

LESSON PLANS

Ramadan: Creating Ramadan Greeting Cards



GRADE LEVEL	A2 - B1
CLIL SUBJECT	Cultural/Social studies
OBJECTIVE	Students will understand the significance of Ramadan and demonstrate empathy and cultural appreciation by designing and creating Ramadan greeting cards for local Muslim community organisations or senior centres.
MATERIALS NEEDED	• Art supplies such as coloured paper, markers, crayons, glue, scissors, etc. • Cardstock or blank greeting cards • Printed information about Ramadan (optional) • Samples of Ramadan greeting cards (optional)
LESSON DURATION	60 minutes

LESSON PROCEDURE	1. INTRODUCTION (15 minutes) • Begin by introducing the topic of Ramadan to the students. Explain that Ramadan is a special month for Muslims and describe its significance. • Show examples of Ramadan greeting cards to the students and discuss the importance of cultural appreciation and empathy. 2. ACTIVITY EXPLANATION (10 minutes) • Explain the activity to the students: They will be designing and creating Ramadan greeting cards to send to local Muslim community organisations or senior centres. • Discuss the purpose of the cards: To show support, kindness, and goodwill towards Muslim community members during Ramadan. 3. BACKGROUND INFORMATION (Optional, 10 minutes) • Provide students with printed information about Ramadan, including its significance, traditions, and customs. • This can help students gain a better understanding of the holiday and inspire their card designs. 4. DESIGN AND CREATION (40-60 minutes) • Allow students time to brainstorm ideas and design their Ramadan greeting cards. • Encourage creativity and cultural sensitivity in their designs. • Provide art supplies and cardstock or blank greeting cards for students to create their cards. 5. REFLECTION AND DISCUSSION (15 minutes) • Once students have completed their Ramadan greeting cards, gather them together for a reflection and discussion. • Ask students to share their thoughts on the activity. 1.How did they feel about creating the cards? 2.What did they learn about Ramadan and the Muslim community? • Discuss the importance of empathy, cultural appreciation, and reaching out to others during holidays and celebrations.
CLOSURE	• Collect the Ramadan greeting cards from the students and make arrangements to deliver them to local Muslim community organisations or senior centres. • Thank the students for their participation and emphasise the importance of showing kindness and support to others, especially during religious holidays.
ASSESSMENT	Assess student participation, creativity, and understanding of cultural appreciation and empathy demonstrated in their Ramadan greeting card designs and reflections.