

LESSON PLANS



Easter Explorations: Discovering Symbols and Traditions



GRADE LEVEL	A1 - A2
CLIL SUBJECT	Arts / Language
OBJECTIVE	• Students will observe Easter-related objects and images. • Students will develop curiosity and understanding about the significance of Easter.
MATERIALS NEEDED	• Pictures or objects related to Easter (e.g., Easter eggs, bunnies, baskets, chicks, etc.) • Large sheets of paper or whiteboard • Markers or crayons • Storybook about Easter (optional)
LESSON DURATION	35 minutes

LESSON PROCEDURE

1. INTRODUCTION (5 minutes)

- Gather the students in a circle and introduce the topic of Easter. Explain that Easter is a special holiday celebrated by many people around the world.

2. SEE (10 minutes)

- Show the students some Easter-related objects or pictures and ask them if they know what they are.
 1. Eggs: Symbol of new life and fertility (often decorated)
 2. Bunnies: Represent fertility and springtime (associated with Easter in some cultures)
 3. Chicks: Symbolise new beginnings and hatching of new life
 4. Baskets: Used to hold Easter treats and gifts
- Encourage the students to take a few moments to look carefully at the objects or pictures and share any thoughts or ideas they have about Easter.
- Ask guiding questions such as:
 1. What do you see in this picture/object?
 2. What colours do you notice?
 3. Can you describe the shapes?

3. THINK (10 minutes)

- Engage the students in a discussion about what they observed.
- Encourage them to share their thoughts and ideas about Easter based on what they saw.
- Prompt them with questions such as:
 1. What do you think these objects/pictures are used for?
 2. Why do you think people have Easter eggs/bunnies/baskets?
 3. How do you think people celebrate Easter?

4. WONDER (10 minutes)

- Encourage the students to share any questions they have about Easter.
- Write down their questions on a large sheet of paper or whiteboard.
- Prompt them with questions such as:
 1. What else do you wonder about Easter?
 2. Is there anything you would like to learn more about?
 3. Why do you think we have Easter traditions?

CLOSURE

- Summarise the main points discussed during the lesson.
- Encourage the students to continue exploring Easter traditions at home.
- Optionally, read a storybook about Easter to the students to reinforce their understanding and curiosity about the holiday.

ASSESSMENT	Assessment in this lesson can be informal, based on the students' participation in discussions, their ability to observe details, and the questions they generate during the wonder phase.
EXTENSION	Art and Craft: Have students create their own Easter crafts, such as decorating Easter eggs or making Easter cards.

EASTER EXPLORATION: LET'S DISCOVER TOGETHER!

Sit in a circle and get ready to learn all about this special holiday!

Rules

Look closely at these Easter-related objects and pictures: Eggs, Bunnies, Chicks, Baskets

Let's discuss what we saw:

- What are these objects/pictures used for?
- Why do people have Easter eggs, bunnies, and baskets?
- How do people celebrate Easter?

Let's wonder about Easter:

- What else do you wonder about Easter?
- What would you like to learn more about?
- Why do you think we have Easter traditions?