

LESSON PLANS

Italy Liberation Day. Mapping Liberation!



GRADE LEVEL	A2 - B1
CLIL SUBJECT	History, Geography
OBJECTIVE	• Students will analyse the timeline and geographic scope of Italy's liberation from Nazi occupation. • Students will develop collaborative and critical thinking skills. • Students will create a visual representation of historical events.
MATERIALS NEEDED	• Large map of Italy (physical or digital) • Markers or pins • Coloured construction paper (optional) • Scissors (optional) • Liberation Day dates for different Italian cities
LESSON DURATION	45 minutes



LESSON PROCEDURE

1. **SETTING THE STAGE (5 minutes)**

- Briefly discuss Liberation Day in Italy and its significance.
- Introduce the concept that different Italian cities were liberated on different dates.

2. **EXPLORING LIBERATION DATES (10 minutes)**

- Divide the class into small groups and assign each group a list of major Italian cities.
- Instruct students to research and find the liberation dates of their assigned cities using available resources.
- Encourage independent inquiry and critical thinking as students allocate dates to each city.

3. **MAPPING LIBERATION (20 minutes)**

- Provide each group with a map of Italy and construction paper.
- Instruct students to mark their assigned city on the map.
- Option 1: Students can use markers or pins to highlight the city.
- Option 2: For a more creative approach, students can create small flags or markers representing the liberation dates and use them to mark the cities on the map.
- Provide historical context for each city's liberation, including key events, battles, and resistance movements.

4. **CLASS PRESENTATION (10 minutes)**

- Each group presents their marked map to the class, providing brief explanations of the historical events surrounding the liberation of their assigned city.
- Ask questions to spark discussion:
 - a. Why might some cities have been liberated before others?
 - b. How long did the liberation process take across Italy?
 - c. Did the geographical location of a city make it easier or harder to liberate? (e.g., Mountainous terrain, coastal access, proximity to major battlefields)
 - d. Some cities are on the coast. Do you think having access to the water helped or hurt the liberation process? Why?
 - e. Imagine you live in a city that's still under German control: How might you feel knowing other Italian cities are already celebrating?

CLOSURE

- Summarise the key insights gained from the activity and emphasise the importance of understanding historical events and their implications.

ASSESSMENT	• Observe students' active participation in group activities, discussions, and presentations. • Evaluate students' ability to research and find the liberation dates of assigned Italian cities. • Assess their critical thinking skills as they analyse historical events and their implications for Liberation Day in Italy.
EXTENSION	• Create a timeline that visualises the liberation of different Italian cities. • Play a short audio clip of a Liberation Day celebration in Italy (find one online) and ask students to describe the sounds and emotions they hear.