

LESSON PLANS

GUESSING TRADITIONAL EID DISHES



GRADE LEVEL	A2 - B1
CLIL SUBJECT	Cultural Studies
OBJECTIVE	Engage students in a fun and interactive game where they guess traditional Eid dishes, followed by a discussion on the cultural significance of food during Eid celebrations.
MATERIALS NEEDED	• Index cards or slips of paper • Writing utensils • Timer or stopwatch
LESSON DURATION	60 minutes



LESSON PROCEDURE	1. PREPARATION (10 minutes) • Prepare a list of traditional Eid dishes commonly enjoyed by Muslims around the world. Examples include biryani, samosas, sheer khurma, kofta, baklava, and maamoul. • Write the names of each dish on separate index cards or slips of paper. • Fold the cards to conceal the names. 2. GAME (35 minutes) • Divide students into small groups or pairs. • Explain the rules of the game: One student from each group will pick a card and describe the dish written on it without using the name. The other group members will try to guess what the dish is. • Set a time limit for each round (e.g., 1-2 minutes). • Students take turns describing and guessing the dishes within their groups. • Rotate the roles so that each student has a chance to describe and guess different dishes. • Keep track of how many dishes each group correctly identifies.
CLOSURE	3. DISCUSSION (20 minutes) • After the game, gather students together for a discussion on the cultural significance of food during Eid celebrations. • Facilitate a conversation about the role of food in cultural traditions, celebrations, and gatherings. • Ask students to reflect on their own experiences and family traditions related to food during holidays. • Discuss how food serves as a symbol of hospitality, generosity, and community bonding during Eid celebrations. • Encourage students to share examples of special dishes or meals prepared and shared with family and friends. • Explore the diversity of Eid dishes across different regions and cultures, highlighting the unique flavours, ingredients, and cooking techniques associated with each dish. • Encourage students to ask questions, share personal experiences, and engage in respectful dialogue about the cultural significance of food in shaping traditions and identity.
ASSESSMENT	• Assess students' participation in the game and their ability to describe and guess Eid dishes effectively. • Evaluate their contributions to the discussion on the cultural significance of food during Eid celebrations, including their understanding of diverse culinary traditions and their ability to engage respectfully with different perspectives.