



LESSON PLANS

Easter Mascot Debate - Bunny vs. Chick



GRADE LEVEL	A1 - B2
CLIL SUBJECT	Language Arts/English Language Arts
OBJECTIVE	• Students will engage in critical thinking and analytical skills through debate. • Students will develop communication and teamwork skills. • Students will understand the perspectives of different characters (bunnies and chicks) in an Easter egg hunt scenario.
MATERIALS NEEDED	• Whiteboard or Projector • Markers/Pens • Chart paper (2 sheets) labelled "Team Bunny" and "Team Chick" • Timer (optional)
LESSON DURATION	50 minutes



LESSON PROCEDURE

1. INTRODUCTION (10 minutes)

- **Brainstorming:** Begin by asking students what they know about Easter egg hunts. Briefly discuss different ways people search for Easter eggs.
- **Introducing the Debate:** Explain that today's class will be a debate! Divide the class into two teams: "Team Bunny" and "Team Chick."
- **Present the debate statement:** for example
 1. "The best way to find Easter eggs is by following clues."
 2. "Easter egg hunts are more exciting with bunnies hiding the eggs than with chicks."
 3. "Easter greeting cards are cuter with bunnies than with chicks."
 4. "Easter desserts are more delicious when shaped like bunnies than like chicks."
 5. "It's better to be quiet and sneaky like a bunny during an Easter egg hunt."
 6. "Having a good sense of sight is more important than a good sense of smell for finding Easter eggs."
 7. "Chicks are more agile and can reach hidden Easter eggs that bunnies might miss."

2. PREPARATION TIME (20 minutes)

- **Team Huddle:** Allow each team 10 minutes to discuss and plan their arguments.
- Encourage them to consider:
 1. Why is their assigned mascot (bunny or chick) well-suited for finding Easter eggs?
 2. What strengths and abilities does their mascot possess?
 3. How can they use these strengths to support their claim that their mascot is better at finding eggs with clues?
- **Team Support:** Teams can choose a spokesperson or assign different team members to present specific arguments.

3. DEBATE TIME (20 minutes)

- **Opening Statements:** Each team is given 2-3 minutes to present their opening arguments. Encourage them to state their position clearly and present supporting evidence (e.g., bunnies have a keen sense of smell, chicks are good at following directions).
- **Rebuttal Round:** After the opening statements, allow time for rebuttals. Team Bunny can challenge Team Chick's arguments, and vice versa. Encourage students to ask clarifying questions and respectfully challenge each other's points. (Optional: Use a timer to keep turns organised).
- **Closing Statements:** Each team gets another 1-2 minutes for a closing statement, summarising their main points and emphasising why their mascot is the superior Easter egg hunter.

CLOSURE	• Class Vote: Hold a class vote to see which team presented the more convincing argument. Students can raise hands or use secret ballots (optional: create paper ballots with team names). • Wrap-Up Discussion: Discuss the results of the vote. Even if one team wins the most votes, highlight strong arguments made by both sides. Briefly discuss other strategies people might use for Easter egg hunts (searching randomly, using teamwork).
ASSESSMENT	• Observe student participation during discussions and debates. • Evaluate the quality of arguments presented by both teams (clarity, evidence, persuasiveness).
EXTENSION	Have students creatively depict the arguments presented in the Easter debate through comic strips. Emphasise that their comics should illustrate key arguments from both the Bunny Team and the Chick Team.

EASTER MASCOT DEBATE BUNNY VS. CHICK

Welcome to our Easter Egg Hunt Debate!
Today, we'll explore different perspectives on Easter egg hunts.

TEAMS:
"Team Bunny" vs. "Team Chick"

- RULES:**
- You will have 10 minutes to plan with your team.
 - Think about why your team's mascot (bunny or chick) is the best at finding eggs.
 - Each team has 2-3 minutes to share why their mascot is the best Easter egg hunter.
 - Challenge the other team's arguments.
 - Ask questions politely.

Why is your mascot the winner?



ORACYLAB
EMPOWERING VOICES IN EDUCATION AND BUSINESS

