

ORACY PRAISE AND FEEDBACK

SKILL	PRAISE FOR EFFORT AND IMPROVEMENT	PRAISE FOR SPECIFIC ACTION
PHYSICAL (VOICE)	"You're working hard to speak louder! I can hear you much better today."	"You spoke clearly and confidently, making your ideas easy to understand for everyone!"
PHYSICAL (GESTURES)	"I see you're trying to use more hand gestures to show what you mean. Keep practising!"	"You used a thumbs-up to show you understood the instructions. That's a great way to communicate!"
COGNITIVE (ASKING QUESTIONS)	"You're asking such thoughtful questions! It shows you're curious and want to learn more."	"Your question helped us think about the problem from a different perspective. That's great critical thinking!"
COGNITIVE (CONNECTING IDEAS)	"You connected your ideas with words like 'because' and 'so.' That helps us understand your thinking!"	"You explained your idea in a way that built on what [student name] said. That shows great listening and connecting skills!"
LINGUISTIC (VOCABULARY)	"You learned a new word like '[word]'! Keep expanding your vocabulary with awesome words like that!"	"You used a variety of words to describe [object]. It paints a clear picture in our minds!"
LINGUISTIC (SENTENCE STRUCTURE)	"You're forming complete sentences with a beginning, middle, and end. That makes your ideas clear!"	"You used a fancy transition word like 'however' to connect your opposing viewpoints. Well done!"
SOCIAL & EMOTIONAL (LISTENING)	"You're focusing really well on what [student name] is saying. I can tell by your body language!"	"You asked a follow-up question to show you were listening carefully to [student name]'s idea."
SOCIAL & EMOTIONAL (TURN-TAKING)	"You waited patiently for your turn to speak. That shows respect for your classmates!"	"You gave everyone a chance to share their thoughts before you spoke. That's a great way to have a fair conversation!"