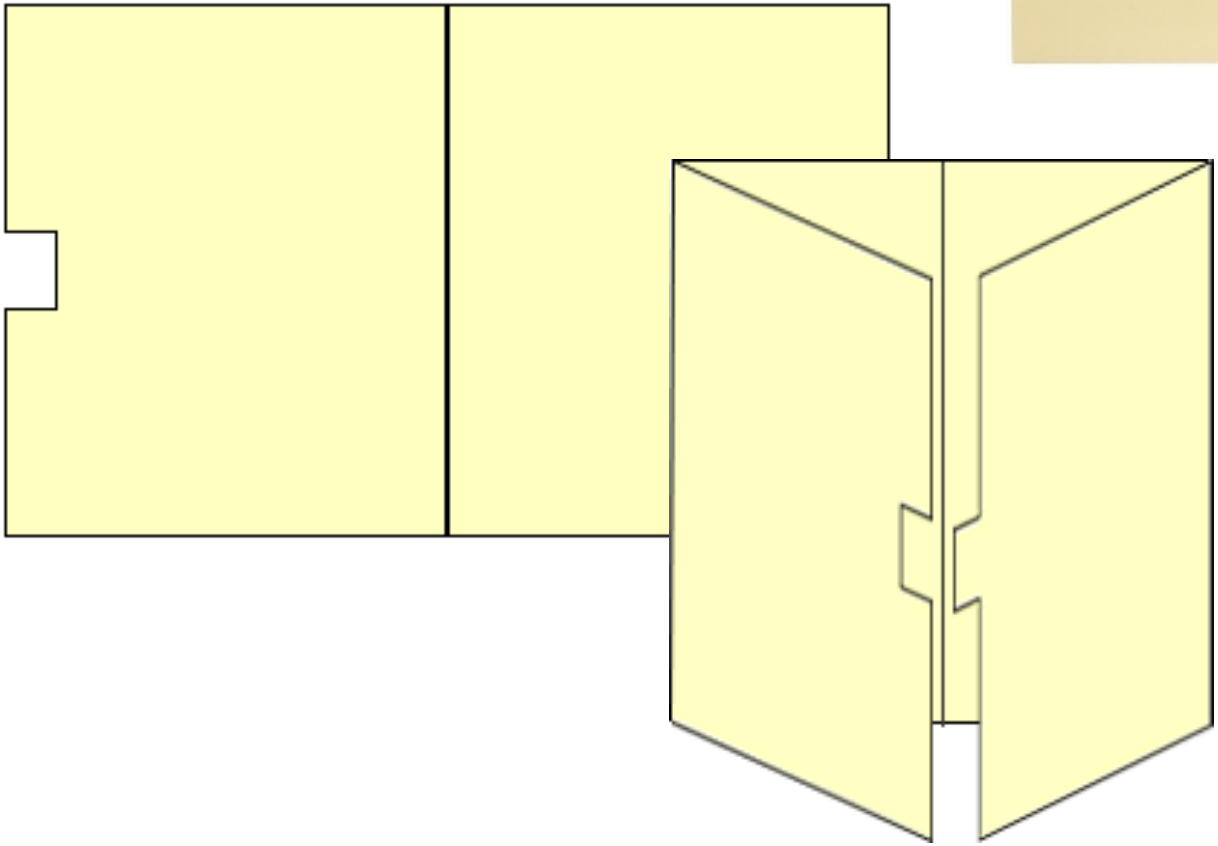


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Folders

Folders can vary in **size, shape** and **form**





A3 card vs Files

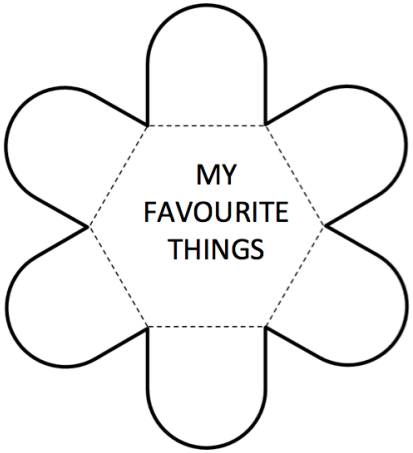


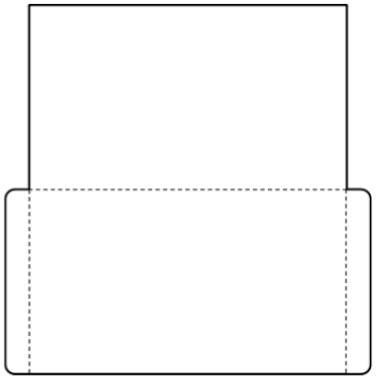


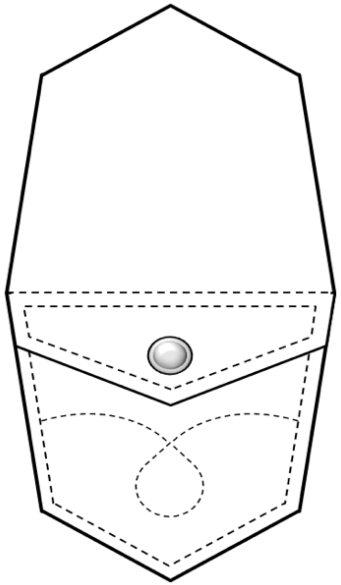
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Templates







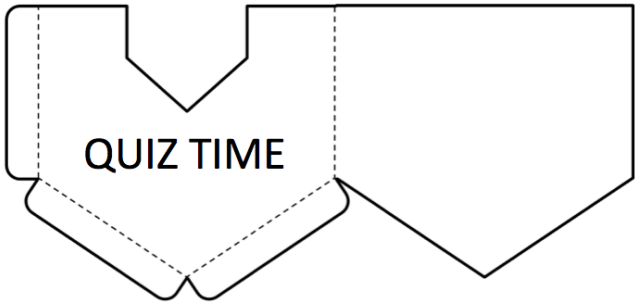


My
End of
Primary School
Lapbook

by

_____

_____



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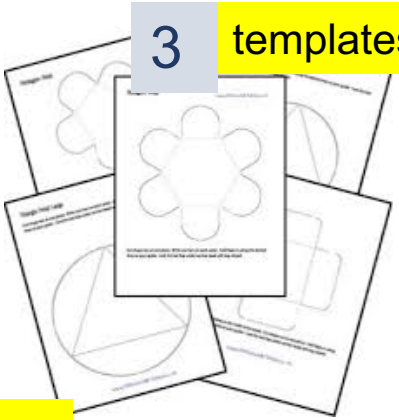
Materials



1 glue



2 coloured pencils



3 templates



4 stapler



5 scissors



6 split pins



7 card



8 colours



9 plastic freezer bags



10 stickers

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Early learners
lapbooks

record of
learning lapbook



KEEP IT SIMPLE TO START

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Early learners
lapbooks



Personal info

Characters

Numbers

School things

Family

Toys

Body

Animals



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Early learners
lapbooks

- ID card
- Mini-flashcards
- wheel
- flap book
- picture
- Smiley and fan game
- Picture dictionary matching game



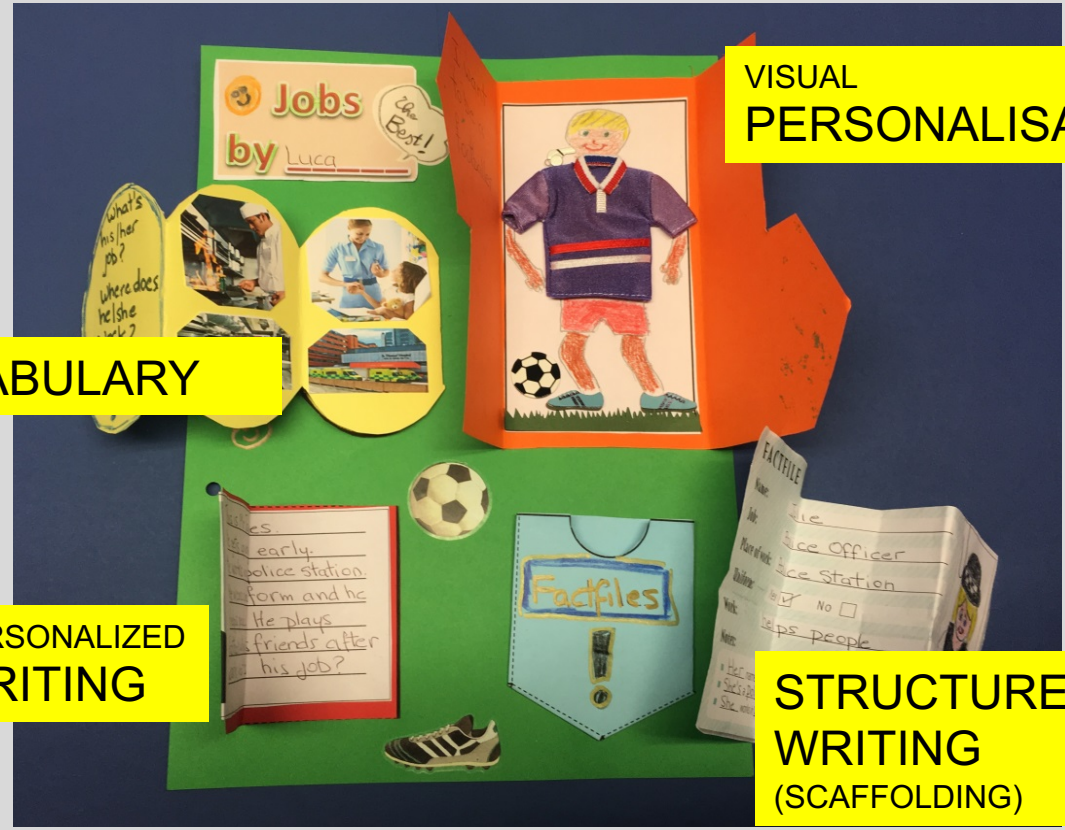
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Mini-lapbooks

- A4 sheet of card
- Quick mini projects
- Store in a ring binder



Unit lapbook





Romina Quattrini
IC Bruno da Osimo, Osimo Italy

CULTURE & CLIL
lapbooks

The United Kingdom



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CULTURE & CLIL
lapbooks

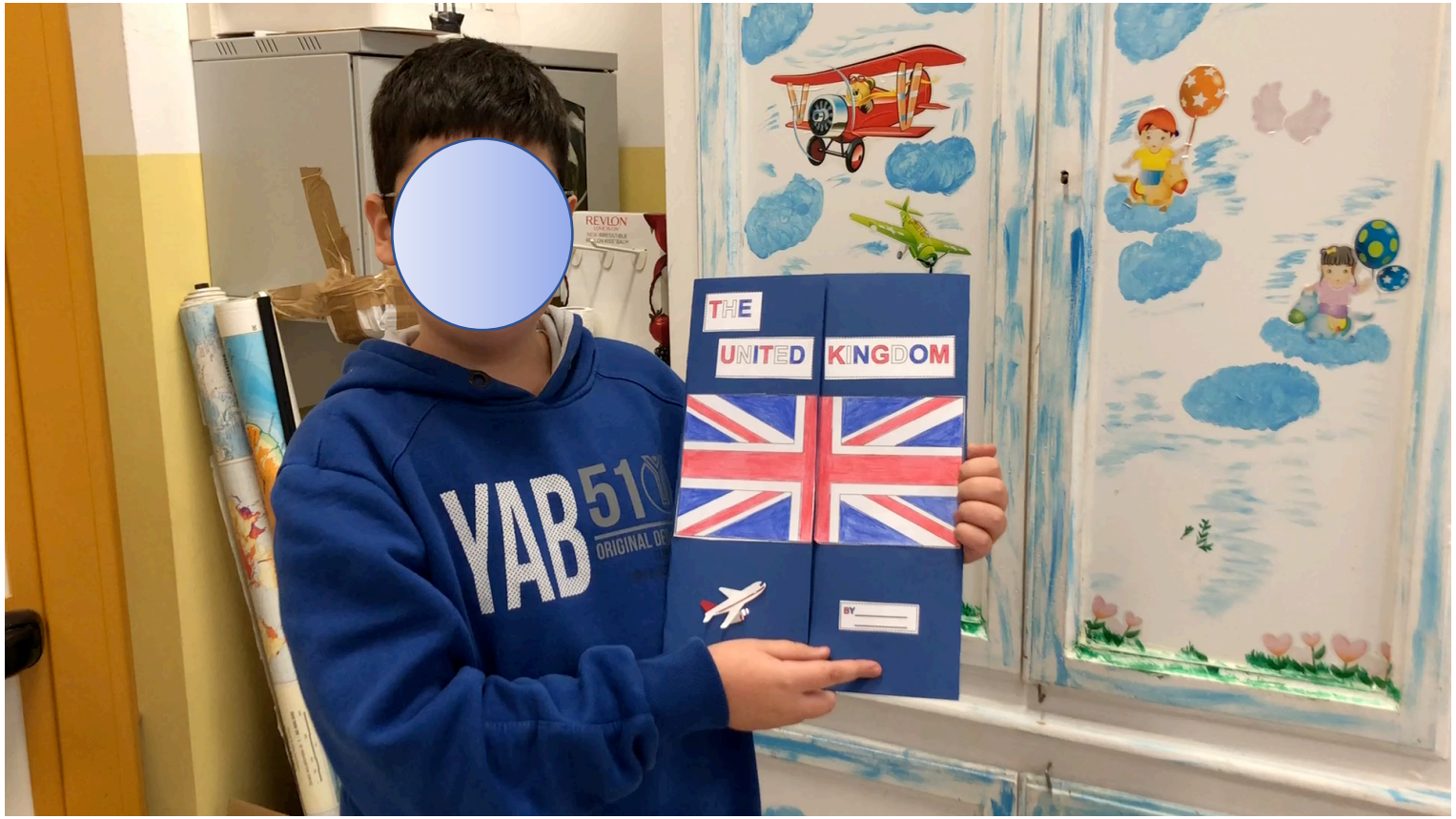


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CLIL
lapbooks



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Romina Quattrini
IC Bruno da Osimo, Osimo Italy

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CLIL
lapbooks

- History
- Geography
- Science



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CLIL
lapbooks

Ancient Egypt



CLIL
lapbooks

Ancient Egypt



Sara Colombo
Seveso, Italy

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CLIL
lapbooks

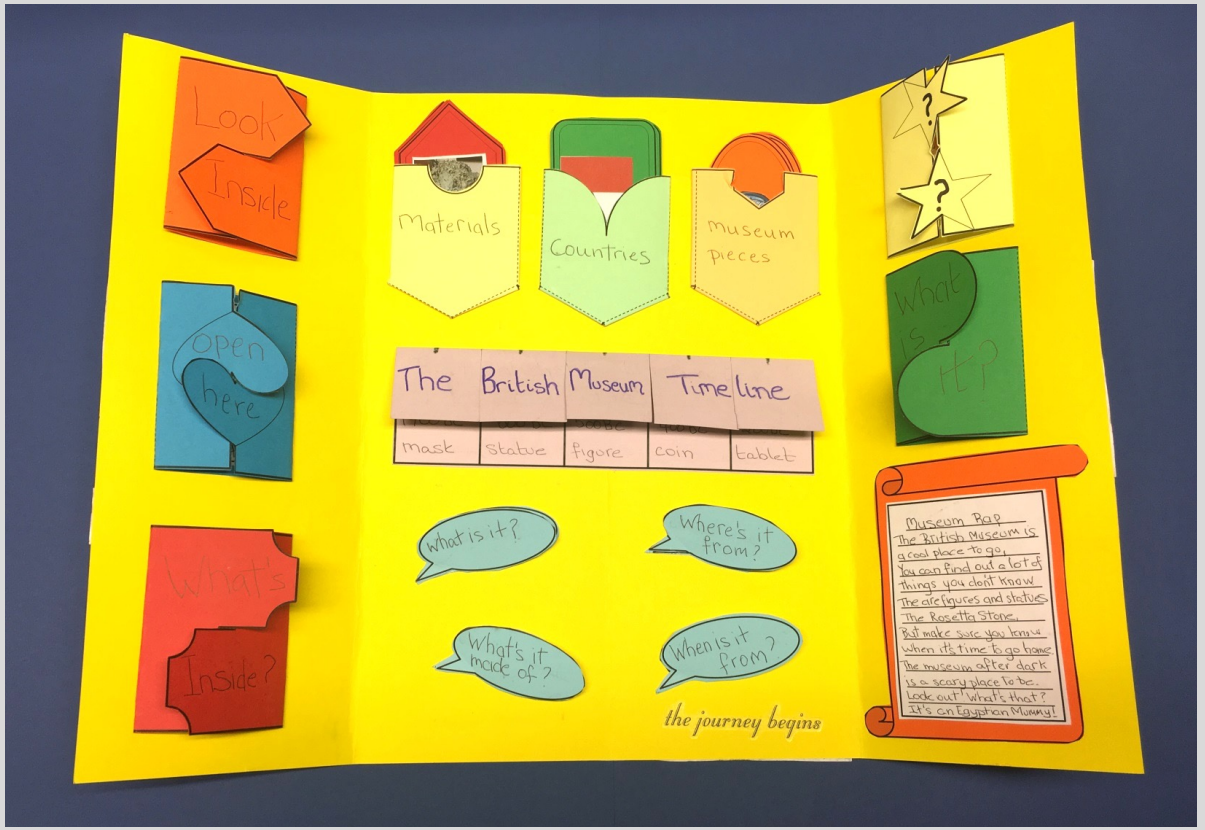
The British Museum



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CLIL
lapbooks

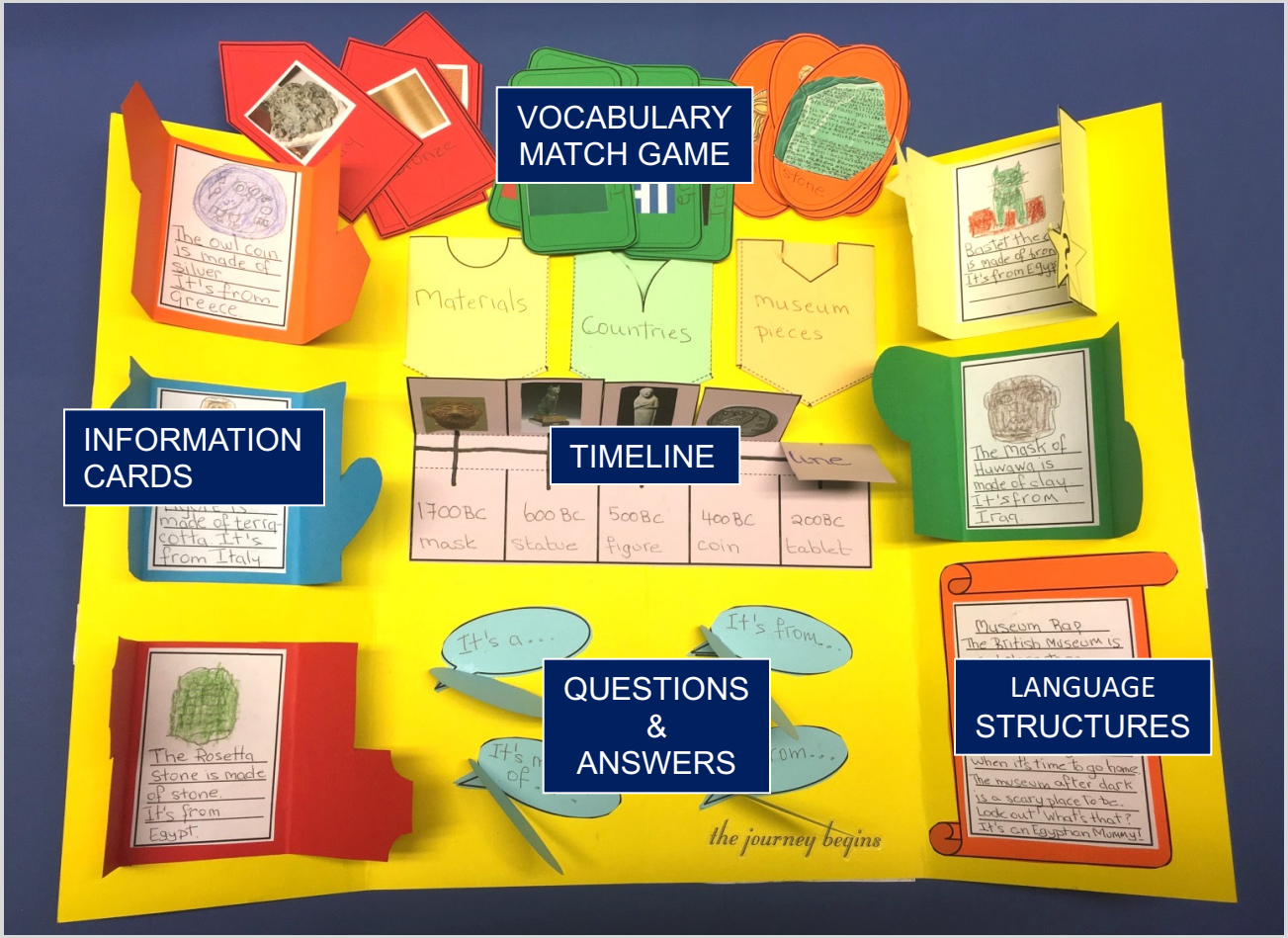
discovering
content



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CLIL
lapbooks

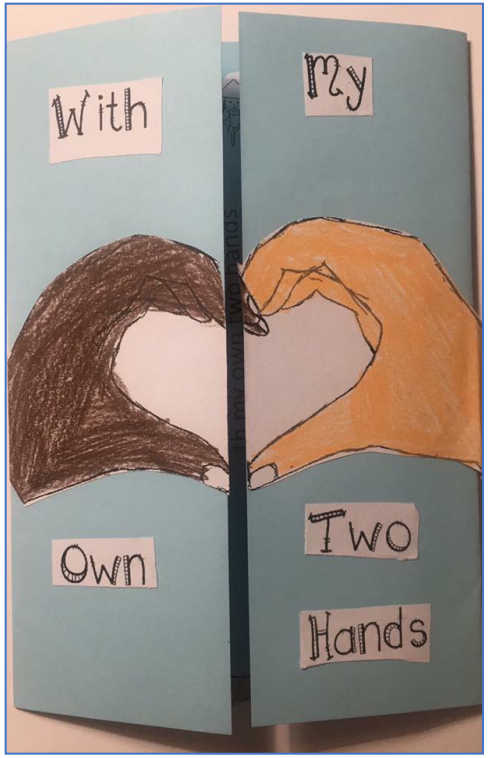
using
language

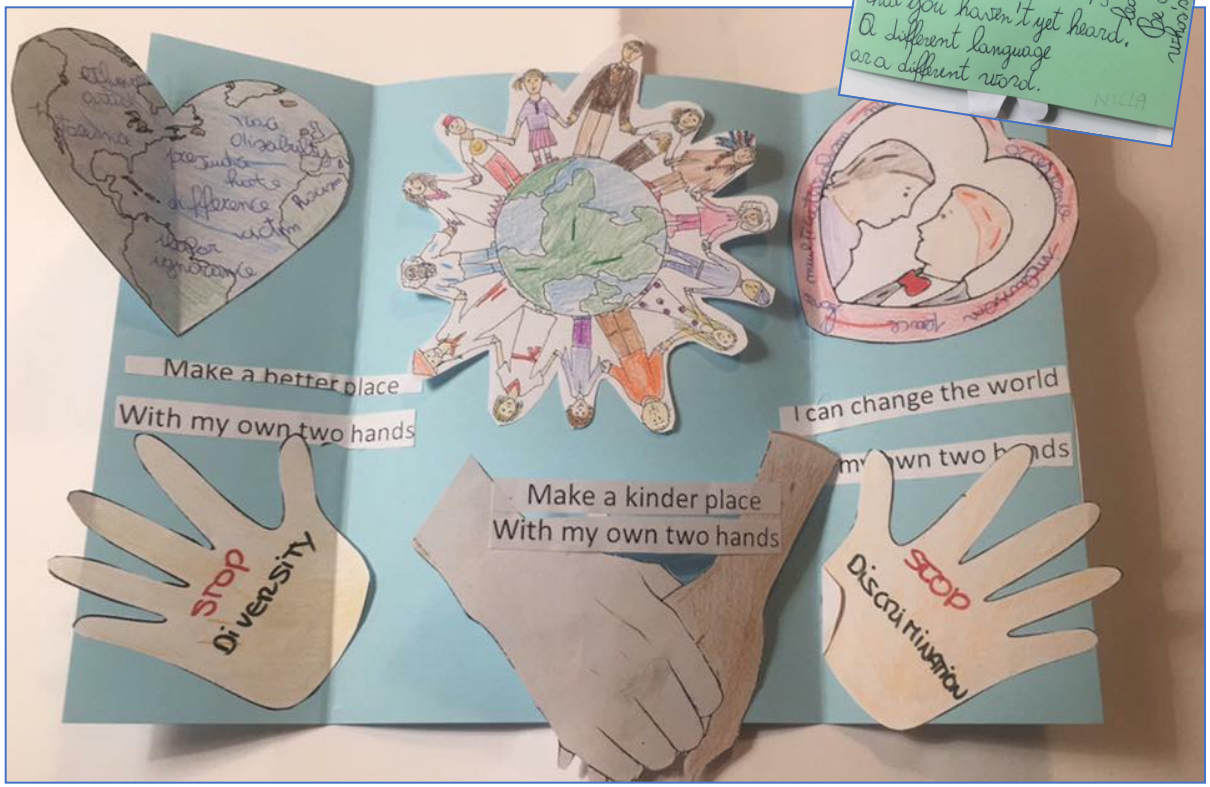


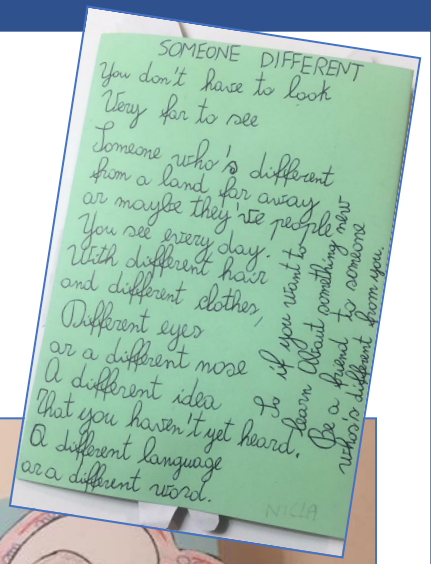
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SONG
lapbooks

Multiculturalism





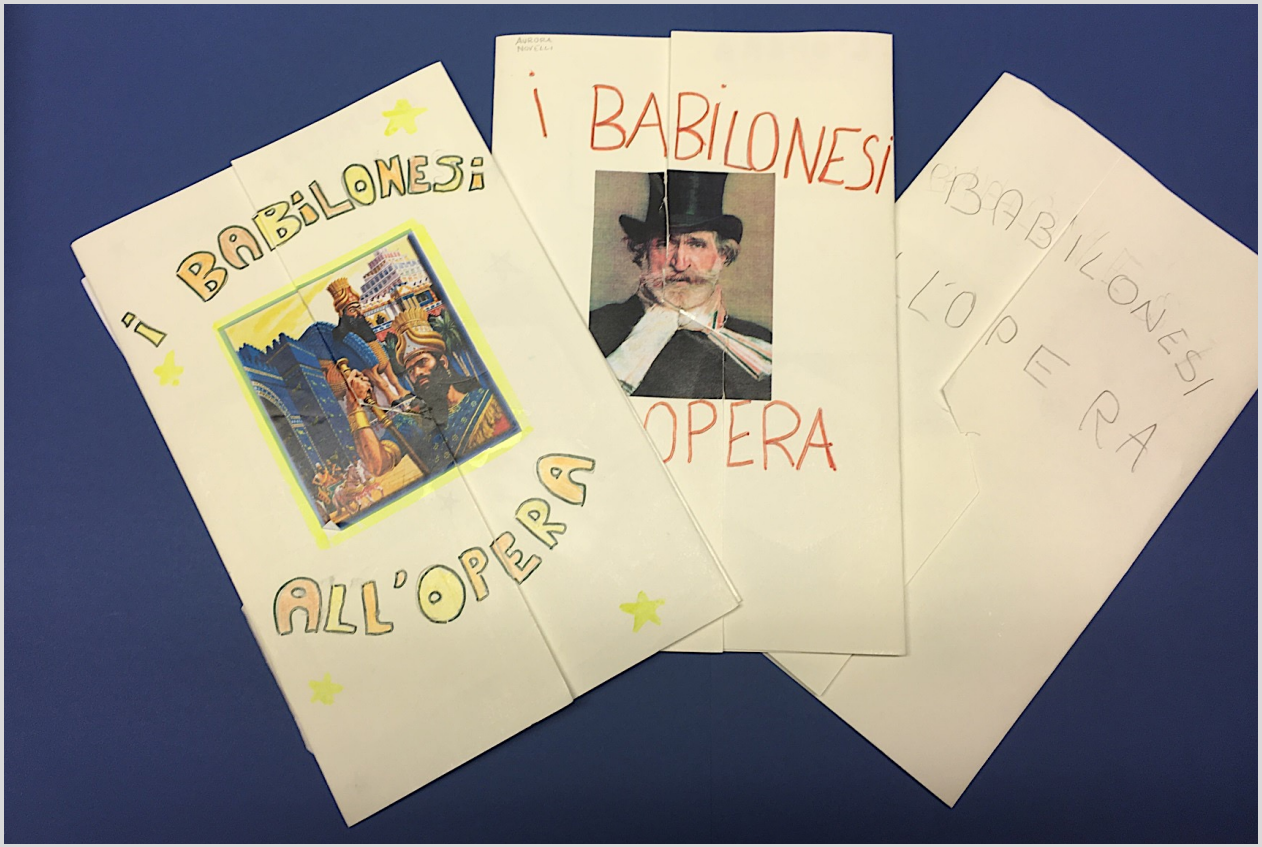


Valeria Sacco
Caserta, Italy

With my own two hands, Ben Harper

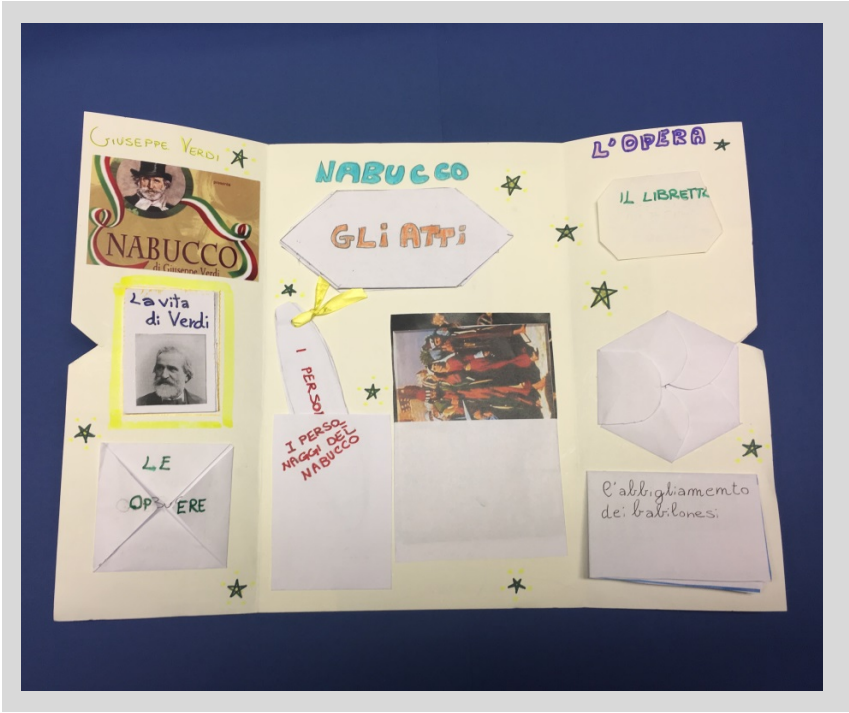
All subjects… all pupils

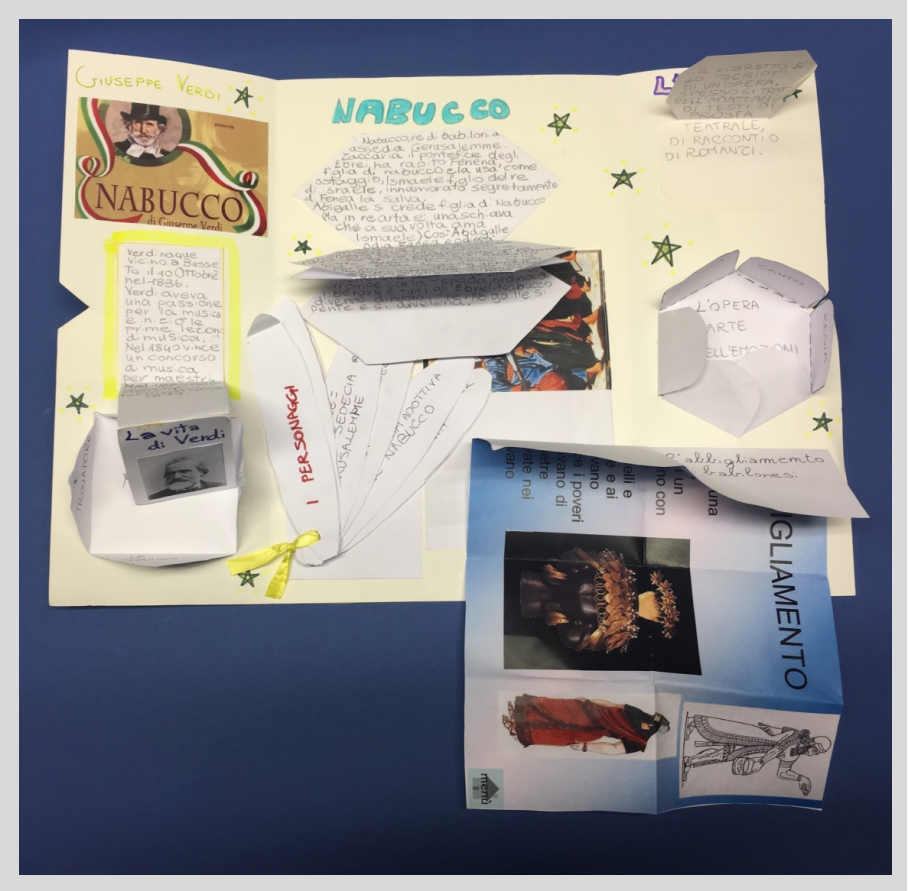
Teacher, can we make a Lapbook?



Romina Quattrini
IC Bruno da Osimo, Osimo Italy

GIUSEPPE VERDI'S *NABUCCO*





Romina Quattrini
IC Bruno da Osimo, Osimo Italy

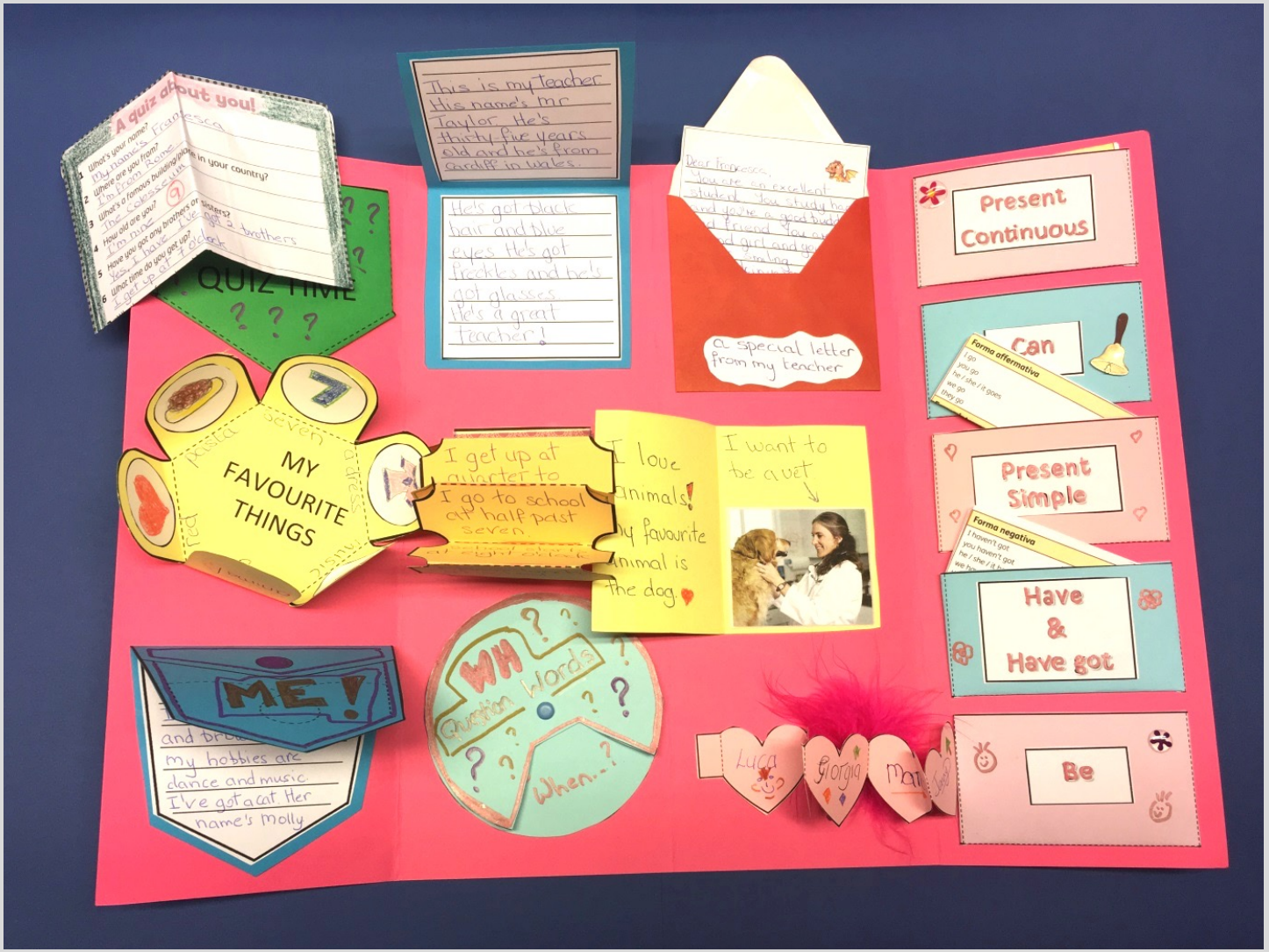
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End of Year Memories lapbook

Key competences
in use




FINAL QUIZ
QUIZ TIME
DESCRIPTION OF TEACHER
MY TEACHER
LETTER FROM TEACHER
A special letter from my teacher
Present Continuous
Can
I have lunch
DAILY ROUTINE
FAVOURITE THINGS
food
number
subject
My
DREAMS
KEY GRAMMAR STRUCTURES
Forma affermativa
Forma negativa
Have & Have got
PERSONAL PRESENTATION
WH-QUESTION WORDS
BEST FRIENDS
Be


A quiz about you!
QUIZ TIME
MY FAVOURITE THINGS
This is my teacher
His name's Mr Taylor. He's thirty five years old and he's from Cardiff in Wales.
He's got black hair and blue eyes. He's got freckles and he's got glasses. He's a great teacher!
a special letter from my teacher
I get up at quarter to
I go to school at half past seven
I love animals!
My favourite animal is the dog
I want to be a vet
ME!
my hobbies are dance and music.
I've got a cat. Her name's Molly
WH Question Words
When...?
Present Continuous
Can
Present Simple
Have & Have got
Be



Laura Ferranti
IC Krueger, Osimo, Italy

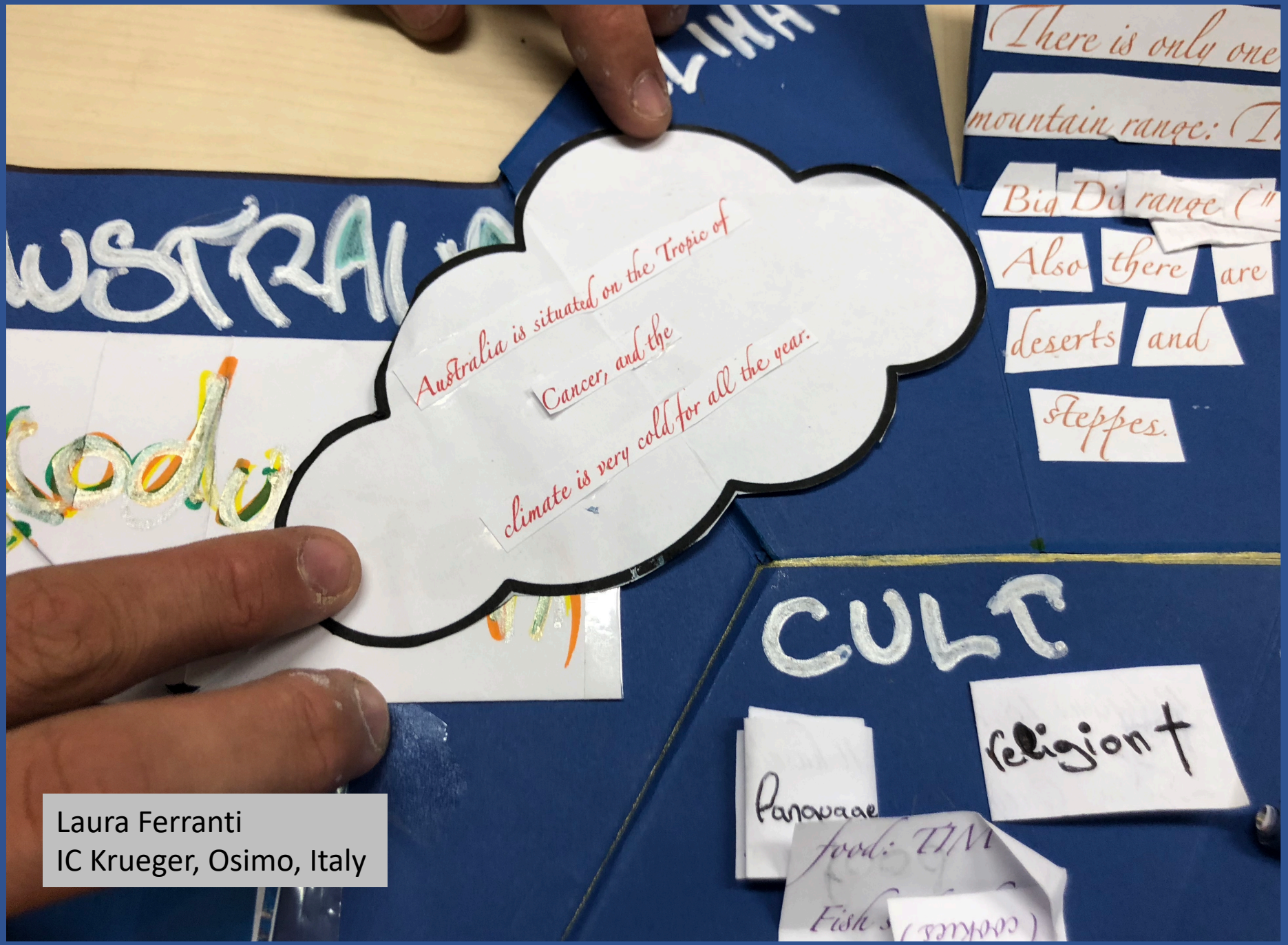
Exam
lapbooks



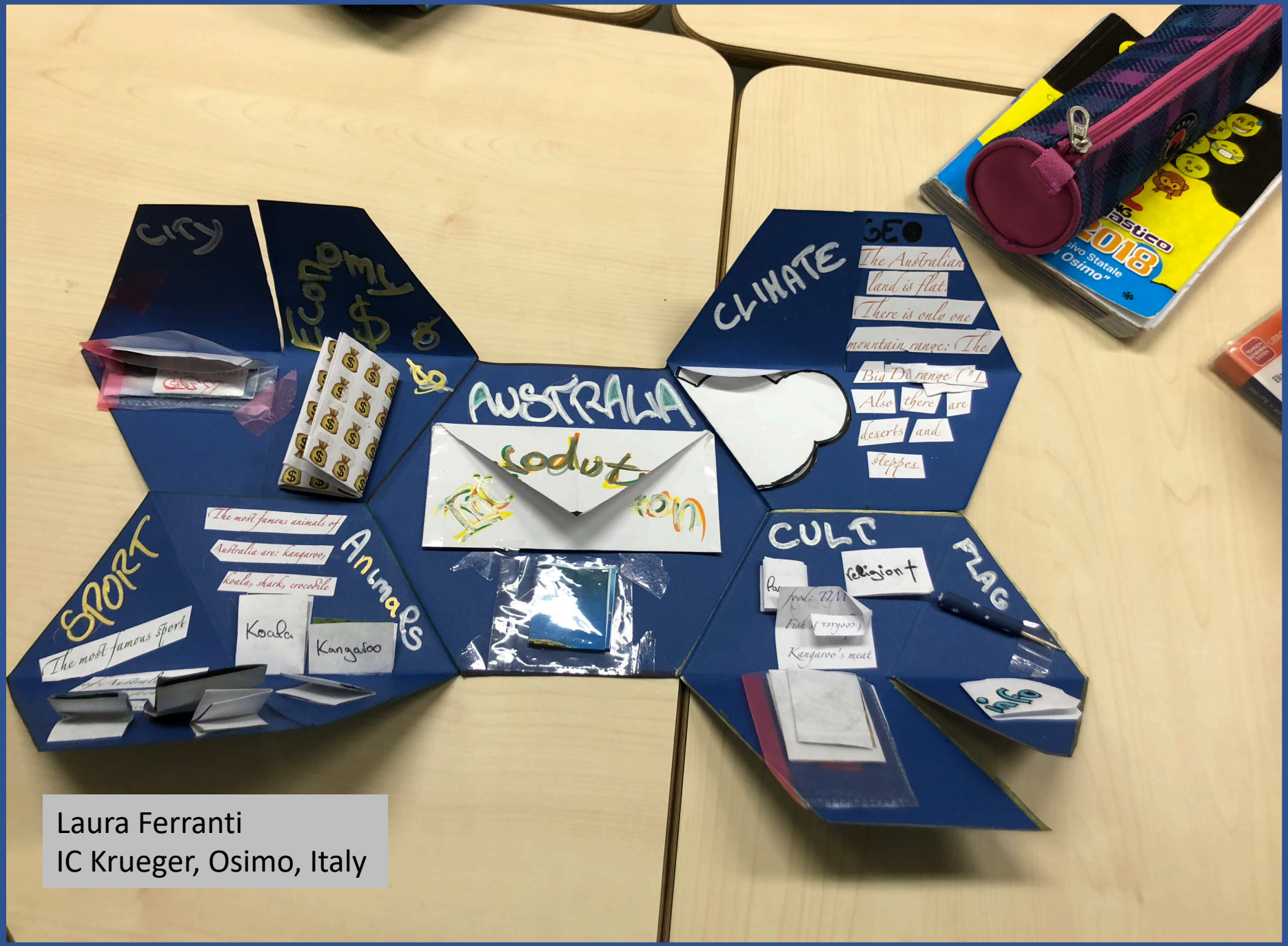
Laura Ferranti
IC Krueger, Osimo, Italy



Laura Ferranti
IC Krueger, Osimo, Italy



Laura Ferranti
IC Krueger, Osimo, Italy



Laura Ferranti
IC Krueger, Osimo, Italy

Thank you

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