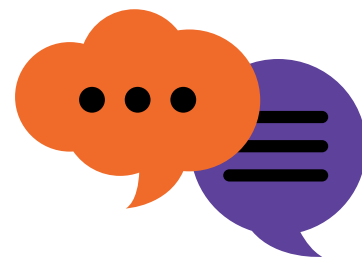


LESSON PLANS

Remembering Stephen Lawrence



POEM

'Stephen Lawrence isn't on the National Curriculum'

by Josephine Corcoran

I tuck you in
with long ago & far away,
pull the blanket of it wasn't us, it wasn't
here, around your heart although I know
that five inches is 13 centimetres,
that 130 yards would cost a lot
of blood. There'll be Rosa Parks
& Martin Luther King for homework,
there always is & someone saying it's good
we teach them that,
but no-one has a map of south east London,
today your teacher didn't say his name.
I teach you this: he spelled it with a 'PH'
not a 'V', in 1993
he was eighteen,
he wanted to be an architect,
he was waiting for a bus.



GRADE LEVEL	B1+ - B2
CLIL SUBJECT	Social Studies
OBJECTIVE	To raise awareness about Stephen Lawrence Day and to initiate a discussion on racism and hate crimes.
MATERIALS NEEDED	The poem "Stephen Lawrence isn't on the National Curriculum" by Josephine Corcoran.
LESSON DURATION	40 minutes

LESSON PROCEDURE	INTRODUCTION Today, April 23, 2023, is Stephen Lawrence Day, and it marks the 30th anniversary of his tragic death. Stephen was a young man with a bright future ahead of him, but his life was cut short by racist thugs. In his memory, we continue to fight against racism and discrimination. Today, we will read a poem to remember Stephen and start a conversation about racist hate crimes. ACTIVITY 1. Share the poem "Stephen Lawrence isn't on the National Curriculum" with your students. 2. THINK-PAIR-SHARE (20 minutes) a. Ask the students to read the poem silently and think about what it means to them. b. Ask the students to discuss the following questions in pairs and then small groups: 3. CLASS PLENARY (20 minutes) 1. What message does the poem convey? 2. How does the poem make you feel? 3. Why do you think it is important to remember Stephen Lawrence? 4. What can we do to prevent racism and hate crimes? 5. What's the most important thing the poem is saying? 6. How do you feel about what happened to Stephen Lawrence? 7. Can you tell your partner something kind we can do for others? 8. Imagine the poem was a song. How would it sound, and what instruments would you hear?
CLOSURE	• Conclude the discussion by reminding students that racism and hate crimes are still prevalent in our society, and it is important to stand up against them. Stephen Lawrence's death is a tragic reminder of the consequences of racism, and we must continue to fight against it. • Encourage students to think about ways they can make a positive impact in their communities by promoting equality and respect for all.
ASSESSMENT	• Monitor students' engagement, participation, and interactions during the reading of the poem and discussion activities. • Observe students' body language, facial expressions, and verbal contributions to gauge their understanding and involvement.
EXTENSION	As an additional activity, challenge students to create a short video or multimedia presentation that highlights the impact of racism on individuals and communities, using Stephen Lawrence's story as inspiration. Students can incorporate images, video clips, music, and narration to convey powerful messages about the importance of combating racism and promoting equality.