

LESSON PLANS

Illuminating Vesak: Lantern Design.



GRADE LEVEL	A2 - B1
CLIL SUBJECT	Cultural Studies / Art
OBJECTIVE	• Students will be able to explain the significance of lanterns during Vesak celebrations. • Students will be able to create a lantern design reflecting Buddhist values. • Students will be able to practise mindfulness through art creation.
MATERIALS NEEDED	• Drawing paper • Markers or coloured pencils • Example images of Vesak lanterns
LESSON DURATION	60 minutes

LESSON PROCEDURE	1. INTRODUCTION (10 minutes) - Begin with a short discussion about light and darkness. - Ask students what comes to mind with each concept. - How do they make us feel? - Briefly introduce the concept of Vesak and its connection to the Buddha's life. - Discuss the tradition of lighting lanterns during Vesak celebrations. - Explain how lanterns symbolise dispelling darkness (ignorance) and illuminating the path to enlightenment. 2. EXPLORING LANTERN DESIGNS (10 minutes) - Show students examples of traditional Vesak lanterns (pictures or videos online). - Discuss the different styles, colours, and decorations used. 3. LANTERN DESIGN CREATION (30 minutes) - Encourage students to use their imagination and creativity to draw their own Vesak lantern designs, incorporating symbols, messages of peace or hope, patterns that represent Buddhist values such as kindness, compassion, and harmony. - Encourage them to use colours that represent Buddhist values (white-purity, yellow-illumination, red-compassion). - Circulate around the classroom to offer guidance and assistance as needed. 4. SHARING AND REFLECTION (10 minutes) - Once the drawings are complete, invite students to share their creations with the class. - How do their lanterns reflect the spirit of Vesak? - What message of peace or hope did you write on the lantern for Vesak? - What emotions or feelings did you experience while creating your lantern design? How do these emotions connect to the themes of Vesak? - How can the values of compassion and kindness be practised in everyday life, not just during Vesak? (Examples: helping a classmate, donating to charity, showing respect for animals)
ASSESSMENT	- Observe student participation in discussions and design creation. - Evaluate the creativity and symbolism used in their lantern designs. - Consider the quality of their reflections and their understanding of Vesak themes.
EXTENSION	After completing their lantern drawings, students will pair up and share a short story or personal reflection inspired by their lantern design. Each student will explain the symbols and messages they incorporated and discuss how these elements relate to the values and teachings of Vesak.