

LESSON PLANS

"True or False" - Italy Liberation Day



25 APRILE,
FESTA DELLA
LIBERAZIONE



GRADE LEVEL	A2 - B2
CLIL SUBJECT	History
OBJECTIVE	Students will differentiate between true or false statements related to Liberation Day in Italy and gain a deeper understanding of its significance in history.
MATERIALS NEEDED	• Whiteboard or chalkboard • Marker or chalk • Prepared "True or False" statements related to Liberation Day in Italy • Multimedia resources (optional)
LESSON DURATION	65 minutes

LESSON PROCEDURE	1. INTRODUCTION (5 minutes) • Begin the lesson by introducing Liberation Day in Italy and its significance as the commemoration of the end of Nazi occupation and the fall of Mussolini's fascist regime. • Explain to students that they will be playing a game called "True or False" to explore key facts and misconceptions about Liberation Day. 2. "FACTS OR FICTION" ACTIVITY (30 minutes) • Present each "True or False statement related to Liberation Day, one at a time, on the whiteboard or chalkboard. (Refer to the provided template for examples). • Ask students to individually decide whether the statement is true or false and note their responses. • After each statement, facilitate a class discussion where students share their reasoning and evidence for their answers. • Clarify any misconceptions and provide additional information as needed. • Encourage critical thinking and analysis of historical facts. 3. GROUP DISCUSSION (10 minutes) • Divide the class into small groups and provide each group with a prompt related to Liberation Day. • Prompt examples: "What lessons can we learn from the history of Liberation Day?" or "How does Liberation Day impact modern Italy?" • In their groups, students discuss the prompt and prepare to share their group's insights with the class. 4. GROUP PRESENTATIONS (15 minutes) • Invite each group to present their key findings and insights from the group discussion to the class. • Encourage active listening and respectful feedback from their peers. • Facilitate a brief Q&A session after each presentation to further explore the topic.
CLOSURE	5. REFLECTION AND CONCLUSION (5 minutes) • Conclude the lesson with a brief reflection period where students individually write down one thing they learned or found interesting about Liberation Day. • Facilitate a whole-class discussion where students share their reflections and insights. • Emphasise the importance of distinguishing between facts and fiction in understanding historical events.
ASSESSMENT	• Assessment can be based on students' participation in the "True or false" activity, their contributions to group discussions, and their ability to critically analyse and reflect on the significance of Liberation Day in Italy.

Name:

Class:

TRUE OR FALSE ITALY LIBERATION DAY

**Test yourself and show how much you know about the Italian Liberation Day!
Respond whether each statement is true or false.**

The liberation of Italy from Nazi occupation occurred on April 25th, 1945.

T

F

Mussolini's fascist regime remained in power until the end of World War II.

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F

The Italian resistance movement played a significant role in the liberation of Italy during World War II.

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F

Liberation Day is only celebrated in certain regions of Italy.

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F

Liberation Day commemorates the end of World War II in Italy and the fall of Mussolini's fascist regime.

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Allied forces involved in the liberation of Italy included only the United States and Britain.

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F

The Allied invasion of Sicily in July 1943 marked the beginning of the campaign to liberate Italy.

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F

Liberation Day is a national holiday in Italy, marked by ceremonies, parades, and cultural events.

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F

The Italian government officially recognized Liberation Day as a public holiday in 1949.

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F

Liberation Day commemorates the signing of the Treaty of Versailles.

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F

Name:

Class:

TRUE OR FALSE ITALY LIBERATION DAY

Feel free to customise the second part of the template with your own statements related to Liberation Day.

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