



LESSON PLANS

Easter Egg Hunt Oracy Challenge



GRADE LEVEL	A1 - B2
CLIL SUBJECT	Language Arts/English Language Arts
OBJECTIVE	Students will develop oral communication skills through a collaborative Easter Egg Hunt activity where they must work together to solve clues and find hidden eggs.
MATERIALS NEEDED	- Plastic Easter eggs (filled with small treats or written clues) - Easter-themed clue cards (printed or handwritten) - Timer or stopwatch - Space for hiding eggs (such as the classroom or school garden)
LESSON DURATION	30 - 45 minutes



LESSON PROCEDURE

1. INTRODUCTION (5 minutes)

- Begin by explaining the rules and objectives of the Easter Egg Hunt Oracy Challenge to the students.
- Emphasise the importance of effective communication, active listening, and teamwork during the activity.

2. CLUE DISTRIBUTION (5 minutes)

- Distribute Easter-themed clue cards to each student or small group.
- Each clue card contains a riddle or hint that leads to the location of a hidden egg.

3. EGG HIDING (5 minutes)

- While students are reading their clue cards, hide the plastic eggs in various locations around the designated area (classroom, schoolyard, etc.).
- Ensure that the hiding spots are age-appropriate and accessible for all students.

4. EGG HUNT (15-25 minutes)

- Start the timer and allow students to begin searching for the hidden eggs based on the clues provided.
- Encourage students to work together, communicate effectively, and listen to each other's ideas as they decipher the clues and locate the eggs.
- Offer guidance and support as needed, ensuring that all students have an opportunity to participate and contribute to the hunt.

5. DEBRIEF AND REFLECTION (5 minutes)

- Once all the eggs have been found, gather the students together for a brief debriefing session.
- Facilitate a discussion about their experiences during the egg hunt, focusing on the importance of communication and teamwork.
- Ask students to share strategies they used to solve the clues and find the eggs, as well as any challenges they encountered along the way.

CLOSURE

- Congratulate the students on their teamwork and problem-solving skills demonstrated during the Easter Egg Hunt Oracy Challenge.
- Encourage them to continue practising their oral communication skills in future activities and interactions.
- Thank the students for their participation and enthusiasm.

ASSESSMENT	• Observe students' oral communication skills during the activity, including their ability to effectively communicate with their peers, articulate their ideas, and actively listen to others. • Assess whether students are actively participating in the discussions, sharing their thoughts and ideas, and contributing to the group's problem-solving efforts. Assess students' problem-solving abilities as they work to decipher the clues and locate the hidden eggs. • Look for evidence of critical thinking, creativity, and perseverance as students navigate the challenges presented by the activity. • Take note of any innovative or effective strategies used by students to overcome obstacles and achieve success. • Evaluate students' level of active participation throughout the activity, including their engagement in discussions, involvement in the egg hunt, and willingness to contribute to the group's efforts.
EXTENSION	• For an additional oracy-focused activity, have students take turns describing their favourite part of the egg hunt or sharing a memorable moment from the activity. This encourages students to reflect on their experiences and express themselves verbally.

**Search around the desks and chairs,
where we sit and learn together.**



**Search where you sit to eat your
meal with your friends.**



**Search around the area where we
hang our coats and bags, where
we start and end our day.**



**I'm hidden where colours paint the
walls, amongst the crayons, markers,
and overalls!**



**I'm hidden near the windows, find
me fast, don't go slow!**



**Search where backpacks lay in rows,
where laughter and learning always
flows.**



**Look where the alphabet lines the
wall, where reading adventures call.**



**Search where the whiteboard
markers rest, where knowledge is put
to the test.**



**Search where the classroom clock
stands tall, where time ticks away as
we learn it all.**



**I'm hidden where the classroom
plants grow, where curiosity begins
to show.**



**Find me where the textbooks rest,
where students give their very best.**



**Find me near the classroom door,
where we enter and exit each day.**



**Look in the corner of the room, where
we gather for group activities.**



**Find me near the area where we hang
our student artwork, where talent is
showcased.**



**I'm hidden somewhere near the art
station, where creativity flourishes.**



**Find me near the classroom
bookshelf, where stories come to life.**



JOIN OUR HUGE

Easter EGG HUNT

GOAL:

Work together to find hidden eggs by solving clues.

RULES:

- **Talk nicely and listen to your team.**
- **Help each other out and have fun!**

CLUES:

Each team gets a clue card. Read it carefully and discuss it with your team.

EGG HUNT:

Start hunting when the eggs are hidden. Work together to find them using your clues.

**Ready for the challenge?
Let's begin!**