

LESSON PLANS

Italy Liberation Day. Mock Interviews



GRADE LEVEL	B1 - B2
CLIL SUBJECT	History
OBJECTIVE	• Students will understand the significance of Liberation Day in Italy. • Students will develop research and communication skills. • Students will practise public speaking through a mock interview.
MATERIALS NEEDED	• Whiteboard or projector • Markers or pens • Interview questions list (provided)
LESSON DURATION	45 minutes

LESSON PROCEDURE	BRAINSTORMING (5 minutes) - Start by asking students what they know about Liberation Day in Italy. - Write their ideas on the board. Briefly discuss the purpose of the holiday (end of Nazi occupation). RESISTANCE ROLE PLAY (20 minutes) - Divide the class into pairs. - Assign each group a specific role within the Italian Resistance movement. Roles may include: - Partisan fighter - Civilian supporter - Medic/Field Nurse - Resistance leader - Provide each group with a list of questions (adapted for different roles) related to their perspective within the Resistance movement. - Students can also create backstories for their characters, including names, ages, and roles. - Give students a few minutes to prepare their interview questions and roles. MOCK INTERVIEWS (15 minutes) - Each pair conducts their interview, one student asking questions and the other responding in character. - Encourage students to use appropriate language and details. - The class can rotate roles halfway through, allowing both students to experience both sides of the interview. CLASS DEBRIEF (5 minutes) - After the interviews, gather the class for a discussion. - Ask students: - What did you learn about the Italian Resistance? - What challenges did the Resistance face? - Why is it important to remember the Resistance movement?
ASSESSMENT	- Observe students' engagement during the brainstorming session and role-play activity. - Evaluate students' ability to embody their assigned roles during the mock interviews. - Assess their use of appropriate language, details, and understanding of their character's perspective within the Resistance movement.
EXTENSION	Encourage students to compare and contrast the Italian Resistance with resistance movements in other countries during World War II or in different historical contexts. They can examine similarities, differences, and the broader implications of resistance efforts on a global scale.

ROLE-PLAYING

ITALY LIBERATION DAY

INSTRUCTIONS

- Work in small groups of 3 or 4.
- Take a **role card** from the deck. Kept your card hidden during the discussion.
- Read your role card. Consider your character's **goals, beliefs, and emotions** when making decisions or engaging in conversations.
- Each pair conducts their interview, one student asking questions and the other responding in character.

EXAMPLE FOR INTERVIEW QUESTION LIST

1. Can you tell me a little about yourself and your role in the Resistance?
2. Did you ever feel scared or discouraged?
3. What message would you like people to remember about the Resistance?
4. What were the motivations behind joining the Italian Resistance movement?
5. Can you share a particularly challenging or memorable mission you participated in during the liberation of Italy?
6. How did you personally contribute to the Resistance effort as a civilian supporter?
7. What were your responsibilities as a medic/field nurse in the Italian Resistance movement?
8. How did you navigate the dangers of operating as a medic/field nurse in enemy territory?
9. How did you organize resistance operations against the occupying forces?
10. What were the toughest challenges you faced as a leader of the Resistance?

ROLE CARDS

You're a **resistance leader**, responsible for organising and coordinating operations against the occupying forces. You must make difficult decisions to ensure the success of the Resistance movement.

You're a **medic or nurse** in the Italian Resistance. Your job is to help injured fighters and civilians. You might treat wounds, give out medicine, or just be there to comfort people. Your kindness and skill are really important for saving lives and helping the Resistance.

You're a **civilian supporter** in the Italian Resistance. Your help is crucial for the fighters and the Resistance. You might have given shelter, food, or important information to the fighters. You strongly believe in freeing your country and fighting against unfairness.

You're a **Partisan Fighter** in the Italian Resistance. Your mission is to fight against the enemy forces in Italy. You might have joined in missions to sabotage, attack enemy bases, or help your fellow fighters. You're very brave and determined to free your country from control.

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CREATE YOUR OWN INTERVIEW QUESTIONS AND ROLE CARDS!

ROLE CARDS