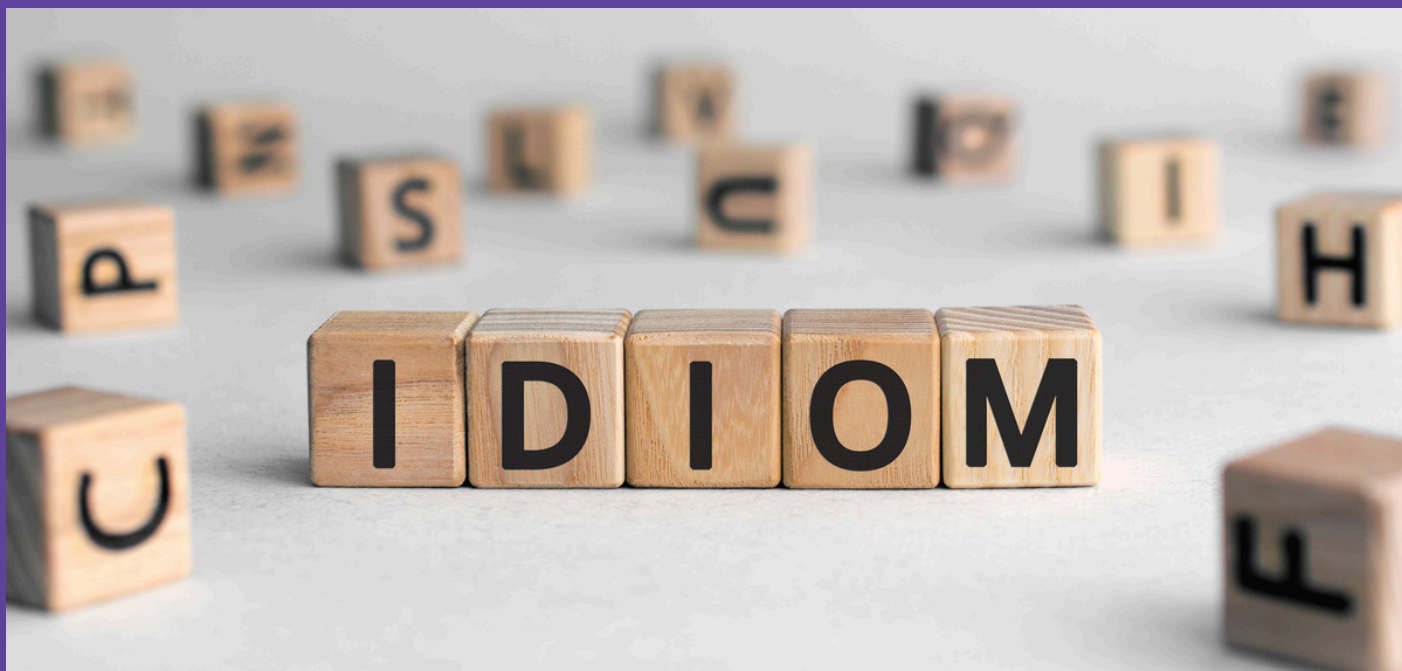


LESSON PLANS

Happiness idioms



GRADE LEVEL	B1
CLIL SUBJECT	English language
OBJECTIVE	Students will learn and practise idioms related to happiness. Students will engage in activities that explore the concepts of happiness, care, and sharing. Students will improve their speaking and writing skills by using new vocabulary and expressions in context.
MATERIALS NEEDED	• Whiteboard & markers • Printed copies of the activity (page 6)
LESSON DURATION	60 minutes

LESSON PROCEDURE	1.Warm-Up (10 minutes) Start by asking students what makes them happy. Have them share examples in pairs or as a class. Prompt questions: "What brings you happiness?" "How do you feel when you help someone?" "Can sharing make us happy?" Write their answers on the board to introduce the theme of happiness, care, and sharing. 2. Introduction to Idioms (10 minutes) Introduce students to idioms related to happiness. Write some of the idioms on the board and explain their meanings. Divide students in pairs or small groups and ask them to match idioms with their meanings. The matching activity is on page 6. 3. Idioms in context (15 minutes) After the matching activity, ask students to work in pairs to create sentences using the idioms they've learned. 4. Happiness interviews (20 minutes) Students will pair up for a "Happiness Interview." In pairs, one student will ask the other questions using the idioms they've learned. After they finish, they will switch roles. • Student 1: Ask your partner questions like, "When was the last time you were on cloud nine?" or "Can you describe a time when you felt like a kid in a candy store to someone else?" • Student 2: Answer the questions and use the idioms in your response. For example: "I felt on cloud nine when I won the science competition last week!" After five minutes, students switch roles. Make sure students use the idioms naturally and help them if they need more examples. You can guide them to make their sentences more personal by adding details.
CLOSURE	Wrap-Up and reflection (5 minutes) As a class, discuss what they learned about happiness and idioms. Reflection questions: • "What idiom do you like best, and why?" • "How do you think happiness can be shared in different ways?"
ASSESSMENT	• Observe students' participation in the pair interviews and group discussion, ensuring they are using the idioms correctly in context. • Evaluate the sentences students share in the group discussion and any written work for correct usage of the idioms and their ability to incorporate them into conversations naturally.
EXTENSION	Students write a short story or email to a friend, describing a time when they were happy, using at least three idioms from the lesson.

In pairs, match each idiom with its meaning. After completing the matching exercise, take turns making sentences using these idioms to describe a time when you felt extremely happy or excited.

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|-------------------------------|-----------------------------|
| 1. On top of the world | 2. Grinning from ear to ear |
| 3. Like a kid in a sweet shop | 4. In high spirits |
| 5. On cloud nine | 6. Over the moon |
| 7. Walking on air | 8. In seventh heaven |

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| ① | | A. To feel very happy and excited, especially after receiving good news. |
| ② | | B. To feel very happy, joyful, and excited. |
| ③ | | C. To be extremely happy, often as a result of a personal achievement. |
| ④ | | D. To feel extremely happy and elated. |
| ⑤ | | E. To be excited or happy, especially when given many opportunities. |
| ⑥ | | F. To feel like you're floating, so happy and carefree. |
| ⑦ | | G. To be smiling widely, showing you are extremely happy. |
| ⑧ | | H. To be in a state of great happiness, feeling wonderful. |

Happiness sentence stems:

• Emotions & feelings:

- "I can't stop smiling when..."
- "It brightens my day when..."
- "I'm in a great mood when..."
- "It makes me feel amazing when..."
- "That makes me feel on top of the world!"
- "I feel peaceful when..."

• Showing concern and kindness:

- "I care about..."
- "It's important to look after..."
- "Being there for someone is so important."
- "I always try to be kind to..."
- "I'm here for you because I care."
- "When I help someone, it makes me feel like I'm making a difference."

• Sharing ideas, actions, and objects:

- "I like to share my thoughts because..."
- "Sharing brings us closer together."
- "I enjoy giving something to others."
- "It's great to share what we have."
- "Let's share our ideas with the group."
- "It's nice to share something that makes me happy."

ANSWER KEYS

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|-------------------------------|-----------------------------|
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| 3. Like a kid in a sweet shop | 4. In high spirits |
| 5. On cloud nine | 6. Over the moon |
| 7. Walking on air | 8. In seventh heaven |

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| ⑥ | 7. Walking on air | F. To feel like you're floating, so happy and carefree. |
| ⑦ | 2. Grinning from ear to ear | G. To be smiling widely, showing you are extremely happy. |
| ⑧ | 8. In seventh heaven | H. To be in a state of great happiness, feeling wonderful. |